

## Elementary Education, B.S.

<b>Name:</b>				<b>UID:</b>			
<b>General Education Requirements</b>				<b>Pre-Professional Requirements</b> <i>(Grade of C- or higher is required)</i>			
<b>Fundamental Studies</b>				UNIV 100			
<i>Requirements: 15 credits</i>				<b>Benchmark 1 Requirements (by 30 credits)</b>			
<i>Course</i>	<i>Credits</i>	<i>Grade</i>					
Academic Writing (AW)	ENGL 101	3	<i>Requirements</i>				
Professional Writing (PW)		3	<i>Credits</i>				
Oral Communication (OC)		3	<i>Grade</i>				
Mathematics (MA)		3	ENGL 101 (AW) with C- or higher				
Analytic Reasoning (AR)			MATH 107 or higher (MA) with C- or higher				
<b>Distributive Studies</b>				<b>Gateway/Benchmark 2 Requirements (by 60 credits)</b>			
<i>Requirements: 25 credits</i>				TLPL 251 with B- or higher			
<i>Course</i>	<i>Credits</i>	<i>Grade</i>	<i>Gateway Math and Science courses must be completed with a cumulative 2.70 GPA or higher</i>				
Natural Science Lab (NL)		4	Physical Lab Science (NL) ±:				
Natural Sciences (NS/NL)		4	Biological Lab Science (NL)Δ				
History/Social Sciences (HS)		3	MATH 212 Elements of Numbers and Operations				
History/Social Sciences (HS)		3	MATH 213 Elements of Geometry and Msrment				
Humanities (HU)		3	<b>Major Requirements</b>				
Humanities (HU)		3	<i>(Grade of C- or higher is required)</i>				
Scholarship in Practice (SP)		3	MATH 214 Probability & Statistics				
Scholarship in Practice (SP) <sup>φ</sup>		3	TLPL 340 Children's Literature				
<b>Big Questions</b>				TLPL 250 (HU) OR TLPL 360 (HS)			
<i>(Can double count with Distributive Studies courses)</i>				SOCY 230 (HS) or PSYC 221 (SP)			
<i>Requirements: 6 credits</i>	<i>Course</i>	<i>Credits</i>	<i>Grade</i>	Social Science: GVPT, GEOG, SOCY, PSYC φ			
Big Questions		3	HIST 200 (HS or HU) U.S History before 1877				
Big Questions		3	EDHD 411 (HS) Child Growth & Development				
<b>Diversity</b>				<b>Area of Emphasis•</b>			
<i>(overlap permitted with Distributive Studies and/or Big Questions)</i>							
<i>Requirements: 6 credits</i>	<i>Course</i>	<i>Credits</i>	<i>Grade</i>				
Understanding Plural Soc. (UP)		3					
Understanding Plural Soc(UP) or Cultural Competency(CC)		3					
<b>Experiential Learning- optional</b>				<b>PROFESSIONAL PROGRAM</b>			
<i>(overlap permitted with other requirements/courses)</i>				<b>Professional Semester I (Fall only)</b>			
<i>Requirements: ___ credits</i>	<i>Course</i>	<i>Credits</i>	<i>Grade</i>	TLPL 341 Lang & Lit Dev in Schools/Communities			
			n/a	EDSP 401 Teac. Stdnts w/ Disablit. Elem Classrms			
			n/a	TLPL 479G Field Experience in Elemen Ed			
				<b>Professional Semester II (Spring only)</b>			
				TLPL 332 Arts Integration in Elem. Classroom			
				TLPL 361 Prin & Methods of Responsive Tchrs			
				TLPL 362 Soc. Studies Curr/Ins Elem. Classroom			
				TLPL 342 Promoting Skilled/Motivated Rdrs I			
				<b>starting Spring 2025:</b> TLPL 479V Field Experience in Elemen Ed			
				<b>effective through Spring 2024:</b> TLPL 479G Field Experience in Elemen Ed			
				<b>Professional Semester III (Fall only)</b>			
				TLPL 312 Math Curr./Inst. In Elem Classrooms			
				TLPL 321 Science Curr/Inst in Elem Classrooms			
				TLPL 446 Multilingualism in Elem Classrooms			
				TLPL 343 Promoting Skilled/Motivated Rdrs II			
				TLPL 489G Teaching Residency			
				TLPL 478 Pro Sem in Ed. (Comm, Learners, Behavior)			
				<b>Professional Semester IV (Spring only)</b>			
				TLPL 300 Digital Learning Tools			
				TLPL 478G Senior Seminar Prof. Engagmnt. In & Beyond Classroom			
				TLPL 344 Culturally Responsive Lang Instr.			
				TLPL 489G Teaching Residency			
				TLPL 478I Pro Sem in Ed. (Comm, Learners, Engagement)			

Students must earn a minimum of 120 credits to complete a degree.

