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# UMD College of Education AERA Awards & Presentations



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## COE Award Winners

### [AERA Outstanding Reviewer Award](#)

Each year, AERA journal editors recognize the invaluable contribution of volunteer reviewers who have provided exemplary, thorough, and timely reviews of manuscripts received by their respective journals. Their service to the field is celebrated the following year at a reception hosted by the Journal Publications Committee during the AERA Annual Meeting.

The following COE faculty members were named AERA Outstanding Reviewers in 2018:

**Dr. David Blazar** for *Educational Researcher*

**Dr. Ji Seung Yang** for the *Journal of Educational and Behavioral Statistics*

**Dr. Patricia Alexander** for *Review of Educational Research*

### [2017 Dissertation Winner, Arts and Learning Special Interest Group, American Educational Research Association](#)

COE Alumnus **Linda Krakaur, Ph.D. (Ph.D. '17)**



# COLLEGE OF EDUCATION

## Friday, April 13

### Workshop: Division D Preconference Workshop 2: Propensity Score Matching and Applications

*Friday April 13th, 8:00-10:00 AM, Westin New York at Times Square, Ninth Floor, Palace Room*

**Hong Jiao**

### Workshop Chair

*Friday April 13th, 8:00 to 10:00 AM, Westin New York at Times Square, Fifth Floor, Melville Room*

**Dandan Liao**

### Paper: Latent Growth Curve Analysis With Item Response Data: Parameterization, Estimation, and Attrition

*Friday April 13th, 12:00 to 1:30 PM, Westin New York at Times Square, 8th Floor, Minetta*

**Ji Seung Yang (Non-Presenting Author), Yi Feng, Gregory Hancock, Jeff Harring**

### Paper: Time to Criterion: A Useful Reparameterization of the Latent Growth Model

*Friday April 13th, 12:00 - 1:30 PM, Westin New York at Times Square, 8th Floor, Minetta*

**Tessa Johnson**

### Symposium: Using a Dialogic Approach to Identify Core Practices for Teaching English Language Learners

*Friday April 13th, 2:15 - 3:45 PM, Sheraton New York Times Square, Second Floor, Empire Ballroom West*

**Megan DeStefano, Karen Feagin, Tabitha Kidwell, Megan Madigan Percy**

### Symposium: "Giiiiirl, That's a Good One": Languaging Among Heritage Language Learners and Linguistically Diverse Peers

*Friday April 13th, 2:15-3:45 PM, NY Hilton Midtown, Concourse G*

**Andres Alberto Garcia, Melinda Martin-Beltran, Angelica Montoya-Avila**





# COLLEGE OF EDUCATION

## Friday, April 13

**Symposium: Advancing and Problematizing the Study of Prestige**

*Friday April 13th, 2:15-3:45 PM, New York Marriott Marquis, Fourth Floor, Ziegfeld*

**KerryAnn O'Meara, Discussant**

**Symposium: Toward a Multivocal Research Agenda: A Review of the Literature on Gentrification and Public Education**

*Friday April 13th, 2:15 - 3:45 PM, New York Hilton Midtown, Second Floor, Madison*

**Alisha Butler**

**Symposium: Beyond Thematic Coding: Applications of Qualitative Methods to Advance Motivation Studies**

*Friday April 13th, 2:15 to 3:45 PM, Millennium Broadway New York Times Square, Fourth Floor, Room 4.11*

**Annette Ponnock, Chair**

**Poster: Achievement Emotions and Relations With Self-Efficacy and Engagement in Chinese Chemistry Classrooms**

*Friday April 13th, 2:15-3:45 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Xiaoyang Gong**

**Paper: Relational Reasoning in Engineering Design Teams: Establishing a Baseline for Instructional Intervention**

*Friday April 13th, 2:15 - 3:45 PM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03*

**Sophie Jablansky, Patricia Alexander (Non-Presenting Author)**



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## COLLEGE OF EDUCATION

### Friday, April 13

[Paper: Developing Preservice Teachers' Critical Language Awareness Through Written Self-Reflections: A Discursive Psychology Approach](#)

