

Maryland Civic Education and Engagement Leadership Summit

Co-hosted by The University of Maryland's College of Education and School of Public Policy
and the Maryland Civic Education Coalition

February 17, 2021
3:00 – 7:00 p.m.
Via Zoom

Login information will be sent to all registered participants and featured speakers.
To register, please follow [this link](#).

Please follow the hyperlinks below to see the full biographies and session descriptions

3:00 -3:40 p.m.	<p>Welcome and Introductory Remarks</p> <ul style="list-style-type: none">★ Tasmin Swanson, Coordinator, The Maryland Civic Education Coalition★ Eric G. Luedtke, Delegate and House Majority Leader, Maryland House of Delegates <p><u>Equity and Civic Education: A Conversation with John King, Jr. and Jennifer King Rice, Dean of the College of Education, UMD</u></p> <ul style="list-style-type: none">★ Dr. Jennifer King Rice, Dean and Professor, College of Education, University of Maryland★ Dr. John B. King, Jr., President and CEO, The Education Trust <p>Overview and Instructions for Roundtable Conversations and Corresponding Small Group Discussions</p>
<p>3:45 - 5:10 p.m. Roundtable Session 1</p> <p>Click on each session title to see the bios of the featured speakers and to explore suggested resources. Participants will select one of the following roundtables. After each roundtable conversation, all session participants will move into smaller groups in breakout rooms to share their experiences, expertise, and recommendations.</p>	
	<p><u>Civic Learning in Maryland Classrooms</u></p> <p>What is the current state of civics in local curriculum and Maryland state standards? Join social studies educators and district-level coordinators in a discussion around the implications of the state of social studies education in Maryland. Hear an introduction and conversation moderation by Leah Renzi, the State Coordinator of Social Studies.</p> <p>Featured Speakers</p> <ul style="list-style-type: none">★ (Moderator) Leah Renzi, Coordinator of Social Studies, Maryland State Department of Education★ Monique Ward, Social Studies Supervisor, Dorchester County Public Schools★ George J. Toepfer, Social Studies Supervisor, Harford County Public Schools

	<ul style="list-style-type: none"> ★ Dr. George Daniel Brown, Supervisor of Secondary Social Studies, Professional Learning, and New Teacher Induction, Allegany County Public Schools ★ Nicholas Gardiner, Social Studies Educator and Elementary School Teacher, Daniel of St. Thomas Jenifer Elementary School, Charles County Public Schools ★ Marzelle Thomas-Smith, Classroom Elementary School Teacher, Baltimore County Public Schools
	<p><u>Service-Learning and Experiential Civic Learning: Rewards and Challenges in Providing Meaningful, Equitable Civic Engagement Opportunities</u></p> <p>Maryland leads the nation as the only state to require service-learning for high school graduation. With leadership from school districts and teachers, student service-learning (SSL) and project-based learning (PBL) are infused in multiple grades and content areas. This approach makes it more possible for more young Marylanders - and their communities - to benefit from their service and civic engagement.</p> <p>This session will feature experts who lead successful in-school and out-of-school “applied civics” projects and service-learning programs. It will also identify challenges that, if eliminated, could address barriers and equity concerns so that the promises of high-quality, meaningful service-learning and civic projects are realized by all students in the state.</p> <p>Featured Speakers</p> <ul style="list-style-type: none"> ★ (Moderator) Lena Morreale Scott, Senior Faculty, University of Maryland, College of Education ★ Julie Ayers, Service-Learning Specialist, Maryland State Department of Education ★ Dr. Nia Imani Fields, Maryland 4-H Program Leader and Assistant Director of Extension, University of Maryland Extension ★ Carmelli Leal, President, Maryland Association of Student Councils, and student at Eastern Technical High School, Baltimore County Public Schools ★ Dr. Sandra Rose, Social Studies Supervisor, K-12, Prince George's County Public Schools ★ Kaitlyn E. Wright, English Educator, Wicomico High School, Wicomico County Public Schools
<p>5:15 - 6:40 p.m. Roundtable Session 2</p> <p>Participants will select one of the following roundtables. After each roundtable conversation, all session participants will move into smaller groups in breakout rooms to share their experiences, expertise, and recommendations.</p>	
	<p><u>Deliberating Current and Controversial Issues: a Solution to Political Polarization?</u></p> <p>“A deliberation is a discussion aimed at making a decision” (Parker 2006). When we ask students to deliberate current and controversial issues, we are asking them to engage in policy discussions that even our most experienced legislators have trouble discussing. And yet, these conversations are a necessary facet of our democracy. In a country fraught with deep political polarization, how should we facilitate deliberative</p>

	<p>discussions with students?</p> <p>Featured Speakers</p> <ul style="list-style-type: none"> ★ (Moderator) Jen Wheeler, Director, Teacher Professional Development Programs & Curriculum, Street Law, Inc. ★ Kyair Butts, 2019 Baltimore City Public Schools Teacher of the Year ★ Alec Livieratos, Social Studies Institutional Team Leader, Hammond High School, Howard County Public Schools ★ James Rossi, Maryland Representative, Middle States Council for the Social Studies, Seventh-grade Social Studies Teacher and the International Baccalaureate Middle Years Programme Coordinator, Northern Middle School, Washington County Public Schools ★ Neha Singhal, Government and Anthropology Teacher, John F. Kennedy High School, Montgomery County Public Schools. <i>(Neha will also be bringing several students.)</i>
	<p>Media Literacy in an Era of "Truth Decay"</p> <p>Digital technologies have changed our political lives. The Internet, in particular, has shifted the ways we network, investigate issues, and mobilize for change, creating new opportunities and challenges. All of this change leads to the question: How should civic education respond to prepare students for political life in a digital age?</p> <p>This session will focus on how we can prepare young people through a focus on media and digital literacy. We'll consider how schools and community organizations engage young people in learning to evaluate, responsibly share, and produce online information on social and political topics. The session will celebrate successes that Maryland schools and teachers are already having in this area and identify barriers to equitable integration of media and digital literacy across the state.</p> <p>Featured Speakers</p> <ul style="list-style-type: none"> ★ (Moderator) Dr. Sarah McGrew, Assistant Professor, University of Maryland College of Education ★ Destiny Brown, Assistant Producer/Teaching Artist, Wide Angle Youth Media ★ Jennifer Sturge, Specialist for School Libraries and Digital Learning, Calvert County Public Schools ★ Scott G. Buhrman, Content Specialist - Social Studies, Washington County Public Schools ★ Anika Seth, Editor-in-Chief, Silver Chips, Montgomery Blair High School's Editorially Independent Student Newspaper
<p>6:45 – 7:00 p.m.</p>	<p>Closing Remarks</p> <ul style="list-style-type: none"> ★ Julie M. Silverbrook, J.D., Senior Director of Partnerships & Constitutional Scholar in Residence, iCivics ★ Nicole (Nicki) Fiocco, Director, Maryland State Service Commission, Governor's Office on Service and Volunteerism

	<p>★ Tasmin Swanson, Coordinator, Maryland Civic Education Coalition</p>
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(Additional speakers will be announced as they are confirmed.)