

EDHD 320: Human Development through the Lifespan, Section 0101

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Office hours: Monday 9:30 to 10:30am

Class Time: MW 11:00 – 12:15 pm

Classroom: Tydings Hall 0111

Human development is the scientific study of how individuals change and grow. This course is designed as an introduction to the study of human development across the lifespan from the prenatal period through the end of life. Through the lens of physical, cognitive, social, and emotional development we will also explore common themes of developmental research.

Course Objectives

At the end of the course students will be able to demonstrate:

- Knowledge of typical trends, stages, trajectories in the areas of physical, social, cognitive, and emotional development
- An understanding of major theories related to the study of human development
- An understanding of the overarching themes and questions that apply to human development research
- An ability to think critically about the course material, relate the material to one's own experiences, and develop potential research questions.

Course Requirements

Required Text: Sigelman, C.K., & Rider, E.A. (2015). *Life-span human development* (8th ed) Belmont CA: Thomson Wadsworth. Text chapter readings will be assigned for most classes.

Additional supplementary readings (outside of the textbook) will be required a few times throughout the semester. Full citations for these readings will be provided via ELMS.

Exams (225 points)*

There will be 3 exams during the course of the semester, two midterm exams and a final exam, worth 75 points each. The exams include a combination of multiple choice, true/false and short answer questions and will cover material from lectures, discussions, and assigned readings.

Reflection Papers (50 points)*

Students will be required to submit 2 three to four page, double-spaced reflection papers, worth 25 points each. The purpose of the reflection papers is to integrate concepts from class with empirical studies and personal life experiences. These papers can cover any topic presented in class. Due dates are listed in the class schedule at the end of this syllabus. Papers will be collected in class on the due date. Detailed assignment instructions are attached.

Discussion Questions (25 points)

Students will be asked to submit a discussion questions five times throughout the semester (five submissions consisting of one question each). These questions should be the result of reflection on the readings and lecture material, and are worth 10 points each. These questions should be typed and will be collected in class on the due date. Due dates are listed in the class schedule at the end of this syllabus. Detailed assignment instructions are attached.

Class Participation (25 points)

While much of this course will be presented via instructor lecture, students are expected to participate through answering and asking questions, as well as partaking in occasional in-class activities.

** Indicates a major scheduled graded event*

Course Grading

Exam 1	75
Exam 2	75
Final Exam	75
Reflection paper 1	25
Reflection paper 2	25
Discussion questions	25
<u>Class Participation</u>	<u>25</u>
	325 points

Percent of total points	Final Grade
>98%	A+
92%-97.99%	A
90%-91.99%	A-
88%-89.99%	B+
82%-87.99%	B
80%-81.99%	B-
78%-79.99%	C+
72%-77.99%	C
70%-71.99%	C-
68%-69.99%	D+
62%-67.99%	D
60%-61.99%	D-
<60%	F

Class Policies

Please see the University's website for undergraduate course-related policies at <http://www.ugst.umd.edu/courserelatedpolicies.html>

Academic integrity: The University of Maryland, College Park has a student-administered Honor Code and Honor Pledge. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. The code prohibits students from cheating, fabrication, facilitating academic dishonesty, and plagiarism. Instances of this include submitting someone else's work as your own, submitting your own work completed for another class without permission, or failing to properly cite information other than your own (found in journals, books, online, or otherwise). Any form of academic dishonesty will not be tolerated, and any sign of academic dishonesty will be reported to the appropriate University officials.

Special needs: If you have a registered disability that will require accommodation, please see the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Disability Support Services in the Shoemaker Building (301.314.7682, or 301.405.7683 TTD) as soon as possible.

Religious observances: The University of Maryland policy on religious observances states that students not be penalized in any way for participation in religious observances. Students shall be allowed, whenever possible, to make up academic assignments that are missed due to such absences. However, they must contact the instructor **before** the absence with a written notification of the projected absence, and arrangements will be made for make-up work or examinations.

Course evaluations: As a member of our academic community, students have a number of important responsibilities. One of these responsibilities is to submit course evaluations each term through CourseEvalUM in order to help faculty and administrators improve teaching and learning at Maryland. All information submitted to CourseEvalUM is confidential. Campus will notify you when CourseEvalUM is open for you to complete your evaluations for fall semester courses. Please go directly to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing online, at Testudo, the evaluation reports for the thousands of courses for which 70% or more students submitted their evaluations.

Missed single class due to illness: Once during a semester, a student's self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. Students are expected to attempt to inform the instructor of the illness prior to the date of the missed class.

Major scheduled grading events: Major Scheduled Grading Events (MSG E) are indicated on the syllabus. The conditions for accepting a self-signed note do not apply to these events.

Written, signed documentation by a health care professional, or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student's absence must be supplied. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.

Planned travel is not a University approved excuse for missing a major scheduled grading event.

Non-consecutive, medically necessitated absences from multiple class sessions: Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons.

Non-medical excused absences: According to University policy, non-medical excused absences for missed assignments or assessments may include illness of a dependent, religious observance, involvement in University activities at the request of University officials, or circumstances that are beyond the control of the student. Students asking for excused absence for any of those reasons must also supply appropriate written documentation of the cause and make every attempt to inform the instructor prior to the date of the missed class.

Late Submission Policy: Any assignments that are turned in after the listed due date, without prior notice to the instructor and proper documentation, will be considered late. Late assignment will be graded down one *letter* grade for each business (M-F) day past the deadline.

Class Schedule

Date	Topic	Required Readings	Assignment Due
Aug 29	Introduction	--	
Aug 31	The science of human development	Ch 1	
Sept 5	No Class - Labor Day		
Sept 7	Theories of human development	Ch 2	
Sept 12	Theories continued	--	
Sept 14	Genes and environment	Ch 3	Discussion Qs 1
Sept 19	Prenatal development	Ch 4	
Sept 21	Body and brain development	Ch 5	
Sept 26	Sensation, perception, attention	Ch 6	
Sept 28	Catch-up / Review	--	Discussion Qs 2
Oct 3	Exam 1		
Oct 5	Cognition	Ch 7	
Oct 10	Cognition continued	--	
Oct 12	Executive Function	--	Reflection Paper 1
Oct 17	Memory	Ch 8	
Oct 19	Intelligence and creativity	Ch 9	
Oct 24	Language	Ch 10 (p.298-311)	
Oct 26	Social Cognition	Ch 13 (p. 400-406) +	Discussion Qs 3
Oct 31	Catch-up / Review	--	
Nov 2	Exam 2		
Nov 7	Personality and identity	Ch 11	
Nov 9	Gender and sexuality	Ch 12	Discussion Qs 4
Nov 14	Attachment and Relationships	Ch 14	
Nov 16	Family structure	Ch 15	
Nov 21	Morality	Ch 13 (p.407-431)	Reflection Paper 2
Nov 23	No Class - Thanksgiving Break		
Nov 28	Motivation	Ch 10 (p.311-329)	
Nov 30	Psychopathology	Ch 16	
Dec 5	Implications of early experience	+	Discussion Qs 5
Dec 7	Aging, death and dying	Ch 17	
Dec 12	Final Exam Review	--	
Final: Friday Dec 16th 8am-10am			

Chapters and page numbers are from the Sigelman & Rider textbook 8th edition

+ indicates a supplementary reading will be provided

Dates and topics are subject to change