*Friday April 13th, 2:15-3:45 PM, New York Hilton Midtown, Concourse Level, Concourse D Room*

**Maggie Sullivan Marcus, Kellie Rolstad, Lijuan Shi**

[Paper: Inspiration: Exploring Differences Between Role Models for Black American and Black African Engineering Transfer Students](#)

*Friday April 13th, 2:15-3:45 PM, Park Central Hotel NY, Mezzanine Level, Manhattan A Room*

**Bruk Berhane**

[Workshop: Expectancy-Value Theory and Its Relevance for Student Motivation and Learning](#)

*Fri, April 13, 4:05 to 6:05pm, Millennium Broadway New York Times Square, Fifth Floor, Room 5.08*

**Allan L. Wigfield**

[Symposium: I Ching's Wisdom on Transformative Education: Cultivation of Virtues and Energy](#)

*Friday April 13th, 4:05-5:35 PM, NY Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Jing Lin**

[Roundtable: Toward Progressive Masculinity and Transformative Pedagogy: An Analysis of the Black Male Teacher Literature](#)

*Friday April 13th, 4:05 - 5:35 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2*

**Jamar Perry**





## COLLEGE OF EDUCATION

### Friday, April 13

[Poster: Influence of Teacher Discursive Moves on Students' Relational Reasoning in Science Classrooms](#)

*Friday April 13th, 4:05-5:35 PM, NY Hilton Midtown, Third Floor, Americas Hall 1-2 Exhibit Hall*

**Yuting Sun, Hongyang Zhao (Non-Presenting Author), Patricia Alexander (Non-Presenting Author)**

[Paper: Emerging Bilinguals' Meaning-Making Across Languages and Modalities](#)

*Friday April 13th, 4:05-5:35 PM, Sheraton New York Times Square, Lower Level, Sutton Place Room*

**Kellie Rolstad, Discussant**

[Paper: Exploring the Role of Teachers: Academic Optimism in an Urban Full-Service Community High School](#)

*Friday April 13th, 4:05-6:05 PM, NY Hilton Midtown, Concourse Level, Concourse G Room*

**Claudia Lucia Galindo**

[Paper Session: Scaffolding to Increase Agency Among Early Learners Conducting Wearable-Based Scientific Inquiry](#)

*Friday April 13th, 4:05-6:05 PM, Millennium Broadway NY Times Square, Third Floor, Room 3.04-3.05*

**Tamara Lynnette Clegg, Virginia Byrne, Leyla Norooz, Jon Foehlich**

### Saturday, April 14

[Symposium: #BlackGirlMagic: Black Women's Perspectives and Experiences in STEM](#)

*Saturday April 14th, 8:15 to 9:45 AM, New York Hilton Midtown, Third Floor, Petit Trianon*

**Taharee Jackson, Chair**





## COLLEGE OF EDUCATION

# Saturday, April 14

### [Symposium: Achieving Equity in Education Through Full-Service Community Schools](#)

*Saturday April 14th, 8:15-9:45 AM, NY Marriott Marquis, Fourth Floor, Ziegfeld*

**Claudia Lucia Galindo**

### [Symposium: Using Practice to Clarify the Concept of Equitable Mathematics Teaching](#)

*Saturday April 14th, 8:15 - 10:15 AM, The Parker, Third Floor, Tansa 1 Room*

**Imani Goffney**

### [Roundtable: Investigating Family Language Policy and Code-Switching in Connection to English Proficiency in Emergent Bilingual Learners](#)

*Saturday April 14th, 8:15 to 9:45 AM, Sheraton New York Times Square, Second Floor, Empire Ballroom East*

**Natalia Guzman, Anna Meyer (Non-Presenting Author), Rebecca Deffes Silverman (Non-Presenting Author), Jeff Harring, Susan De La Paz (Non-Presenting Author)**

### [Roundtable: A Nationwide Study on Research Publication Impact of Faculty in American Higher Education Doctoral Programs](#)

