

ASHE 2014 Presentations by Higher Education Faculty and Students

Alumni Identity: Emerging Theory, Research, and Implications for Practice

Noah Drezner/Teachers College, Columbia University, **Alberto Cabrera/University of Maryland**, David Weerts/University of Minnesota, Frances Huehls/Indian University-Purdue University Indianapolis, Ralph Amos/University of Maryland

The direct and spillover effects of financial resources on bachelor's degree production by public four-year institutions within states: A spatial analysis

Marvin Titus and David Williams/University of Maryland

Do Colleges and Students Respond to Federal Government Ratings? Impacts on Institutional and Student Behavior

John Burczek Dreier/University of Maryland and Lesley Turner/Economics Department, University of Maryland

Faculty Learning and Institutional Support for Learning: Exploring what Matters

KerryAnn O'Meara, Mark Rivera, Alexandra Kuvaeva, and Kristen Corrigan/University of Maryland

Connecting the dots: aligning academia and industry for a sustainable future

Erin Knepler/University of Maryland, Tiffani Williams/University System of Maryland, Nancy Shapiro/University System of Maryland

Beyond Stereotypes: Examining the Role of Social Identity in the Motivation Patterns of Black Immigrant and Native-Born Students

Nina Daoud/University of Maryland, Chrystal George Mwangi/ University of Massachusetts, Kimberly Griffin/ University of Maryland

Coming to America: A Qualitative Exploration of African Immigrant Faculty at HBCUs

Nina Daoud/University of Maryland

Sister, Sister: An Autoethnographic Approach to Examining the Experiences of Black Female Doctoral Students

Nina Daoud, Candice Staples, Tykeia Robinson/University of Maryland

"What Kind of System is This?" - Exploring the Academic Preparation and Motivation of

Foreign-Born Students of Color in STEM, Alicia Peralta and Sharon Fries-Britt/University of Maryland

Biomedical Science Ph.D. Career Interests: Disparate Outcomes by Race/Ethnicity and Sex,

Kimberly Griffin/University of Maryland, John McGready/Johns Hopkins University, **Jessica Bennett/University of Maryland**