- At least 30 credits must be earned at UMD
- 15 of the final 30 credits must be earned at the 300-400 level
- 12 upper level major credits must be earned at UMD

## Elementary Education Four Year Academic Plan

<b>Benchmark Requirements</b> AW with C- or higher MA with C- or higher	ENGL101 (AW)	3	Oral Communication (OC)	3
	MATH 107 or Higher (MA)	3	MATH 212	3
	Natural Science with Lab (NL)* - <i>Physical</i>	4	Natural Science with Lab (NL)* - <i>Biological</i>	4
	HIST 200 (HU)	3	TLPL 250 (HU) <b>or</b> TLPL 360 (HS)	3
	UNIV 100	1	Social Science Requirement	3
	<i>Total</i>	14	<i>Total</i>	16
<b>Year 2</b>	<b>Fall</b>	Cr.	<b>Spring</b>	Cr.
<b>Benchmark 2 Requirements</b> Gateways must be completed by 6 credits & with a minimum 2.7 GPA MATH 212 & 213 Physical & Biological NL's TLPL 251 with B- or higher	MATH 213	3	MATH 214	3
	PSYC 221 (SP) <b>or</b> SOCY 230 (HS)	3	TLPL 251	3
	Analytic Reasoning (AR)	3	TLPL 340	3
	Area of Emphasis	3	Area of Emphasis	3
	Area of Emphasis	3	Non-Major SP*	3
	<i>Total</i>	15	<i>Total</i>	15
<i>Test of Basic Skills</i>				
<i>Apply to the COE by May 1st</i>				
<b>Year 3</b>	<b>Fall</b>	Cr.	<b>Spring</b>	Cr.
Minimum 2.75 cumulative GPA	<b>Professional Semester I (Fall only)</b>		<b>Professional Semester II (Spring only)</b>	
	TLPL 341	3	TLPL 332	3
	EDSP 401	3	TLPL 361	3
	TLPL 479G	1	TLPL 362	3
	EDHD 411 (HS)	3	TLPL 342	3
	Area of Emphasis or Elective	3	TLPL 479V (starting Spring 2025)	1
	Area of Emphasis or Elective	3	TLPL 479G (effective through Spring 2024)	3
	<i>Total</i>	16	<i>Total</i>	16
<b>Year 4</b>	<b>Fall</b>	Cr.	<b>Spring</b>	Cr.
<b>YEARLONG INTERNSHIP</b>				
Take Praxis II in the summer between Junior and Senior Year.	<b>Professional Semester III (Fall only)</b>		<b>Professional Semester IV (Spring only)</b>	
	TLPL 312	3	TLPL 300	1
	TLPL 321	3	TLPL 478G	2
	TLPL 446	3	TLPL 344	3
	TLPL 343	3	TLPL 489G	9
	TLPL 478G	1	TLPL 478I	1
	TLPL 489G	2		
<i>Total</i>	15	<i>Total</i>	16	

**Total Credits: 123**

All Gen Ed, pre-professional and professional coursework must be completed with a "C-" or better (unless otherwise stated) prior to student teaching. Students must be admitted to the Professional Program in order to register Professional Semester Coursework. Students must maintain at least a 2.75 GPA.

This is a proposed plan and the College of Education does not guarantee that these courses will be offered in the designated semester. Consult the *Schedule of Classes* for class availability and meeting times.

\*All students must complete two Distributive Studies courses that are approved for Big Questions courses. Students must complete Understanding Plural Society and Cultural Competence courses that may also fulfill a Distributive Studies category.

Many of these courses will fulfill Gen Ed Requirements. Please connect with your UMD Advisor for more information.

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### Benchmarks

#### **45-credit review**

Completion of English and Math fundamental studies with a C- or better  
Minimum cumulative GPA of 2.75  
Submission of College of Education FC/MCEE Self-Assessment

#### **60-credit review**

Passing scores on a Test of Basic Skills  
Minimum cumulative GPA of 2.75  
Submission of College of Education FC/MCEE Self-Assessment  
Admission to the full degree/professional program (0802P)  
TLPL 251 with grade of B- or better  
Completion of Gateway courses with a grade of C- or better *and* a 2.70 cumulative GPA in the following courses:

Gateway Courses	Grade (need a C- or better)	Quality Points
MATH 212		
MATH 213		
Biological Lab Science		
Physical Lab Science		
<i>Cumulative Gateway GPA; needs to be 2.70 or higher:</i>		

#### **90-credit review:**

Minimum cumulative GPA of 2.75  
Passing scores on a Test of Basic Skills  
Satisfactory Evaluation on Foundational Competencies  
EDSP 401 with a C- or better  
TLPL 332 with a C- or better  
TLPL 341 with a C- or better  
TLPL 342 with a C- or better  
TLPL 361 with a C- or better  
TLPL 362 with a C- or better  
TLPL 479G (and V), 2 credits total, each with a grade of "Satisfactory."

#### **105-credit review:**

Minimum cumulative GPA of 2.75  
Passing scores on a Test of Basic Skills  
Satisfactory Evaluation on Foundational Competencies and PBA  
Passing Scores on the Praxis II  
-AND-  
TLPL 312 with a C- or better  
TLPL 321 with a C- or better  
TLPL 446 with a C- or better  
TLPL 343 with a C- or better  
TLPL 478G with a C- or better  
TLPL 489G with a C- or better