*Saturday April 14th, 8:15-9:45 AM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2*

**Xin Qiao (Non-Presenting Author)**

### [Symposium: Understanding Spanish Use as Scaffolding Among Young Emergent Bilinguals in Cross-Age Peer Reading Interactions](#)

*Saturday April 14th, 10:35 AM-12:05 PM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03*

**Andres Alberto Garcia, Melinda Martin-Beltran, Angelica Montoya-Avila**





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# Saturday, April 14

### Roundtable: Music Teacher Evaluation: What Have We Learned and Where Are We Going?

*Saturday April 14th, 10:35 AM-12:05 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3*

**Stephanie Prichard**

### Roundtable: A Meta-Analysis on Family Literacy Programs

*Saturday April 14th, 10:35 AM-12:05 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4*

**Olivia Saracho (Non-Presenting Author), Wayne Harvard Slater**

### Roundtable: The Role of Cognitive Apprenticeships in Constructing and Critiquing Scientific Explanations and Engaging in Argumentation

*Saturday April 14th, 10:35 AM-12:05 PM, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8*

**Susan De La Paz (discussant), Yewon Lee, Daniel Levin**

### Paper Session: Acknowledging Uncertainty: Preservice Science Teachers' Interpretations of Students' Thinking

*Saturday April 14th, 12:25-1:55 PM, New York Hilton Midtown, Concourse Level, Concourse F Room*

**Alexander Chumbley, Daniel Levin**

### Paper: Examining New Teacher Perceptions of edTPA

*Saturday April 14th, 12:25-1:55 PM, Park Central Hotel NY, Mezzanine Level, Carnegie*

**John Louis Seelke**

### Paper: LGB Activism at the 1972 National Education Association Convention

*Saturday April 14th, 12:25 to 1:55 PM, New York Marriott Marquis, Fourth Floor, Ziegfeld*

**Jason Mayernick**



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# Saturday, April 14

**Paper: Metacognitive Monitoring in Test-Taking Situations: A Cross-Cultural Comparison**

*Saturday April 14th, 12:25 to 1:55 PM, Westin New York at Times Square, Fourth Floor, Gramercy Room*

**John M. Vasko (Non-Presenting Author)**

**Paper: More Than Model Minorities: A Literature Review of South Asian Youth Schooling Experiences in the United States, the United Kingdom, and Canada**

*Saturday April 14th, 12:25 to 1:55 PM, Crown Plaza Times Square, Fourth Floor, Times Square A Room*

**Caroline Titan**

**Journal Roundtable: Educational Psychologist**

*Saturday April 14th, 12:25-1:55 PM, NY Hilton Midtown, Third Floor, Rendezvous Trianon*

**Kathryn Wentzel**

**Symposium: Using Early Career ESOL Teachers' Experiences of Everyday Advocacy to Support Teacher Agency**

*Saturday April 14th, 2:15-3:45 PM, Sheraton NY Times Square, Lower Level, Gramercy Room*

**Megan Madigan Peercy**

**Roundtable: Empowering Students' Individuality of Expression in Music: A Study of Two Jazz Improvisation Pedagogical Approaches**

*Saturday April 14th, 2:15-3:45 PM, NY Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3*

**Glen Alan Brumbach**

**Poster: School Capacity and Learner-Centered Pedagogy: A Mixed-Methods Study**

*Saturday April 14th, 2:15-3:45 PM, NY Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Neil Dhingra**





## COLLEGE OF EDUCATION

# Saturday, April 14

### Poster: Taking an Interactive Analysis Approach to Teacher Learning in a Video Club

*Saturday April 14th, 2:15-3:45 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Janet Dawn Kim Walkoe**

### Paper: Effects of Clinical Preparation on Alternatively Certified Urban Secondary Mathematics Teachers' Retention and Beliefs

*Saturday April 14th, 2:15-3:45 PM, NY Hilton Midtown, Concourse Level, Concourse C Room*

