

EDHD 402
Social Development
Section 0101, Fall 2018

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Office hours: Tuesdays from 5:30pm until 6:30pm or by appointment.

Course Description:

This online course provides a topically organized overview of the theoretical, biological, and environmental foundations of social and emotional development from infancy through adolescence. Specifically, we will first discuss developmental theories underlying social development, developmental research methods, and the biological foundations of social and emotional development. We will then explore the tasks of social development as well as interpersonal relationships and broader social contexts influencing social and emotional development.

Course Objectives:

- Demonstrate an understanding of the theories of development
- Describe biological and environmental influences on social and emotional development and how they interact during infancy, childhood, and adolescence
- Integrate developmental theory and social development concepts
- Understand the influence of individual differences on social development
- Become familiar with developmental research methods and current social development research

Required Text: Clarke-Stewart, A. & Parke, R. D. (2014). *Social Development* (2nd ed.). Hoboken, NJ: John Wiley & Sons, Inc. ISBN: 9781118425183

This textbook is also available as an eBook (ISBN: 9781118804421) if you prefer to read electronically. Either format of the book may be used for this course.

Course Website:

This is an online course. The course website is available through ELMS-Canvas (<https://myelms.umd.edu>). You will use ELMS-Canvas to take timed quizzes and multiple choice exams, submit assignments and short answer exams, and discuss course content. Course announcements will be made on ELMS-Canvas. Please check your notification settings on ELMS-Canvas by logging in, then clicking on "Account," and clicking on "Notifications." In particular, you may want to be notified of due dates, announcements, discussion, and discussion posts.

Course Activities and Assignments:

Quizzes (Minor Scheduled Graded Event). Required readings will be evaluated with a timed quiz consisting of 10 multiple choice questions. While quizzes will be online and you will have access to your readings during your quiz, I strongly recommend completing the readings ahead of time as an understanding of the material will be necessary to perform well on quizzes. Each quiz will be worth 10 points, for a total of 140 points toward the final grade. Please refer to the course schedule below for quiz due dates and times.

Social Development Presentation (Major Scheduled Graded Event). There will be one required presentation based on a topic related to social development. More details about the assignment will be posted on the course website. The presentation is worth 60 points toward the final grade. Please see the course schedule below for due dates and times.

Exams (Major Scheduled Graded Event). There will be three non-cumulative exams, consisting of both multiple choice (40%) and short answer (60%) questions. Each exam will contribute a total of 100 points toward the final grade, for a total of 300 points. Please refer to the course schedule below for exam due dates and times.

The multiple choice (MC) section of each exam will consist of approximately 20 questions. While the exams will be completed online and you will have access to your course materials, I strongly recommend studying ahead of time in order to perform well.

Three to four short answer (SA) questions will be available on ELMS-Canvas when we begin the chapters covered in the exam. The SA portion of the exam may be submitted through ELMS-Canvas any time prior to the exam due date and time.

Discussions (Minor Scheduled Graded Event). There will be six online discussions. For each discussion, I will post a prompt about one specific social or emotional development topic. Students are required to respond to the original post and respond to two classmate's responses. The purpose of the discussion posts are to learn about current findings in social development, integrate discussion ideas with course readings, apply discussion ideas to the development of a research study, and engage in discussion about development with classmates. The three responses for each discussion post will be worth 10 points, for a total of 60 points toward your final course grade.

Submission Notes. Quizzes and MC exams are timed assessments, therefore, once you begin the quiz or exam, you must complete it in the allotted time. It is the student's responsibility to have a stable and reliable internet connection during exams to ensure they are completed and submitted within the allotted time and before the due date and time. Timed quizzes and exams may only be taken once. Assignments, quizzes, and exams must be submitted on ELMS-Canvas before the due date and time to be considered on time (see late policy below). Assignments and written exams may not be re-submitted once they have been graded or past the due date, whichever occurs first. Therefore, only submit assignments and written exams in their final form.

Extra Credit. Students may earn extra credit by finding an empirical research article about social development and summarizing the article, following criteria outlined in the extra credit assignments posted online. You may turn in up to two extra credit summaries, each worth 5 points. Only peer-reviewed empirical studies will count as extra credit. Therefore, review papers, dissertations, news articles, chapters or any other type of article cannot be used. You may turn in your extra credit at any time during the semester, however, they will not be accepted after the due date.

Course Grading: Quizzes - 140 points
 Exams - 300 points
 Discussion Posts - 60 points
 Social Development Assignment - 100 points
 Total: 600 points

Total points	Percentage of total points	Final grade
588 - 600	98%-100%	A+
552 - 587	92%-97.99%	A
540 - 551	90%-91.99%	A-
528 - 539	88%-89.99%	B+
492 - 527	82%-87.99%	B
480 - 491	80%-81.99%	B-
468 - 479	78%-79.99%	C+
432 - 467	72%-77.99%	C
420 - 431	70%-71.99%	C-
408 - 419	68%-69.99%	D+
372 - 407	62%-67.99%	D
360 - 371	60%-61.99%	D-
359 or less	Less than 60%	F

Course Schedule:

