

# CEW Project 3 – We Are Artists: Painting, Sculpting, and Collaging

## CEW Whole Group Literacy Scope and Sequence

### Head Start Early Learning Outcomes Framework (ELOF) and Maryland Early Learning Standards (ELS)

Week	ELOF Goal	MD ELS	Poem/Book/Song Title	Phonological Awareness
<b>Week 1</b> How can we explore ways to draw lines and shapes?	<b>P-LIT 1.</b> Phonological Awareness <b>P-LIT 3.</b> Print and Alphabet Knowledge <b>P-ATL 12.</b> Creativity <b>P-ATL 13.</b> Creativity <b>P-PMP 1.</b> Gross Motor	<b>L.EL.2:</b> Early Literacy <b>L.EL.5:</b> Early Literacy <b>L.EL.6:</b> Early Literacy <b>C.A.2:</b> Arts <b>P.GM.2:</b> Gross Motor	Poem: "Crayons" Poem: "Mister Sun"	Rhyming Phonemic Segmentation
<b>Week 2</b> How can we express our ideas through art?	<b>P-LIT 1.</b> Phonological Awareness <b>P-LIT 3.</b> Print and Alphabet Knowledge <b>P-LIT 4.</b> Comprehension and Text Structure <b>P-LIT 6.</b> Writing <b>P-ATL 13.</b> Creativity	<b>L.EL.2:</b> Early Literacy <b>L.EL.3:</b> Early Literacy <b>L.EL.5:</b> Early Literacy <b>L.EL.6:</b> Early Literacy <b>L.EL.7:</b> Early Literacy	Poem: "Color Song" Read aloud book: "Beautiful Oops" Poem: "Yesterday's Paper"	Active Listening Rhyming Phonemic Segmentation
<b>Week 3</b> How can we make artwork in new ways?	<b>P-LIT 1.</b> Phonological Awareness <b>P-LIT 3.</b> Print and Alphabet Knowledge <b>P-LIT 6.</b> Writing <b>P-LC 5.</b> Communicating and Speaking <b>P-ATL 12.</b> Creativity <b>P-PMP 1.</b> Gross Motor	<b>L.EL.5:</b> Early Literacy <b>L.EL.6:</b> Early Literacy <b>L.EL.8:</b> Early Literacy <b>L.CS.1:</b> Communicating and Speaking <b>C.A.2:</b> Arts <b>P.GM.1:</b> Gross Motor	Read aloud book: "Snail Trail: A Journey Through Modern Art" Song: "Dancing Rainbows"	Rhyming Phonemic Segmentation Active Listening
<b>Week 4</b> How can we plan and create artwork together?	<b>P-LIT 1.</b> Phonological Awareness <b>P-ATL 13.</b> Creativity <b>P-PMP 1.</b> Gross Motor <b>P-PMP 3.</b> Fine Motor	<b>L.EL.2:</b> Early Literacy <b>L.EL.6:</b> Early Literacy <b>P.FM.1:</b> Fine Motor <b>P.GM.2:</b> Gross Motor	Song: "The More We Get Together" Read aloud book: "Rain Fish" Poem: "What Do You See?" Poem: "Here We Go"	Phonemic Segmentation Rhyming Active Listening
<b>Week 5</b> How can we share our artwork with others?	<b>P-LIT 1.</b> Phonological Awareness <b>P-LIT 3.</b> Print and Alphabet Knowledge <b>P-LIT 6.</b> Writing <b>P-LC 1.</b> Attending and Understanding <b>P-LC 5.</b> Communicating and Speaking <b>P-SE 6.</b> Emotional Functioning <b>P-ATL 12.</b> Creativity <b>P-ATL 13.</b> Creativity	<b>L.EL.2:</b> Early Literacy <b>L.EL.5:</b> Early Literacy <b>L.EL.6:</b> Early Literacy <b>L.EL.7:</b> Early Literacy <b>L.CS.1:</b> Communicating and Speaking <b>L.CS.2:</b> Communicating and Speaking <b>SE.EF.1:</b> Emotional Functioning <b>C.A.2:</b> Arts	Poem: "Blowing Bubbles" Poem: "I'm a Letter" Read aloud book: "The Museum" Read aloud book: "Parker Looks Up"	Rhyming Phonemic Segmentation Active Listening