**Andrew Brantlinger, Monica Dunsworth, Matthew Griffin**

### Chair: Computer-Supported Collaborative Learning

*Saturday April 14th, 2:15-3:45 PM, Millennium Broadway New York Times Square, Fifth Floor, Room 5.02*

**David Weintrop**

### Symposium: A 360 View of Learning: Educational Psychologists Grapple With the Contemporary Higher Education Landscape

*Saturday April 14th, 4:05-5:35 PM, Westin New York at Times Square, Fourth Floor, Gramercy Room*

**Patricia Alexander (Discussant and Presenting Author)**

### Symposium: Promising Practices in the Assessment of English Learners

*Saturday April 14th, 4:05-6:05 PM, Sheraton NY Times Square, Lower Level, Gramercy Room*

**Jeff MacSwan**

### Paper: Compassion and Community: Results From a Mindfulness-Based Intervention for Teachers

*Saturday April 14th, 4:05-6:05 PM, New York Marriott Marquis, Seventh Floor, Astor Ballroom*

**Molly Serene Dunn**





## COLLEGE OF EDUCATION

# Sunday, April 15

### [Symposium: Profiles in the Trajectories of Students' Expectancies and Values for Math and Language Arts](#)

*Sunday April 15th, 8:15 to 9:45 AM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03*

**Allan Wigfield (Non-Presenting Author)**

### [Roundtable: A Conditional Joint Modeling Approach for Compensatory Multidimensional Item Response Model and Response Times](#)

*Sunday April 15th, 8:15-9:45 AM, New York Marriott Marquis, Seventh Floor, Astor Ballroom*

**Hong Jiao, Kaiwen Man**

### [Roundtable: Using Data on Student Values and Experiences to Inform Professional Development in Teaching](#)

*Sunday April 15th, 8:15 - 9:45 AM, Sheraton New York Times Square, Second Floor, Metropolitan East Room*

**Carly Hunt, Gili Marbach-Ad, Katerina Thompson**

### [Roundtable: Quantifying the Destruction of African American Schools During Reconstruction](#)

*Sunday April 15th, 8:15 to 9:45 AM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1*

**Campbell Scribner**

### [Paper Session: Early Childhood Literacy](#)

*Sunday April 15th, 8:15 - 9:45 AM, Crown Plaza Times Square, Lobby Level, Act I-II Room*

**Jerry West, Chair**





## COLLEGE OF EDUCATION

# Sunday, April 15

### Roundtable: I Have Something to Say! Exploring the Dynamic Between Teacher Talk Moves and Quality Talk for Emerging Bilinguals

*Sunday April 15th, 8:15-9:45 AM, Sheraton New York Times Square, Second Floor, Metropolitan East Room*

**Maggie Sullivan Marcus, Christina Budde, Rebecca Deffes Sullivan**

### Paper: International Multilingual Research Journal

*Sunday April 15th, 8:15-10:15 AM, NY Hilton Midtown, Third Floor, Rendezvous Trianon*

**Jeff MacSwan, Natalia Guzman, Megan Madigan Percy**

### Paper: State and School District Collaborations: A Matter of Urgency for Improving Educational Opportunities of Underserved Schools and Students

*Sunday April 15th, 8:15-9:45 AM, NY Hilton Midtown, Concourse Level, Concourse H Room*

**Caroline Titan**

### Poster: Prompting Rural Students' Use of Personal Knowledge and Experience to Support Comprehension of Unfamiliar Content

*Sunday April 15th, 8:15 to 9:45 AM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Courtney Hattan, Patricia Alexander (Non-Presenting Author)**

### Symposium: Process Model of Motivational Decision Making and Classroom Competence

*Sunday April 15th, 10:35AM - 12:05 PM, Millennium Broadway NY Times Square, Sixth Floor, Room 6.01*

**Kathryn Wentzel**





## COLLEGE OF EDUCATION

# Sunday, April 15

### [Symposium: Sociocultural Perspective of Expectancy-Value Theory in the Last 10 Years of Research](#)

*Sun, April 15, 10:35am to 12:05pm, Millennium Broadway New York Times Square, Sixth Floor, Room 6.01*

