

**HUMAN DEVELOPMENT THROUGH THE LIFE SPAN
EDHD 320 (0201)— FALL 2016
UNIVERSITY OF MARYLAND**

Instructor: Dr. Jennie Lee-Kim
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COURSE DESCRIPTION

EDHD 320 is the study of development spanning from birth through death. We will examine physical, cognitive, psychological and social developmental changes and continuity within the developing individual. In this course, there will also be a focus on the impact of culture on central concepts of human development.

COURSE OBJECTIVES

Upon completion of this course, students should be able to:

1. Understand the central concepts and processes related to the study of lifespan development
2. Understand the relationships between physical, cognitive, psychological and social developmental changes for each phase of life
3. Identify and think critically about the nature of contextual and cultural influences on human development
4. Make relevant connections between theories, research and culture as applied to contemporary issues of human development

REQUIRED TEXTBOOK

Arnett, J. (2016). *Human Development* (2nd Ed.). Boston: Pearson. (ISBN: 9780205595266)

STUDENT EXPECTATIONS

1. Be on time to class and be prepared.
2. Be respectful to the instructor and to fellow students.
3. Be attentive and participate in class.

COURSE REQUIREMENTS

- **EXAMS* (300 PTS)**

There will be 3 exams, each worth 100 points. The format of the exams will consist of multiple choice, true/false, and short answer questions covering course materials from readings, lectures, videos shown in class, in-class assignments, online assignments, and student presentations.

- **ARTICLE REVIEW PAPER* (100 PTS) + PRESENTATION* (25 PTS)**

Students will write a 5-page paper reviewing an assigned popular press article and an assigned research article on a topic related to one of the developmental periods covered in the course. Students will have the opportunity to choose the developmental period and topic through a sign-up process that will be based on a first come, first served basis. Based on sign-ups, students will present a brief review of the articles in groups of 3 students. More details will be provided in class.

- **ONLINE REFLECTION ASSIGNMENT* (25 POINTS)**

Students will be asked to submit an online written reflection on the continuity, change and impact of culture on their own transition from childhood to emerging adulthood. More details will be provided in class.

- **IN-CLASS ASSIGNMENTS (50 POINTS)**

There will be 11 unannounced in-class assignments, each worth 5 points, throughout the semester. These may include reading quizzes, discussion questions, written assignments, presentation responses, etc. The lowest assignment grade will be dropped.

- **EXTRA CREDIT**

Opportunities for extra credit will be provided during class activities and on exams. In-class extra credit opportunities are not subject to the make-up policy. Students must be present during class for extra credit opportunities offered *during* class time.

COURSE GRADES

Grades will be based on the following:

Exams	300 points
Article Review Paper	100 points
Presentation	25 points
Online Reflection Assignment	25 points
In-Class Assignments	50 points
Total	500 points

Final course grades will be calculated based on the total number of points earned for all assessments in the course. Unless a calculation error has been made, final grades will not be changed. There are no exceptions to this policy. Letter grades will be assigned based on the following total point accumulation:

A+ = 487.5–500	A = 462.5–487	A- = 447.5–462
B+ = 437.5–447	B = 412.5–437	B- = 397.5–412
C+ = 387.5–397	C = 362.5–387	C- = 347.5–362
D+ = 337.5–347	D = 312.5–337	D- = 297.5–312
<297.5 = F		

COURSE POLICIES

PLEASE SEE THE UNIVERSITY'S WEBSITE FOR ALL UNDERGRADUATE COURSE-RELATED POLICIES AT [HTTP://WWW.UGST.UMD.EDU/COURSERELATEDPOLICIES.HTML](http://www.ugst.umd.edu/coursereLATEDPOLICIES.HTML). BELOW ARE HIGHLIGHTED POLICIES.

- **CLASS ATTENDANCE, CLIMATE & ELECTRONICS POLICY**

Students are expected to attend and actively participate in each class except in the case of illness or an extenuating circumstance. If missing class, students are responsible for obtaining additional notes from a classmate.

Once class begins, students are expected to conduct themselves professionally. *Cell phones must be turned off and put away during class unless there is an extenuating circumstance. Laptops and tablets are permitted during class but should only be used for accomplishing class objectives such as taking notes or for discussion activities.* Students who disregard this policy will be asked to put away their devices and/or leave the class immediately.

