

Early Childhood/Early Childhood Special Education Undergraduate Curriculum

	Pre-Professional	Fall Junior Year	Spring Junior Year	Fall Senior Year	Spring Senior Year
Courses	EDSP 211: Introduction to Special Education (3cr.) EDHD210: Foundations of Early Childhood Education (3cr.) EDHD220: Exploring Teaching in EC/ECSE* (3cr.)	EDHD419A/EDSP420: Child Development** from Birth to 3 Years (3cr.) EDHD425: Language Development and Reading Acquisition (3cr.) EDHD314: Reading in the Early Childhood Classroom (3cr.) Gen Ed Course Gen Ed Course	EDHD431: Child Development & Learning, 3 to 8 Years (3cr.) EDSP 423: Special Education Assessment and Instruction (3cr.) EDSP315: Inclusive Instruction: Reading Methods (3cr.) <u>Track I (Birth -5 yrs.)</u> EDSP430: Intervention for Infants & Toddlers with Disabilities (3cr.) EDSP433: Families and Culture in Early Intervention (Birth to 5 Years) (3cr.) OR <u>Track II (PreK-3rd)</u> EDHD415: Promoting the Social-Emotional Competence of Young Children in Inclusive Classrooms (3cr.) EDHD424: Culture, School & Community: Contexts for Learning (PreK-3 rd) (3cr.)	EDSP321: The Young Child as Scientist (3cr.) EDHD322: The Young Child as Mathematician (3cr.) EDHD323: Children Study their World (3cr.) EDSP417: Reading Diagnosis and Assessment (3cr.) EDHD441: Data Driven Decision Making in EC/ECSE (1 cr.) EDHD442: Interventions for Children with Behavioral Challenges (1 cr.) EDHD443: Interventions for Children with Social Communication Challenges (1 cr.) EDHD444: Action Research in EC/ECSE (1 cr.)	EDHD437: EC/ECSE Teachers as Researchers and Reflective Practitioners (3 cr.) EDHD432: Internship in EC/ECSE (12 cr.)
Field Experiences	* ½ day placement each week, 6 weeks in a special education setting and 6 weeks in an inclusive general education setting	**2-1/2 day placements per week (Infant/Toddler) 6 weeks in a special education setting and 6 weeks in an inclusive general education setting OR 12 weeks in an inclusive classroom	2-1/2 day placements per week, plus 1 immersion week (PreK). 6 weeks in a special education setting and 6 weeks in an inclusive general education setting (Track 1: 6 weeks w/Infant/Toddlers) OR 12 weeks in an inclusive classroom	Phase I of yearlong internship (2 full days per week plus 2 immersion weeks): <u>Track I:</u> PreK/K with general* educator <u>Track II:</u> PreK/K or Grade 1,2,3 placement with general* or special educator	Phase II of internship: full time/5 days per week: Track I: Infant/Toddler placement with SPED Track II: Pre-K/K or Grade 1,2,3 placement with general* or special educator (must be opposite grade level and mentor from Phase I)
	Credits: 9	Credits: 9	Credits: 15	Credits: 16	Credits: 15

*General education placements will be in inclusive classrooms.