COLLEGE OF EDUCATION — **Early Childhood/Early Childhood Special Education Admissions Requirements & Instructions:**

1. Completion of a minimum of 45 credits

2. Minimum 2.75 cumulative UMD grade point average

3. Completion of Fundamental English Composition with a minimum grade of "C-"

4. Completion of Fundamental Math course (College Algebra or higher) with minimum grade of "C-"

5. Completion of EDHD 220 with a minimum grade of "B-"

6. Completion of Gateway Courses with a cumulative 2.7 GPA for the following courses*:
   a. Biological Science with Lab
   b. Physical Science with Lab
   c. MATH 212 Elements of Numbers
   d. MATH 213 Elements of Geometry
   A minimum "C-" grade is required for each course

7. Minimum passing scores on a Test of Basic Skills
   Note: Scores should be sent directly to the College of Education - Institution Code 5814

Early Childhood/Early Childhood Special Education Supplemental Application Materials

1. **Notarized Criminal History Disclosure Form:** Form can be found via the following link and needs to be turned in as a hard copy to 1204 Benjamin.
   https://education.umd.edu/student-resources/student-services/undergraduate-studies-student-services-office/undergraduate-forms#crim

2. **FC/MCEE**: Complete and submit online Foundational Competencies/MCEE form: go.umd.edu/FCMCEE

3. **List of Prior Experiences:** A detailed list of previous paid and/or volunteer experiences with young children (birth- 3rd grade) should be included. This should be submitted in an enhanced resume format, with each item including (at a minimum) a brief description of the type of activity, age group of the children, and type of setting in which these experiences occurred. Competitive candidates should have experience interacting with children of the target age group and diverse populations (e.g. ELLs, children with disabilities, non-dominant ethnic groups).

4. **Goal Statement:** The goal statement is your introduction to the Early Childhood/Early Childhood Special Education (EC/ECSE) faculty as a potential EC/ECS Educator and will be used as one of several factors in determining your admission into the program. Please compose **an essay that describes why you wish to apply for the** EC/ECSE **Program at the University of Maryland.** This essay will be read by the admission committee members who are interested in learning about how your past experiences have prepared you for our program.
   - **To help formulate a well-organized response, please consider all of the following**:
     a) Your **goals** for teaching young children with and without disabilities
     b) Your thoughts about working with diverse groups of children (e.g., ethnic, cultural, linguistic, economic, and ability)
     c) What you think you **need to learn to be an effective** EC/ECSE **educator**.
     d) Pay attention to the organization, elaboration of ideas, and way that you present your thoughts (e.g., spelling, punctuation, and sentence structure)
   - The Goal Statement should be at least two pages, double spaced.

5. **Letters of Recommendation:** Two (2) letters of recommendation are required.
   - One letter must be written by a faculty member who can address your academic abilities and potential to complete an academically rigorous professional program
   - One letter must be written by a previous/present employer or supervisor of a paid/volunteer experience

   The letters must be on letterhead stationery (where applicable) and should contain contact information for the recommender in case additional information is needed. In these letters, the recommender should address your contributions to the field of early childhood, the quality of your service, and your professional development during your employment or volunteer experience.

   Letters need to be submitted electronically to: ed-apps@umd.edu

5. **Application Deadline:** Applications are to be submitted once a year (by May 1 of each year). Applications _must_ be complete when submitted, students are able to find the application on the page via the following link:

   https://education.umd.edu/student-resources/student-services/undergraduate-studies-student-services-office/professional

Please note that meeting the minimum requirements does not guarantee admission into the Professional Teacher Education program in Early Childhood/Early Childhood Special Education.