- **ACADEMIC INTEGRITY**

The University of Maryland, College Park has a student-administered Honor Code & Honor Pledge. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. The code prohibits students from cheating, fabrication, facilitating academic dishonesty, and plagiarism. Instances of this include submitting someone else's work as your own, submitting your own work completed for another class without permission, or failing to properly cite information other than your own (found in journals, books, online, or otherwise). It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. Any form of academic dishonesty will not be tolerated, and any sign of academic dishonesty will be reported immediately to the appropriate University officials.

To avoid any misunderstanding, all written papers and exams must include the following pledge statement handwritten or typed and signed by the student: *"I hereby declare that I am the sole author of this paper and everything presented is my own unless otherwise cited". I will not accept any papers without a signed honor pledge.*

- **STUDENTS WITH DISABILITIES**

If you have a registered disability that will require accommodation, please see the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Disability Support Services (301.314.7682, or 301.405.7683 TTD) as soon as possible. **You must provide official documentation.**

- **RELIGIOUS OBSERVANCES**

The University of Maryland policy on religious observances states that students not be penalized in any way for participation in religious observations. Students shall be allowed, whenever possible, to make up academic assignments that are missed due to such absences. However, *students must contact the instructor well in advance **before** the absence with a written notification of the projected absence* and documentation (when available), before arrangements will be made for make-up work or exams.

- **LATE ASSIGNMENT AND MAKE-UP EXAM POLICY**

All assignments are due on the assigned date and **DUE AT THE BEGINNING OF CLASS**. Emailed assignments will not be accepted unless prior arrangements have been made. Late assignments will automatically drop 1 full letter grade for each **day** the paper is turned in late. Students submitting late assignments must submit a hard copy to my mailbox, located in 3304 Benjamin Bldg (EDHD). You must ask the receptionist for a date/time stamp for your paper to document when you submitted your paper, before placement in my mailbox. Please do not submit papers to my office. Likewise, students are expected to take *exams* on the assigned dates and times of the exam. Missed exams will result in zero credit for the exam.

Late Assignments and Make-up exams **will be considered** if students give prior notice of absence and provide required documentation for excused absences as outlined in the undergraduate catalog. Please see below for specific guidelines for missed classes and grading events. Students claiming an excused absence must notify me as soon as possible via email and furnish proper documentation supporting their absence. *Make-up exams must be taken within 1 week of the original exam date.*

1. Missed single class due to illness: Once during a semester, a student's self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. Students are expected to attempt to inform the instructor of the illness prior to the date of the missed class.

2. Major scheduled grading events: Major Scheduled Grading Events (MSGE) are indicated on the syllabus with an asterisk. The conditions for accepting a self-signed note do not apply to these events. Written, signed documentation by a health care professional, or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student's absence must be supplied. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.

3. Non-consecutive, medically necessitated absences from multiple class sessions: Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons.

4. Non-medical excused absences: According to University policy, non-medical excused absences for missed assignments or assessments may include illness of a dependent, religious observance, involvement in University activities at the request of University officials, or circumstances that are beyond the control of the student. Students asking for excused absence for any of those reasons must also supply appropriate written documentation of the cause and make every attempt to inform the instructor prior to the date of the missed class.

- **COURSE EVALUATION**

Your participation in the evaluation of courses through CourseEvalUM is a responsibility you hold as a student member of our academic community. Your feedback is confidential and important to the improvement of teaching & learning at the University as well as to the tenure and promotion process. Campus will notify you

when CourseEvalUM is open for you to complete your evaluations for the current semester. Please go to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing the summary reports of thousands of courses online at Testudo for which 70% or more students submitted their evaluations.

- **COPYRIGHT NOTICE**

Class meetings and course materials, including instructions, presentations, assessments, content outlines, and similar materials are the intellectual property of the course instructor and protected by legal copyright. You may take notes and make copies of course materials for your own personal use. You may not, nor may you allow others to, distribute lecture notes and course materials publicly whether or not a fee is charged without the express written consent of the instructor. Similarly, you own copyright in any work products that you create for this course. Copyright violations may result in referrals to the Office of Student Conduct and/or civil penalties under State and Federal law (www.copyright.gov/title17).

