A VIRTUAL CEREMONY SUNDAY, DECEMBER 20, 2020

COLLEGE OF EDUCATION COMMENCEMENT



WELCOME AND PRESIDING

Jennifer King Rice, Ph.D.DEAN

ALUMNI REPRESENTATIVES

College of Education Alumni Network Board President, Ms. Barbara Friedlander '85, M.A. '90 and Vice President, Ms. Norka M. Padilla '87

GUEST SPEAKER

Paul E. Pitre, Ph.D. '02 CHANCELLOR, WASHINGTON STATE UNIVERSITY EVERETT

DOCTORAL STUDENT SPEAKER

Courtney Lennartz, Ph.D.

MASTER'S STUDENT SPEAKER

Shue-kei Joanna Mok, M.A.

PRESENTATION OF DEGREE RECIPIENTS

Kimberly A. Griffin, Ph.D., M.A. '01 ASSOCIATE DEAN

STUDENT REFLECTIONS

COMMENCEMENT ADDRESS

Jennifer King Rice, Ph.D. DEAN

CONGRATULATIONS TO THE DECEMBER 2020 GRADUATES

To hear/read COE graduates' names announced: https://education.umd.edu/winter-2020-graduates

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COMMENCEMENT CEREMONY DECEMBER 20, 2020

COMMENCEMENT SPEAKERS



Paul E. Pitre, Ph.D.

Dr. Paul E. Pitre is Chancellor of the Washington State University Everett campus. He became chancellor in September of 2016, after serving as academic dean of the campus. He is an associate professor of Educational Leadership and Counseling Psychology at WSU. Prior to accepting his faculty position there, Dr. Pitre was a faculty member at Auburn University. He has worked in public affairs for the Greater Seattle Chamber of Commerce and as a Program Management Analyst at the U.S. Department of Education. He has also held several administrative posts in higher education. His research interests center on P-20 education policy, leadership and governance in higher education, as well as college access and choice. Dr. Pitre received his doctorate in Education Policy and Leadership from the University of Maryland in 2002. He also received his master's degree in Higher Education Administration from New York University and his bachelor's degree in Communication Studies from Western Washington University. He was recently appointed by Governor Jay Inslee to the Washington State Board of Education.



Shue-kei Joanna Mok, M.A.

Shue-kei Joanna Mok is from Hong Kong, China, and is graduating with an M.A. in Higher Education, Student Affairs, & International Education Policy. In her seminar paper, "An Artistic Response to Social Unrests: Utilizing the Arts to Build Up and Sustain an Understanding and Respectful Community," she explored the potential for the arts to serve as a peacebuilding instrument in Hong Kong's context regarding the 2019-2020 protests. Furthermore, the paper addressed the importance of arts education for sustainable, successful conflict transformation. Her work brought a novel perspective to reviewing Hong Kong's education system in the field of comparative and international education and that work is currently under review at *Peace and Conflict Studies*. After graduation, Ms. Mok will continue her graduate studies as a doctoral student, researching the utilization of authentic arts integration to cultivate 21st century skills, wellbeing, and global citizenship in formal and non-formal educational settings.



Courtney Lennartz, Ph.D.

Dr. Courtney Lennartz graduates with a doctorate in Higher Education, Student Affairs, & International Education Policy. In her dissertation, "The Archetype of a Chief Academic Officer: Key Forms of Capital Among the CAOs of the AAU," she examined various forms of capital the Association of the American Universities CAOs accumulated over the course of their careers to determine factors contributing to women's underrepresentation in this influential leadership position. Dr. Lennartz has also published several research papers in academic journals examining inequities in faculty workload and reward systems, tenure and promotion, and civic engagement. During her time at UMD, she worked as a research assistant on the NSF ADVANCE Faculty Workload and Rewards Project with Dr. KerryAnn O'Meara and as an independent consultant for Harvard University's national faculty exit survey. Dr. Lennartz currently works for PricewaterhouseCoopers LLC. as a senior consultant.

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