**Allan L. Wigfield (Non-presenting Author)**

### [Symposium: Reducing the Impact of Misconceptions](#)

*Sunday April 15, 10:35 am – 12:05 pm, Millennium Broadway NY Times Square, Fifth Floor, Room 5.02*

**Patricia A. Alexander, Discussant**

### [Governance: Dean, Other Involvement](#)

*Sunday April 15th, 10:35 AM-12:05 PM, Sheraton New York Times Square, Second Floor, Empire Ballroom West*

**Jennifer King Rice**

### [Poster: "We Need to Stick Together for Survival": Black College Students' Racial Identity, Same-Ethnic Friendships, and Campus Connectedness](#)

*Sunday April 15th, 10:35 AM-12:05 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Ijeoma Ezeofor (Non-Presenting Author)**

### [Paper: Reclaiming Global Citizenship as a Borderland Consciousness](#)

*Sunday April 15th, 10:35 AM to 12:05 PM, New York Marriott Marquis, Fifth Floor, Carnegie*

**Hang Minh Le**

### [Poster: College-Readiness Indicators in Context](#)

*Sunday April 15th, 2:30-4:15 PM, New York Hilton Midtown, Third Floor, Mercury Ballroom*

**Jenna Sablan**



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# Sunday, April 15

### Symposium: Reading on Paper and Digitally: What the Past Decades of Empirical Research Reveal

*Sunday April 15th, 2:45 to 4:15 PM, Millennium Broadway New York Times Square, Sixth Floor, Room 6.01*

**Lauren Singer Trakhman**

### Symposium: A Comparison of Statistical Network Models

*Sunday April 15th, 2:45-4:15 PM, Westin New York at Times Square, Ninth Floor, Palace Room*

**Qiwen Zheng**

### Symposium: A Hierarchical Mixed Membership Stochastic Blockmodel for Mediation

*Sunday April 15th, 2:45-4:15 PM, Westin New York at Times Square, Ninth Floor, Palace Room*

**Tracy Sweet**

### Symposium: Reading in the Digital Age: Affordances and Consequences for Learning, Judgment, and Performance

*Sun, April 15, 2:45-4:15pm, Millennium Broadway New York Times Square, Sixth Floor, Room 6.01*

**Patricia Alexander, Discussant**

### Roundtable: "If 1,000 Students Tell Our Stories Together . . .": Immigrant Youth Developing Language Through Narrative and Advocacy

*Sunday April 15th, 2:45-4:15 PM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03*

**Andres Alberto Garcia, Melinda Martin-Beltran, Angelica Montoya-Avila**





## COLLEGE OF EDUCATION

# Sunday, April 15

### Roundtable: Dropout Status and Academic Self-Efficacy Beliefs: The Role of In- and Out-of-School Factors

*Sunday April 15th, 2:45-4:15 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4*

**Tara Brown, Alice LaRue Joy Cook, Claudia Galindo**

### Paper: "I Know You": First-Year Music Teachers' Experiences in a Majority-Students of Color District

*Sunday April 15<sup>th</sup>, 2:45-4:15 PM, New York Marriott Marquis, Fourth Floor, O'Neill*

**Stephanie Prichard**

### Paper: Demographic Predictors of High School Music Students, Music Majors, and Professional Musicians

*Sunday April 15th, 2:45-4:15 PM, NY Marriott Marquis, Fourth Floor, O'Neill*

**Adam Grise**

### Paper: Incentivizing Teaching Innovations in Professional Programs Through Individual and Institutional Support

*Sunday April 15th, 2:45-4:15 PM, The Parker, Third Floor, Azekka Room*

**Sandra Michelle Loughlin (Non-Presenting Author), Elizabeth Richey (Non-Presenting Author), Junjie Su**

### Paper: Learning to Do Self-Study: A Multilayered Examination of Selves-in-Practice

*Sunday April 15th, 2:45 to 4:15 PM, Westin New York at Times Square, Fourth Floor, Imperial Room*