COURSE COMMUNICATION

- **COURSE EMAIL**

Emails (via canvas) will be sent out to the class in the event of possible class cancellations and/or important announcements relating to the class. Please check for emails prior to our class meeting time, particularly during inclement weather. Email is the best way to contact the instructor. Students are encouraged to email any questions related to the course.

- **CANVAS (MYELMS.UMD.EDU)**

Important announcements, abbreviated lecture outlines (pdf format), class handouts, and grades will be accessible to students via Canvas. It is the student's responsibility to check regularly for updates.

SYLLABUS DISCLAIMER

As the instructor, I reserve the right to alter, modify, amend, or otherwise change this syllabus; however, I will try my best not to do so. If changes must be made, you will be notified of the changes in advance if possible.

COURSE SCHEDULE

Please note: *Topics & Readings assignments are subject to change.*

DATE	TOPIC/AGENDA	READING ASSIGNMENTS	ASSIGNMENT DUE
8/29	Course Introduction, Syllabus		
8/31	History, Theory & Research	Chapter 1: Sections 1-2	
9/5	NO CLASS—Labor Day Holiday		
9/7	Prenatal Development, Birth and Newborn Child <i>Presentation Sign-ups Begin</i>	Chapter 2: Sections 2-3; Chapter 3	
9/12	Infancy/Toddlerhood: Physical Development	Chapter 4: Section 1 Chapter 5: Section 1	
9/14	Infancy/Toddlerhood: Cognitive Development	Chapter 4: Section 2 Chapter 5: Section 2	DUE: Presentation Sign-up
9/19	Infancy/Toddlerhood: Emotional and Social Development	Chapter 4: Section 3 Chapter 5: Section 3	
9/21	Early Childhood: Physical and Cognitive Development	Chapter 6: Sections 1-2	
9/26	Early Childhood: Emotional and Social Development	Chapter 6: Section 3	
9/28	Presentations I: Infancy/Toddlerhood & Early Childhood		DUE: Article Review Papers* for Presenters I
10/3	EXAM 1*		
10/5	Middle Childhood: Physical and Cognitive Development	Chapter 7: Sections 1-2	
10/10	Middle Childhood: Emotional and Social Development	Chapter 7: Section 3	
10/12	Adolescence: Physical and Cognitive Development	Chapter 8: Sections 1-2	
10/17	Adolescence: Emotional and Social Development	Chapter 8: Section 3	
10/19	Adolescence: Emotional and Social Development - -Continued		
10/24	Presentations II: Middle Childhood & Adolescence		DUE: Article Review Papers* for Presenters II
10/26	Emerging/Young Adulthood: Physical and Cognitive Development	Chapter 9: Sections 1-2 Chapter 10: Sections 1-2	
10/31	Emerging/Young Adulthood: Emotional and Social Development	Chapter 9: Section 3 Chapter 10: Section 3	
11/2	Emerging/Young Adulthood: Emotional and Social Development –Continued		
11/7	Presentations III: Emerging/Young Adulthood		DUE: Article Review Papers* for Presenters III
11/9	EXAM 2*		
11/14	ONLINE REFLECTION ASSIGNMENT* (NO CLASS)		DUE: Online Reflection Assignment
11/16	Middle Adulthood: Physical and Cognitive Development	Chapter 11: Sections 1-2	
11/21	Middle Adulthood: Emotional and Social Development	Chapter 11: Section 3	
11/23	NO CLASS—Happy Thanksgiving!		
11/28	Late Adulthood: Physical and Cognitive Development	Chapter 12: Sections 1-2	
11/30	Late Adulthood: Emotional and Social Development	Chapter 12: Section 3	
12/5	Death and Afterlife Beliefs	Chapter 13	
12/7	Presentations IV: Middle & Late Adulthood		DUE: Article Review Papers* for Presenters IV
12/12	Class Wrap-up (Weather Make-up Date)		
FINAL EXAM (EXAM 3*): Friday, Dec. 16th, 8:00am—10:00am			

*INDICATES MAJOR SCHEDULED GRADING EVENT (MSGE)