



PILLAR 4

More Resources for Students to Be Successful

Ensuring that all students have equitable access to education requires resources to support the academic success and emotional and social well-being of historically marginalized learners in the state of Maryland. Specifically, this includes multilingual students with disabilities, students from low-income households and students in a Department of Juvenile Services-operated detention and residential facility.



COLLEGE OF
EDUCATION

TRANSFORMING
EDUCATION FOR GOOD

**RESOURCE GUIDE FOR THE
BLUEPRINT FOR MARYLAND'S FUTURE**

The University of Maryland College of Education provides culturally responsive curricula and degree programs that consider the educational experiences of diverse students. We are committed to creating and sharing knowledge so that students graduate understanding how to create learning environments where all learners can thrive and school leaders and educators have continued access to new approaches to teaching.

Learn more about our academic programs, centers and faculty experts.

Preparing Educators to Work with Learners from Diverse Backgrounds

Several of our degree and certificate programs provide additional learning opportunities for current educators who want to gain specialized training to work with multilingual students, immigrant students and students with learning differences, including the following

- The first of its kind in the state, our **Ed.D. in School System Leadership-Specialization in Teaching English to Speakers of Other Languages (TESOL) and Dual Language Education** bridges the fields of language education and school leadership and prepares teachers and school/district-level administrators to address the academic, cultural and language needs of multilingual learners. The program culminates in capstone projects (as opposed to traditional dissertations) that are intended to be implemented following graduation. **The Post-Baccalaureate Certificate (PBC) in TESOL** introduces non-ESOL teachers to foundational knowledge and practices that address multilingual learners' needs within their disciplines. This program also prepares teachers to take the ESOL Praxis for their add-on endorsement in ESOL from the Maryland State Department of Education.
- **The PBC in Dual Language Education** prepares teachers to work with multilingual learners across content areas, specifically in one- and two-way immersion environments.

- **The Post-Master's Certificate in Supporting Immigrant Students for Professional School Counselors** equips counselors with specialized skills to work with students of families who have recently immigrated to the United States, specifically focusing on addressing needs related to trauma, post-traumatic stress, culture shock and poverty. In addition, counselors learn about promoting students' health, well-being, English language acquisition, acculturation, academic achievement and socioemotional growth and development.
- **The M.Ed. in Special Education with a focus on Early Childhood (Birth-5) and M.Ed. in Special Education- Autism Spectrum Disorders** are designed for professionals who are already certified and want to specialize in special education.
- **The Graduate Certificate in Special Education for General Education Teachers** in Inclusive Classrooms prepares educators to meet the needs of students with disabilities in inclusive classroom settings.
- In partnership with the Center for Innovation and Leadership at the Kennedy Krieger Institute, the **Certificate in Supporting Children with Intensive Behavior Needs** prepares educators to meet the needs of students with intensive behavior needs within various K-12 settings.

Academic Centers to Support the Education of Diverse Learners

- Committed to promoting research and outreach related to multilingualism, multilingual communities and the education of multilingual populations, the **Multilingual Research Center** works to increase the quality and number of TESOL, World Language and dual language programs and teachers in Maryland and beyond.
- **The Center for Transition and Career Innovation (CTCI)** is designed to explore issues related to school-to-work transition for youth with disabilities. CTCI conducts usable research and offers best practices and targeted technical assistance for scholars, policymaker and practitioners. The center also offers a range of professional development opportunities through research symposia, institutes, courses, workshops and consultation. The **Institute for the Study of Exceptional Children and Youth** is a research, development and service organization that addresses a broad array of issues in special education.
- **The Center for Mathematics Education** is a nationally prominent research and teaching center that addresses the improvement of mathematics education in K-16. The center's innovative teacher preparation programs and focused outreach efforts to local schools help increase access and participation of underrepresented minorities in mathematics.
- **The Maryland Institute for Minority Achievement and Urban Education** is an action-oriented collaborative focused on improving minority achievement, eliminating the achievement gap and transforming urban education. One of its most widely known projects, Mathletics, immerses middle school students in a year-long program designed to engage them in data analytics through sports.

Faculty Expertise

MULTILINGUAL LEARNERS

Drew Fagan, CLINICAL PROFESSOR

AREAS OF EXPERTISE: Equity-driven leadership development; multilingual learners with exceptionalities; state-level ESOL programming and teacher certification

CONTACT: dfagan@umd.edu

Claudia Galindo, PROFESSOR

AREAS OF EXPERTISE: Equity; Latinx education; school-family-community partnerships

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Loren Jones, ASSOCIATE CLINICAL PROFESSOR

AREAS OF EXPERTISE: Literacy; ESOL teacher preparation; technology

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Jeff MacSwan, PROFESSOR

AREAS OF EXPERTISE: Bilingualism; translanguaging

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Laura Mahalingappa, ASSOCIATE PROFESSOR