**Megan Stump, Megan Madigan Percy**





## COLLEGE OF EDUCATION

# Monday, April 16

### [Paper: Policy, Preparation, and Perception: Do New Teachers Feel Ready to Educate Students With Learning Disabilities?](#)

*Sunday April 15th, 2:45 - 4:15 PM, New York Hilton Midtown, Second Floor, Gibson Suite*

**Ethan Hutt**

### [Paper: Public Accountability and Modes of Resistance to Public School Closure, Sales, and Reuse in Philadelphia](#)

*Sunday April 15th, 2:45 to 4:15 PM, Park Central Hotel New York, Mezzanine Level, Manhattan B Room*

**Ariel Bierbaum**

### [Paper: Race, Racism, and Representation in Music Education](#)

*Sunday April 15th, 2:45-4:15 PM, New York Marriott Marquis, Fourth Floor, O'Neill*

**Kenneth Elpus, Chair and Officer**

### [Symposium: Family Science Night](#)

*Monday April 16th, 8:15-9:45 AM, Crown Plaza Times Square, Fourth Floor, Times Square A Room*

**Austin Beck, Tamara Lynnette Clegg, Elizabeth Bonsignore, Lautaro Cabrera, Kelly Mills**

### [Roundtable: Dual Enrollment: An Analysis of Program Components and Design in Four Districts](#)

*Monday April 16th, 8:15-9:45 AM, NY Hilton Midtown, Third Floor, Rendezvous Trianon*

**Gail Sunderman**

### [Roundtable: Dropout Status and Interactions With School Staff: Perspectives of Permanent, Temporary, and Non-School Leavers](#)

*Tuesday April 17th, 8:15-9:45 AM, Sheraton New York Times Square, Second Floor, Metropolitan West Room*

**Tara Brown**



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## COLLEGE OF EDUCATION

# Monday, April 16

### Poster: The Impact of Positioning Practices on Teachers' Professional Development in a Dual-Language Program

*Monday April 16th, 8:15-9:45 AM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Lijuan Shi, Ethan McDermott Sewall**

### Poster Session: Consolidation, Commonality, and a Call for Clarity: A Review of Core Practices Literature

*Monday April 16th, 8:15-9:45 AM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Dana Lynn Grosser-Clarkson**

### Poster Session: How Classroom Dialogic Interaction Patterns Affect Student Reading Performance: A Mixed-Methods Study

*Monday April 16th, 8:15-9:45 AM, NY Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Robert Croninger, Erin Hogan, Yuting Sun**

### Poster: Visual Access to Mathematics: A Blended Professional Development Course for Teachers of English Learners

*Monday April 16th, 8:15 - 9:45 AM, Sheraton New York Times Square, Second Floor, Central Park East Room*

**Jill Neumayer-DePiper (Non-Presenting Author)**

### Paper: Meta-Analysis of Video-Based Instruction to Teach Mathematics to Students With Autism Spectrum Disorder

*Monday April 16th, 8:15 to 9:35 AM, Park Central Hotel New York, Mezzanine Level, Carnegie*

**Gulnoza Yakubova**





## COLLEGE OF EDUCATION

# Monday, April 16

### [Roundtable: "I Find This Mind-Boggling!!" How Affect Supports Science Inquiry in an Online Learning Environment](#)

*Monday April 16th, 12:25-1:55 PM, Sheraton New York Times Square, Second Floor, Empire Ballroom East*

**Jennifer Radoff**

### [Poster: English Learners in Special Education: Co-Teaching From a Cultural Perspective](#)

*Monday April 16th, 10:35am - 12:05 PM, Sheraton NY Times Square, Second Floor, Central Park East Room*

**Ebony Terrell Shockley**

### [Paper: An Assessment of Global University Rankings: A Confirmatory Factor Analysis Approach](#)

*Monday April 16th, 10:35AM-12:05 PM, New York Marriott Marquis, Fourth Floor, Brecht*

