

COURSE OBJECTIVES:

Students in EDHD 460 will be able to:

- Demonstrate their knowledge of learning theories and psychological constructs on formal and informal assessments;
- Apply educational psychology concepts and procedures to various activities;
- Interpret and critique readings dealing with educational psychology topics on assignments and in-class discussions;
- Communicate their knowledge of learning theories and research through class discussions.

INSTRUCTOR RESPONSIBILITIES:

Those participating in this course can be assured that the instructors will:

- Overview the readings and clarify any key concepts and procedures addressed in those readings;
- Respect the views and ideas of students;
- Maintain a positive and stimulating learning environment;
- Return all assignments and tests in a timely manner;
- Provide clear and informative feedback on all assignments and tests.

STUDENT RESPONSIBILITIES:

It is expected that all students enrolled in EDHD 460 will:

- Read all specified chapters and assigned readings by the date specified;
- Attend all class lectures;
- Participate in class discussions;
- Complete all designated in-class or out-of-class assignments/activities by the date designated.

NOTE: No tests or assignments will be accepted late unless prior instructor approval has been received. All assignments must be submitted in hard copy unless otherwise specified by the instructors.

CLASS RELATED POLICIES

(Please see the University's website for undergraduate course-related policies at <http://www.ugst.umd.edu/courserelatedpolicies.html>.)

Academic Integrity

The University of Maryland, College Park has a student-administered Honor Code and Honor Pledge. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. The code prohibits students from cheating, fabrication, facilitating academic dishonesty, and plagiarism. Instances of this include submitting someone else's work as your own, submitting your own work completed for another class without permission, or failing to properly cite information other than your own (found in journals, books, online, or otherwise). Any form of academic dishonesty will not be tolerated, and any sign of academic dishonesty will be reported to the appropriate University officials.

Special Needs

If you have a registered disability that will require accommodation, please see the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Disability Support Services in the Shoemaker Building (301.314.7682, or 301.405.7683 TTD) as soon as possible.

Religious Observances

The University of Maryland policy on religious observances states that students should not be penalized in any way for participation in religious observances. Students shall be allowed, whenever possible, to make up academic assignments that are missed due to such absences. However, they must contact the instructor before the absence with a written notification of the projected absence, and arrangements will be made for make-up work or examinations.

Course Evaluations

As a member of our academic community, students have a number of important responsibilities. One of these responsibilities is to submit course evaluations each term through CourseEvalUM in order to help faculty and administrators improve teaching and learning at Maryland. All information submitted to CourseEvalUM is confidential. Campus will notify you when CourseEvalUM is open for you to complete your evaluations for fall semester courses. Please go directly to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing online, at Testudo, the evaluation reports for the thousands of courses for which 70% or more students submitted their evaluations.

Course Absences

Missed single class due to illness: Once during a semester, a student's self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. Students are expected to attempt to inform the instructor of the illness prior to the date of the missed class.

Major scheduled grading events: Major Scheduled Grading Events (MSGGE) are indicated on the syllabus. The conditions for accepting a self-signed note do not apply to these events. Written, signed documentation by a health care professional, or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student's absence must be supplied. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.

Non-consecutive, medically necessitated absences from multiple class sessions: Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons.

Non-medical excused absences: According to University policy, non-medical excused absences for missed assignments or assessments may include illness of a dependent, religious observance, involvement in University activities at the request of University officials, or circumstances that are beyond the control of the student. Students asking for excused absence for any

of those reasons must also supply appropriate written documentation of the cause and make every attempt to inform the instructor prior to the date of the missed class.

COURSE GRADING:

Your grade for this course will be determined in the following manner:

TESTS (4 tests worth 20% each)	80%
CLASS ACTIVITIES/PARTICIPATION	20%

TOTAL	100%

TENTATIVE LECTURE SCHEDULE

DATES	TOPICS	READINGS
Aug. 29	Course Overview: Putting Learning in Context	
31	What is Learning Anyway?	Ch. 4 (64-72)
Sept. 5	NO CLASS Labor Day	
7	Understanding Educational Trends	Ch. 1
	Class Activity: Behavioral Intervention Overview	
12-14	Behaviorism in Theory	Supplemental Reading Ch. 6
	Class Activity: Behavioral Intervention Updates	
19-21	Behaviorism in Practice	Supplemental Reading Ch. 7
	Class Activity: Common Knowledge Activity Overview	
26	Nature of Knowledge and Knowing	Ch. 4 (72-88) Supplemental Reading Ch. 8
	Class Activity: Behavioral Intervention Report Due Common Knowledge Activity Completed	
28	TEST 1*	
Oct. 3	Changing Knowledge/Changing Beliefs	Ch. 6 (121-135)
	Class Activity: Persuasion and Argumentation	
5	Promoting Transfer	Ch. 6 (135-145)
10-12	Information Processing and Memory	Supplemental Reading Ch. 9
	Class Activity: Testing Your Memory	
17-19	Being Strategic	Ch. 7
	Class Activity: Assessing the Problem Solving IQ	
24	Your Problem Solving and Reasoning	Ch. 8
	Class Activity: Problem-Solving Profiling Task	
26	TEST 2*	
31	Managing Others	
	Class Activity: Classroom Management Test	
Nov 2	Managing Others Part II	
	Class Activity: Creating and Evaluating Management Scenarios	
7-9	Assessment, Testing, and Measurement	Ch. 13
	Class Activity: Testing Assessment Knowledge	
14-16	Constructing Better Assessments	Ch. 14
	Class Activity: Putting What You Know about Assessment to the Test	
21	TEST 3*	
23	THANKSGIVING BREAK	
28-30	Motivation and Academic Achievement	Ch. 9
	Class Activity: Goal-Oriented Measures	
Dec 5-7	Self-Perceptions/Self-Beliefs	Ch. 10
	Class Activity: Murray's Taxonomy	
12	FINAL REVIEW	
16	TEST 4*: FINAL EXAM 8:00-10:00	

*Major Scheduled Grading Event