AREAS OF EXPERTISE: Language responsiveness; content and language teacher preparation

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Melinda Martin-Beltrán, ASSOCIATE PROFESSOR

AREAS OF EXPERTISE: Dual language education; cross-cultural differences in language education

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Sarah Moore, ASSISTANT CLINICAL PROFESSOR

AREAS OF EXPERTISE: Bilingual education

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Megan Madigan Peercy, PROFESSOR

AREAS OF EXPERTISE: Teacher preparation and development; teacher collaboration

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Nihat Polat, PROFESSOR AND TLPL CHAIR

AREAS OF EXPERTISE: Writing; sociocultural integration of multilingual learner education

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Beatriz Quintos, ASSOCIATE CLINICAL PROFESSOR

AREAS OF EXPERTISE: Elementary and middle school mathematics

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Kellie Rolstad, ASSOCIATE PROFESSOR

AREAS OF EXPERTISE: Language of schooling; linguistic diversity in schools, alternative learning

CONTACT: rolstad@umd.edu

Ana Taboada Barber, PROFESSOR

AREAS OF EXPERTISE: Reading comprehension and differentiated instruction; cognitive and motivational reading development; reading comprehension of children with literacy-related learning difficulties

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STUDENTS WITH DISABILITIES

Amy D'Agati, SENIOR FACULTY SPECIALIST

AREAS OF EXPERTISE: Transition of youth with disabilities; disability employment and career development; family engagement; workforce development

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Aghnesanne Danehey, ASSISTANT RESEARCH PROFESSOR

AREAS OF EXPERTISE: Implementation of evidence-based practices; secondary and transition programming; person-centered planning

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Susan De La Paz, PROFESSOR

AREAS OF EXPERTISE: Adolescent literacy

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Drew Fagan, CLINICAL PROFESSOR

AREAS OF EXPERTISE: Equity-driven leadership development; multilingual learners with exceptionalities; state-level ESOL programming and teacher certification

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Seyma Intepe-Tingir, ASSISTANT CLINICAL PROFESSOR

AREAS OF EXPERTISE: Literacy skills; vocabulary intervention; reading comprehension; early interventions for students with autism; technology

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Dawn Jacobs Martin, ASSOCIATE CLINICAL PROFESSOR

AREAS OF EXPERTISE: Intensive literacy interventions; social support and parental involvement

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Veronica Kang, ASSISTANT PROFESSOR

AREAS OF EXPERTISE: Autism; early intervention and early childhood special education; language and literacy, social communication; families' experiences; culturally and linguistically diverse learners; positive and naturalistic behavioral support strategies

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Yewon Lee, ASSOCIATE CLINICAL PROFESSOR

AREAS OF EXPERTISE: STEM and special education; writing development

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Ana Taboada Barber, PROFESSOR

AREAS OF EXPERTISE: Reading comprehension and differentiated instruction; cognitive and motivational reading development of children from diverse language backgrounds; reading comprehension

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Jade Wexler, PROFESSOR

AREAS OF EXPERTISE: Adolescents with reading difficulties and disabilities in the content-areas; supplemental intensive intervention setting; multitiered systems of support; professional development and coaching for instructional leaders and teachers

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Gulnoza Yakubova, ASSISTANT PROFESSOR

AREAS OF EXPERTISE: Autism and technology, functional living skills, mathematics, parent-implemented and culturally adapted interventions

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SCHOOLING OUTCOMES/EXPERIENCES BY RACE, ETHNICITY AND SOCIOECONOMIC STATUS

Tara Brown, ASSOCIATE PROFESSOR

AREAS OF EXPERTISE: Experiences of low-income adolescents and young adults of color; disciplinary exclusion and dropout

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Meghan Comstock, ASSISTANT PROFESSOR

AREAS OF EXPERTISE: Instructional policies; political dimensions of equity-focused policy

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Claudia Galindo, PROFESSOR

AREAS OF EXPERTISE: Equity; Latinx education; school-family-community partnerships; urban education reform

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Rossina Zamora Liu, ASSISTANT PROFESSOR

AREAS OF EXPERTISE: Antiracist, racial and social justice education; onto-epistemologies of white supremacy and anti-Blackness in education; cross-racial coalition and solidarity among Black and non-Black communities of Color

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Ways to Engage with the College of Education

- Enroll in one of our certificate programs by visiting education.umd.edu/academics/programs/certificates.
- Request information about our multilingual-focused partnerships with local school districts. Contact Drew Fagan, clinical professor, at dfagan@umd.edu or 301-405-4416.
- Learn more about multilingual learner research-practice connection. Contact Professor Jeff MacSwan at macswan@umd.edu or Professor Megan Madigan Peercy at mpeercy@umd.edu.

Learn More: education.umd.edu



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