

CHAPTER PRESIDENTS' CLASS (EDCP 318G)
SPRING 2016
WEDNESDAYS 3:30 – 6:30 pm
KEY 0102

INSTRUCTOR

Corin Gioia Edwards
0221 Stamp Student Union
(301) 314 – 9373 (O)
(516) 297-8672 (C)
cgioia@umd.edu

TEXTS & FEES

The Last Lecture by Randy Pausch
Hyperion (2008)

Challenge Course Fee: FREE from New Day USA
sponsorship

Additional Readings on ELMS

TEACHING ASSISTANTS/ GREEK LIFE INTERNS

Cindy Rosales
Rosales.cindy@gmail.com
(240) 426-7578

Tyrell Saint-Vil
tsaint@terpmail.umd.edu
(301) 213-4145

Shaill Vasavada
shaillv@terpmail.umd.edu
(443) 244-1411

PURPOSE

The Chapter Presidents' class is a three credit course designed to address leadership issues and organizational development as well as their practical applications to fraternity and sorority presidents. Particular focus will be given to understanding leadership as a process rather than a product. The course is created to enhance the leadership skills of chapter presidents and to help presidents better understand the unique nature of their leadership position. A high degree of critical thinking and class participation are foundations for this course.

COURSE GOALS

- to study the concepts of leadership and to understand that leadership is a process based on relationships with people
- to explore major themes in leadership and their practical applications
- to allow for introspection, self-exploration, and values clarification
- to understand the principles of fraternity and sorority values and ideals and to learn to apply those principles to leadership
- to explore the unique issues of fraternity and sorority life nationally and locally
- to promote a class atmosphere that is both supportive and challenging, based on trust and respect
- to explore ways to better the community through understanding and learning about the aspects of different chapters
- to have fun and build relationships with other chapter presidents!

COURSE REQUIREMENTS

ATTENDANCE/PARTICIPATION

Class attendance and participation are critical components of success in this course. A quality learning experience in a leadership course rests heavily upon interaction and idea exchanges among students, the instructors, and guest speakers. You are expected to be actively engaged in each class and will receive a grade based on your intelligent participation. Each student will have one free unexcused absence before their grade is impacted. If a student is more than a half hour late or leaves more than a half hour early, the student will be marked as absent for the class.

COMMUNITY SERVICE REQUIREMENT- Students will be expected to participate in a group community service experience on the designated day during the semester. Failure to attend this class will result in a makeup assignment. The makeup assignment will be a 7 page paper, topic to be approved by the instructor.

QUIZZES – There will be eight quizzes throughout the semester. The purpose of each quiz is to measure students' comprehension of the material assigned through readings for the week.

HOMEWORK: There will be weekly homework assignments which will be required and graded. Your attention to these assignments is important as completion will be necessary for many class activities.

AUTOBIOGRAPHY: You will write an autobiography that should highlight significant life experiences, values, goals, leadership skills and personal perspectives that have shaped you as an individual and as a leader. Answer the question- What experiences and life situations have prepared you for being Chapter President? The paper should be 4 - 5 pages. **DUE FEBRUARY 3rd**

CURRENT EVENTS ARTICLE AND REFLECTION

Find an article about fraternity and/or sorority life published in the last six months which demonstrates either good leadership or a lack of leadership. Provide a brief summary of the article and then analyze the issue utilizing the Social Change Model. You may also include your own opinion about the topic discussed. This paper should be 2-3 pages. **DUE MARCH 30th**

GROUP PROJECT: Students will be involved in a major group project in groups of five to six people. The group will develop a resource for Chapter Presidents which will assist them in enhancing an area of a chapter or help them in performing their responsibilities. The focus should be on practical application. The group will utilize research and experts in their topic to develop this resource. The goal of this project is to build a library of resources in DFSL for future chapter presidents to use to help them become better presidents. **An outline of the resource and how it will help Chapter Presidents is due on March 9th.** (Outline forms will be provided.)

The group will then have fifteen minutes to present their resource, it's capabilities, and usefulness to the class. **Presentation dates will be either APRIL 27th or MAY 4th.**

POINTS BREAKDOWN

Proposal: 10

Resource: 60

Presentation: 20

Group Feedback: 10

FINAL REFLECTION

The final reflection will be completed in a presentation format modeled after the “ignite” style. For more information on ignite, you can visit <http://www.ignitetalks.io/videos>. The presentation should include between 15 and 30 slides for a total run time of four to five minutes and it must advance automatically. A good presentation will not only highlight your learning in the class but will also incorporate any relevant course concepts and their applications to your experience as chapter president. The presentation must include at least two references to the concepts from the Social Change Model, The Last Lecture, or other supplemental readings. Be creative and reflective in your personal reflection. You can use a voice over if you want but it is not mandated. **FINAL REFLECTIONS ARE DUE VIA EMAIL BY MAY 10th.**

POINT DISTRIBUTION

ATTENDANCE & PARTICIPATION	100
AUTOBIOGRAPHY	50
HOMEWORK	100
QUIZZES	50
GROUP PROJECT	100
CURRENT EVENTS ARTICLE REFLECTION	50
FINAL REFLECTION	50
TOTAL	500 points

GRADES

Overall Course Percent	Grade
100% -95%	A+
94% -91%	A
90% -88%	A-
87% -85%	B+
84% -81%	B
80% -78%	B-
77% -75%	C+
74% -71%	C
70% -68%	C-
67% -65%	D+
64% -61%	D
50% -58%	D-
Under 50%	F

EXPECTATIONS

- All papers must be typed (fonts no larger than 12 pt.), 1 inch margins and double-spaced with attention to correct grammar, spelling, and format.
- All papers must be turned in on the due date. Any late papers and assignments will be marked down one full letter grade for each day late.
- All readings must be completed for the date on which they are listed.
- Promptness is expected. Be on time when class starts.
- If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

POLICY ON ACADEMIC INTEGRITY

The University of Maryland has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>.