Week	Dates	Topic and Assigned Readings	Quiz due date*	Assignment or Exam due date*
1	8/27-8/31	Theories of Social Development (Chapter 1)	Chapter 1 Quiz due 8/31	
2	9/4-9/7	Research Methods (Chapter 2)	Chapter 2 Quiz due 9/7	Discussion #1 due 9/7
3	9/10-9/14	Biological Foundations (Chapter 3)	Chapter 3 Quiz due 9/14	
4	9/17-9/21	Attachment (Chapter 4)	Chapter 4 Quiz due 9/21	Discussion #2 due 9/21
5	9/24-9/28	Emotions (Chapter 5)	Chapter 5 Quiz due 9/28	Exam #1 (Chapters 1-5) due 9/28
6	10/1-10/5	The Sense of Self (Chapter 6)	Chapter 6 Quiz due 10/5	
7	10/8-10/12	Family Relationships and Interactions (Chapter 7)	Chapter 7 Quiz due 10/12	Discussion #3 due 10/12
8	10/15-10/19	Peer Relationships and Interactions (Chapter 8)	Chapter 8 Quiz due 10/19	Discussion #4 due 10/19

* All quizzes, assignments, and exams are due by 11:59pm on the due date listed above.

Week	Dates	Topic and Assigned Readings	Quiz due date*	Assignment or Exam due date*
9	10/22-10/26	Connections with Society (Chapter 9)	Chapter 9 Quiz due 10/26	
10	10/29-11/2	Sex and Gender (Chapter 10)	Chapter 10 Quiz due 11/2	Exam #2 (Chapters 6-10) due 11/2
11	11/5-11/9	Moral Development (Chapter 11)	Chapter 11 Quiz due 11/9	
12	11/12 - 11/16	Aggression (Chapter 12)	Chapter 12 Quiz due 11/16	
13	11/19-11/20			Presentation due 11/20
14	11/26-11/30	Policy & Social Development (Chapter 13)	Chapter 13 Quiz due 11/30	Discussion #5 due 11/30
15	12/3-12/7	Overarching Themes (Chapter 14)	Chapter 14 Quiz due 12/7	Discussion #6 due 12/7
16	12/10			Extra Credit due 12/10
	12/11	Reading Day		
Final Exam				TBD

* All quizzes, assignments, and exams are due by 11:59pm on the due date listed above.

Course Policies

Please see the University's website for undergraduate course-related policies at <http://www.ugst.umd.edu/courserelatedpolicies.html>

Course communication: Please contact me with any questions by email. Course announcements will be made through the course website.

Academic integrity: The University of Maryland, College Park has a student-administered Honor Code and Honor Pledge. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://osc.umd.edu/OSC/Default.aspx>. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. The code prohibits students from cheating, fabrication, facilitating academic dishonesty, and plagiarism. Instances of this include submitting someone else's work as your own, submitting your own work completed for another class without permission, or failing to properly cite information other than your own (found in journals, books, online, or otherwise). Any form of academic dishonesty will not be tolerated, and any sign of academic dishonesty will be reported to the appropriate University officials.

Course evaluations: As a member of our academic community, students have a number of important responsibilities. One of these responsibilities is to submit course evaluations each term through CourseEvalUM in order to help faculty and administrators improve teaching and learning at Maryland. All information submitted to CourseEvalUM is confidential. Campus will notify you when CourseEvalUM is open for you to complete your evaluations for fall semester courses. Please go directly to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing online, at Testudo, the evaluation reports for the thousands of courses for which 70% or more students submitted their evaluations.

Special needs: If you have a registered disability that will require accommodation, please notify the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Accessibility and Disability Services in the Shoemaker Building at <https://www.counseling.umd.edu/ads/start/eligibility/> or at (301.314.7682) as soon as possible.

Religious observances: The University of Maryland policy on religious observances states that students not be penalized in any way for participation in religious observances. Students shall be allowed, whenever possible, to make up academic assignments that are missed due to such absences. However, the student must contact the instructor **before** the absence with a written notification of the projected absence, and arrangements will be made for make-up work or examinations.

Late policy: Assignments, quizzes, and exams are considered late if they are not complete and submitted on ELMS-Canvas by the due date and time. Without documentation for an excused absence, late quizzes, assignments, and exams will not be accepted four days past the due date and extra credit summaries will not be accepted after the due date. One late minor graded event (i.e., quiz) per semester may be submitted within four days of the due date without incurring a late penalty. Any other minor graded events as well as all major graded events (i.e., assignments and exams) submitted late without proper documentation for a university approved absence will be reduced based on the number of days it is submitted late (including weekends but not holidays). Specifically, quizzes and discussions will be reduced by 1 point per day. The presentation and each section of the exam will be reduced by 3 points if submitted 1-2 days late and 5 points if submitted 3-4 days late. Students with appropriate written documentation for an excused absence should contact me as soon as possible to schedule a new due date for missed assignments.

Missed single class due to illness: Once during a semester, a student's self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. Students are expected to attempt to inform the instructor of the illness prior to the date of the missed class.

Major scheduled grading events: Major Scheduled Grading Events (MSGES) are indicated on the syllabus. The conditions for accepting a self-signed note do not apply to these events. Written, signed documentation by a healthcare professional, or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student's absence must be supplied. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.

Non-consecutive, medically necessitated absences from multiple class sessions: Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons.

Non-medical excused absences: According to University policy, non-medical excused absences for missed assignments or assessments may include illness of a dependent, religious observance, involvement in University activities at the request of University officials, or circumstances that are beyond the control of the student. Students asking for excused absence for any of those reasons must also supply appropriate written documentation of the cause and make every attempt to inform the instructor prior to the date of the missed class.