**Kristin LaRiviere**

### [Poster: Bringing Computer Science Into Elementary School Classrooms](#)

*Monday April 16th, 12:25-1:55 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**David Weintrop**

### [Paper: Why Do Youth Drop Out of High School? Examining Tipping Points Identified by Youth](#)

*Monday April 16th, 12:25 to 1:55 PM, Crown Plaza Times Square, Fifth Floor, Room 509/510*

**Alice Elizabeth Donlan**







## COLLEGE OF EDUCATION

# Monday, April 16

[Symposium: Dreams, Possibilities, and Necessities in U.S.-Cuba Relations: Language, Policies, Resources, Resilience, Trust, and Position](#)

*Monday April 16th, 2:15-3:45 PM, NY Hilton Midtown, Second Floor, Gramercy Room West*

**Ebony Terrell Shockley, Chair and Presenting Author**

[Roundtable: Bachelor's Degrees Awarded and State Appropriations to Higher Education: A Spatial Analysis](#)

*Monday April 16th, 2:15-3:45 PM, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2*

**Steffon Montrell Gray, Kristyn Lue, Marvin Titus**

[Roundtable: Private Encroachment Through Crisis-Making: The Privatization of Education for Refugees](#)

*Monday April 16th, 2:15-3:45 PM, NY Hilton Midtown, Third Floor, Rendezvous Trianon*

**Hang Minh Le**

[Poster Session: Teachers' Racial Biases and the Opportunity Gap: Implications for Black Students' Academic Success](#)

*Monday April 16th, 2:15-3:45 PM, NY Hilton Midtown, Third Floor, Americas Hall 1-2*

**Jennifer Acosta**

[Poster Presentation: A Comparison of Label Switching Algorithms](#)

*Monday April 16th, 2:25-3:45 PM, New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall*

**Kristina Cassidy**





## Monday, April 16

### Governance: Journal of Educational and Behavioral Statistics Closed Editorial Board Meeting

*Monday April 16th, 4:05-5:35 PM, Sheraton New York Times Square, Lower Level, Bowery Room*

**Tracy Sweet**

### Poster: Knowledge and Belief Change in Academic Development

*Monday April 16th, 4:05-5:35 PM, Millennium Broadway NY Times Square, Seventh Floor, Room 7.04*

**Yuting Sun, Patricia Alexander (Non-Presenting Author)**

### Structured Paper Session: The Model of Domain Learning: Understanding the Development of Expertise

*Mon, April 16, 4:05 to 5:35pm, Millennium Broadway New York Times Square, Seventh Floor, Room 7.04*

**Patricia Alexander, Discussant**

### Paper: A Critical Discourse Analysis of Parents' Shared Storybook Reading

*Monday April 16th, 4:05-6:05 PM, New York Marriott Marquis, Fourth Floor, Odets*

**Olivia Saracho (Non-Presenting Author), Wayne Harvard Slater**

### Paper: Selective Alternative Route Programs and Mathematics Teacher Turnover in Urban Schools

*Monday April 16th, 4:05-6:05 PM, NY Hilton Midtown, Concourse Level, Concourse F Room*

**Andrew Brantlinger, Matthew Griffin**



## COLLEGE OF EDUCATION

# Tuesday, April 17

**Symposium: Public-Private Partnerships Across Geographic Contexts and Their Implications for U.S. Education Reform**

*Tuesday April 17th, 8:15-9:45 AM, New York Hilton Midtown, Second Floor, Nassau Room West*

**Steven Klees, Chair**

**Roundtable: Developing Profiles of Middle-Level Mathematics Teacher Candidates' Responsiveness With Avatars: An Approximation of Practice**

*Tuesday April 17th, 8:15-9:45 AM, Sheraton New York Times Square, Second Floor, Empire Ballroom East*

**Peter Chin, Elizabeth Fleming, Dana Lynn Grosser-Clarkson, Daniel Levin**

**Roundtable: How the Block-Based, Text-Based, and Hybrid Block/Text Modalities Shape Conceptual Understandings of Programming Concepts**

