Toward a Humanizing and Equitable Agenda for Teaching and Teacher Education

FEBRUARY 16, 2022 10-11 AM HTTPS://GO.UMD.EDU/ KINLOCH Abstract: This interactive session will focus on ways we can continue the forward movement towards humanizing methods and equitable practices as these relate to teaching and teacher education. A focus on meanings of equity, justice, and antiracist teaching will lead into conversations about the important roles of teaching and teacher education when it comes to collaborating with students, other educators and researchers, administrators, families, and communities.

Sponsored by the Teacher Education & Professional Development Specialization **Bio:** Dr. Valerie Kinloch is the Renée and Richard Goldman Endowed Dean and Professor at the University of Pittsburgh School of Education. Since arriving in July 2017, she has strengthened the school's commitment to equity, justice, and innovation by focusing on teaching, research, community engagement, academic programs, student success, faculty development, and alumni involvement. Among her many professional appointments, Dean Kinloch is President of the National Council of Teachers of English (NCTE), a Fellow of both the American Educational Research Association (AERA) and the American Council on Education, an elected member of the Board of Trustees of Johnson C. Smith University, and Co-Chair of Remake Learning.



Dean Kinloch's research and teaching focus on the literacies, languages, identities, and community engagements of youth and adults, both inside and outside of schools. The author of numerous books and publications on race, place, literacy, and justice, her book, *Harlem On Our Minds: Place, Race, and the Literacies of Urban Youth*, is past recipient of the Outstanding Book of the Year Award from AERA. Dean Kinloch's most recent book, co-authored with Drs. Emily Nemeth, Tamara Butler, and Grace Player, is titled, *Where is the Justice? Engaged Pedagogies in Schools and Communities*. She holds a B.A. in English from Johnson C. Smith University, and an M.A. in English and African American literature and a Ph.D. in English and Composition Studies with a cognate in Urban Studies from Wayne State University.







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