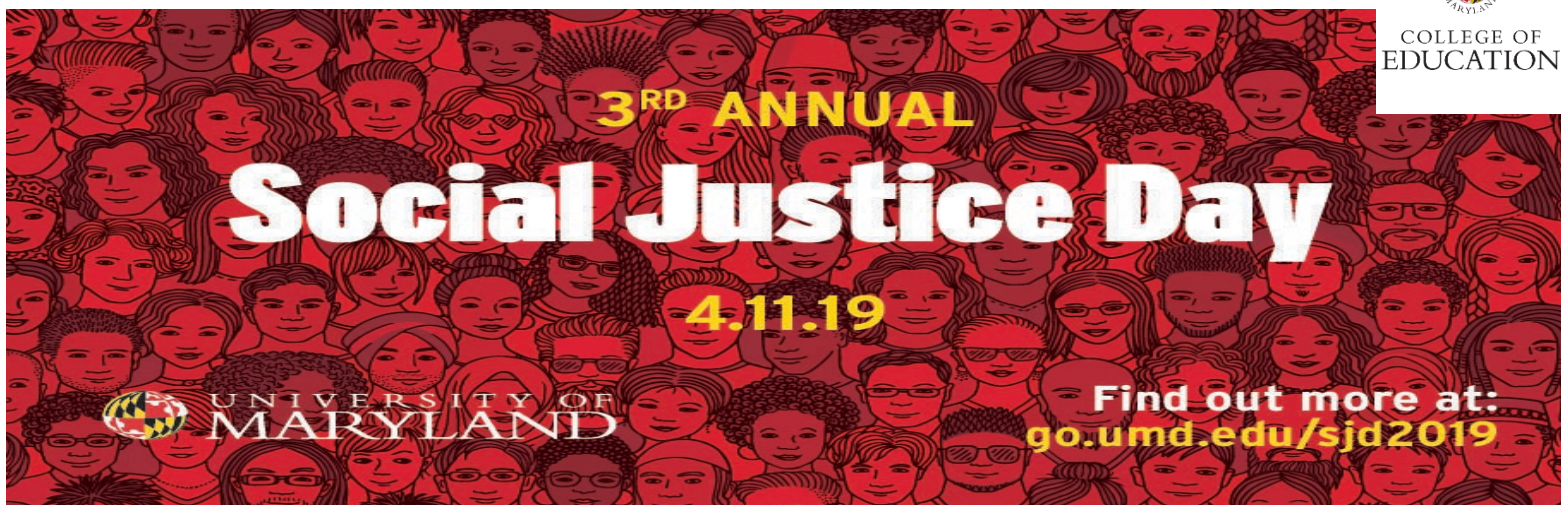




COLLEGE OF
EDUCATION



College of Education Social Justice Day Interactive Panel Discussion

Collaborative Questions and New Directions for Social Justice and Education

Location: Special Events Room, 6137 McKeldin (6th floor of McKeldin Library)

Date/time: 3:30-5:00pm, April 11, 2019

Working towards social justice in education requires collaboration and participation from diverse voices. This event is an extraordinary opportunity to learn more about our College and community's collective efforts working toward social justice and to make your own voice heard!

During this interactive discussion, audience members will be actively involved in dialogue with scholars, educators and activists (from the College of Education and local community) grappling with critical questions* for how to advance social justice in the current sociopolitical context. Participants will have the opportunity to engage in small group discussions, a hands-on artistic response, and contribute to a collaborative online platform, which will guide next steps for working toward social justice in our community.

Panelists & discussion facilitators:

- Juan David Cortés
- Peter Leone
- Rossina Zamora Liu
- Melinda Martin-Beltrán
- Ebony Terrell Shockley
- Jennifer Turner
- Cixin Wang
- Margaret Anne Walker
- Students from International High School of Langley Park
- Maritza Solano, CASA
- And YOU! (All Students, Faculty, Community members from UMD and beyond who are interested in issues of **social justice**, **immigration** and **education**)

**Questions we will explore...*

- How can youth collaborate with teachers and teacher educators to work toward more equitable education for immigrant youth and other historically marginalized populations?
- How can members of the university community in partnership with families ensure that all youth (including those enmeshed in the juvenile delinquency system) receive high quality education services?
- How can schools and communities employ socially just approaches to support immigrant children's career aspirations and future success?
- What can teachers, parents, and schools do to help culturally and linguistically diverse students who experience bullying and discrimination?
- How can involving youth in the arts illuminate issues of social justice, immigration and education?
- How can youth narratives offer counter-stories to anti-immigrant rhetoric?