*Tuesday April 17th, 8:15-9:45 AM, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8*

**David Weintrop**

**Roundtable: Latina Mothers' Engagement in Young Children's Math Learning: Conceptions of Math and Socialization Practices**

*Tuesday April 17, 8:15-9:45 AM, Sheraton NY Times Square, Second Floor, Metropolitan West Room*

**Claudia Lucia Galindo, Angelica Montoya-Avila**

**Roundtable: Dropout Status and Interactions With School Staff: Perspectives of Permanent, Temporary, and Non-School Leavers**

*Tuesday April 17th, 8:15-9:45 AM, Sheraton New York Times Square, Second Floor, Metropolitan West Room*

**Tara Marie Brown, Justine Hwei Chi Lee**



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# Tuesday, April 17

[Roundtable: Mentor Teachers' Views on Integrating Computational Thinking Into Elementary Science Following a Professional Development Experience](#)

*Tuesday April 17th, 8:15 to 9:45 AM, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8*

**Diane Jass Ketelhut, Emily E. Hestness, Kelly Mills, Natalie Harr Ylizarde, J. Randy McGinnis, Jandelyn Plane, Lautaro Cabrera**

[Roundtable: When a Student Challenges the Professor in an Undergraduate Mathematics Course: An Analysis of Positioning](#)

*Tuesday April 17th, 10:35 AM-12:05 PM, Sheraton New York Times Square, Second Floor, Metropolitan East Room*

**Elizabeth Fleming**

[Roundtable: Student Online Course Evaluation: How Institutional Researchers Evaluate High-Quality Online Teaching](#)

*Tuesday April 17th, 10:35 AM - 12:05 PM, NY Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4*

**Virginia Byrne**

[Paper Session: Examining the Dimensionality of School Counseling College-Going Culture: New or Old Construct](#)

*Tuesday April 17th, 12:25-1:55 PM, NY Marriott Marquis, Gilbert*

**Alberto Cabrera**

[Paper: Examining the Dimensionality of School Counseling College-Going Culture: New or Old Construct](#)

*Tuesday April 17th, 12:25-1:55 PM, NY Marriott Marquis, Gilbert*

**Elizabeth Kurban (Non-Presenting Author)**



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# Tuesday, April 17

### [Symposium: The Latent Structure of Spatial Skill and Mathematics](#)

*Tuesday April 17th, 2:15 - 3:45 PM, Millennium Broadway New York Times Square, Seventh Floor, Room 7.01*

**Luke Rinne, Kelly Sue Mix**

### [Symposium: Exploring Possibilities: Effective Educational Approaches to Improve Outcomes for Marginalized Youth From Birth to Adulthood](#)

*Tue, April 17, 12:25 to 1:55pm, New York Hilton Midtown, Fourth Floor, Hudson Suite*

**Ebony Terrell Shockley, Discussant**

### [Roundtable: Advancing Leadership in Latina/o Communities: An Analysis of Prosocial Outcomes for Latina/o College Alumni](#)

*Tuesday April 17th, 2:15-3:45 PM, Sheraton New York Times Square, Second Floor, Metropolitan West Room*

**Michelle M. Espino Lira, Amilcar Guzman**

### [Roundtable: On the Social Value of "Gibberish": Student Free Speech and Schools as Public Spaces](#)

*Tuesday April 17th, 2:15 to 3:45 PM, New York Hilton Midtown, Third Floor, Grand Ballroom Suite-West Ballroom*

**Neil Dhingra**







# COLLEGE OF EDUCATION

## COE Faculty Serving as Discussants at AERA 2018

The following faculty are serving as discussants for sessions:

**Patricia Alexander**  
**Susan De La Paz**  
**KerryAnn O'Meara**  
**Kellie Rolstad**  
**Ebony Terrell Shockley**

*\*Several graduate students and faculty are serving as Session Chairs for Paper and Poster Sessions throughout the conference. This information is not included in this year's list of presentations, but additional information is available in the AERA Online Program (<https://convention2.allacademic.com/one/aera/aera18/>)*

