

# **Educational Psychology Colloquium, Fall 2013**

## **Department of Human Development & Quantitative Methodology**

September 10, 12:30-1:30 pm, 3221 Art-Sociology Building (ASY)

**Amanda Mason-Singh**

Elementary and Middle School Students' Beliefs about Parents, Perceptions of Specific Teachers, and Relational Schemas of Teachers in General as Predictors of Academic Motivation.

September 24, 12:30-1:30 pm, 3221 ASY

**Alex List**

Examining Epistemic and Non-Epistemic Dimensions of Source Evaluation

October 2, 12:00-2:00 pm, 2119 Benjamin Building

**Dr. Tracy Sweet (Co-sponsored with Center Seminar)**

HDQM Department, UMD

Hierarchical Network Models for Education Research

October 8, 12:30-1:30 pm, 3221 ASY

**Katie Muenks**

Beliefs About the Relationship Between Academic Effort and Ability: The Importance of Distinguishing Between Perceptions of Goal-Driven and Data-Driven Effort

October 23, 12:00-2:00 pm, 2119 Benjamin Building

**Dr. Judith Torney-Purta (Co-sponsored with Center Seminar)**

HDQM Department, UMD

Reflection on the History of Applied Developmental Psychology: 1963-2013

November 5, 12:30-1:30 pm, 3221 ASY

**Sandra Loughlin**

Reading Poetry and Paintings: Evidence for Shared and Specific Comprehension Processes

November 20, 12:00-2:00 pm, 2119 Benjamin Building

**Dr. Ben Bederson (Co-sponsored with Center Seminar)**

Computer Science Department, UMD

Mobile, Online, Flipped, Active: New Uses of Educational Technologies

December 3, 12:30-1:30 pm, 3221 ASY

**Dr. Melinda Martin-Beltran**

TLPL Department, UMD

How Linguistically Diverse Students Provide Cognitive, Linguistic, and Social Support during Peer-Tutoring Reading Discussions