Taken from the University of Maryland Code of Academic Integrity:

ACADEMIC DISHONESTY: Any of the following acts, when committed by a student, shall constitute academic dishonesty:

- a. **CHEATING**: intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
- b. **FABRICATION**: intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- c. **FACILITATING ACADEMIC DISHONESTY**: intentionally or knowingly helping or attempting to help another to violate any provision of this Code.
- d. **PLAGIARISM**: intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.

COURSE EVALUATION

Your participation in the evaluation of courses through CourseEvalUM is a responsibility you hold as a student member of our academic community. Your feedback is confidential and important to the improvement of teaching and learning at the University as well as to the tenure and promotion process. You can go directly to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing the summary reports for thousands of courses online at Testudo.

WEEKLY SCHEDULE

WEEK ONE- 1/27

Introductions/Syllabus Review

WEEK TWO- 2/3

**Leadership & Social Change
QUIZ #1**

1. Read *Social Change Model Description* Pgs 349-362 and 373-379
2. Watch and read <http://fraternalthoughts.blogspot.com/2010/12/its-your-turn.html>

DUE: AUTOBIOGRAPHY

HW- What is your definition of leadership and how would you explain your role as Chapter President?

WEEK THREE- 2/10

Leadership Legacy & Consciousness of Self

Guest speakers: Heidi Biffel, Nathan Bunch, Christine Licata, Kahlin McKeown, & Bob Nichols

QUIZ #2

1. Read *The Last Lecture*

DUE: HW- SOCIALLY RESPONSIBLE LEADERSHIP SCALE ASSESSMENT

WEEK FOUR- 2/17

Crisis Management and Media Relations

Class Field Trip with Matt Supple, Director of Fraternity & Sorority Life

1. Read *Crisis Management Guidelines*

DUE: HW- CRISIS DRILL SUMMARY- Complete a crisis drill (to be assigned) with your chapter and write a one page reflection on the experience.

WEEK FIVE- 2/24

Congruence

QUIZ #3

1. Read "5 Reasons you need to instill values in your organization"
2. Read "Toward a Broader Understanding of Fraternity"- specific sections
3. Watch the Science of Character: <http://youtu.be/U3nT2KDAGOc>

DUE: HW- Identify which areas of your chapter need to be challenged? What practices or cultural norms are not in line with the vision/mission of your organization?

WEEK SIX-3/2

Commitment

Guest Speakers on Interview Persuasion- New Day USA

QUIZ #4

1. Read *Fast Company* article- “4 Strategies of America’s Best Places to Work”
2. Read *Transforming the Social Change model to the Fraternal Movement*
3. Watch *Imagine Leadership* <https://www.youtube.com/watch?v=TuuTlQ0FzEU>

DUE: HW- Individually meet with five people in your chapter and understand their reasons for their commitment or lack thereof to the organization. Discuss what motivates them and what could motivate them to be more committed. Write a one page reflection.

WEEK SEVEN

Citizenship

REGULARLY SCHEDULED CLASS CANCELLED

INSTEAD MEET ON SUNDAY, MARCH 6th

Community Service Experience

QUIZ #5

1. Do Fraternities and Sororities enhance socially responsible leadership?
Article
2. *Packet from A Wider Circle*

DUE: GROUP PROJECT OUTLINE (via email)

HW- Meet for coffee/ice cream with another Chapter President (in your council) and discuss an issue of concern for chapters in your council. Write a one page reflection.

MARCH 16

NO CLASS SPRING BREAK

WEEK EIGHT- 3/23

Collaboration

QUIZ #6

1. Read TBA
2. Read “*They Made Me Do It*” *New Scientist* article

DUE: HW- Hand write at least five thank you notes to people affiliated with your chapter.

WEEK NINE- 3/30

Controversy with Civility

QUIZ #7

1. Watch and read <http://www.fastcocreate.com/3028707/honey-maid-turns-hate-mail-into-a-lovely-new-ad>
2. Read http://www.washingtonpost.com/news/grade-point/wp/2015/04/17/fraternity-brother-bad-headlines-about-greek-life-are-good-for-us/?tid=sm_tw

DUE: Current Events Article and Reflection

HW- Complete at least one application for Greek Awards and submit a copy to your TA.

WEEK TEN- 4/6

**Common Purpose
ROPES COURSE**

WEEK ELEVEN- 4/13

**Multicultural Competence
QUIZ #8**

1. *Read TBA*
2. *Read TBA*

DUE: HW- Meet for coffee/ice cream with another Chapter President (to be assigned) outside of your council. Write a one page reflection.

WEEK TWELVE- 4/20

Class Presentations

WEEK THIRTEEN- 4/27

Class Presentations

WEEK FOURTEEN- 5/4

Leadership Legacy Revisited/Wrap up

1. *Skim The Last Lecture*
2. *Read TBA*

DUE: HW- Write a letter to your chapter's next President which highlights the legacy you want to leave which also incorporates the previous President's goals. Include three specific goals you want to see accomplished during the next term.

FINAL REFLECTIONS ARE DUE TUESDAY, MAY 10th by 5 pm to DFSL

NOTE: All readings and assignments are due on the class under which they are listed. Any readings assigned that are not from a book can be found on ELMS.

Thank you to our sponsor:

