**Required Coursework**

**I. Discipline-specific Scientific Knowledge[[1]](#footnote-1)(categories 1 and 2)**

**(a) Content Domains**

Developmental Psychology (One of the following) (3)

EDHD 720 Social Development and Socialization Processes

PSYC 611 Advanced Developmental Psychology

 Biological Aspects of Behavior (One of the following) (3)

EDHD 775 Human Development and Neuroscience

PSYC 606 Human Biopsychology

 Cognitive Psychology (One of the following) (3)

EDHD 721 Cognitive Development and Learning: An Introduction

PSYC 607 Advanced Topics in Human-Learning and Cognitive Psychology

 Social Aspects of Behavior (3)

PSYC 604 Fundamentals of Social Psychology

 History and Systems of Psychology (One of the following) (3)

EDCP 789F History of Mental Health and Psychological Science

PSYC 610 Historical Viewpoints and Current Theories in Psychology

 Assessment Foundation (3)

EDCP/PSYC 692 Assessment in Counseling Psychology I

 EDCP 789Q Developmental Psychopathology (3)

Affective Aspects of Behavior

Embedded within selected courses: EDCP 789Q, EDCP 633, EDCP 789N, EDCP 618, EDCP 789B.

(These courses also fulfill requirements listed.)

**(b)Advanced Integrative Content (category 3)**

 The following courses, also listed, integrate multiple discipline-specific areas: EDCP 789B, EDHD 775, EDHD 720, EDHD 721, EDCP 789B.

**(c)Research Methodology and Statistical Analysis (category 4)**

 Research Design (3)

EDCP 717 Evaluation of Research in Counseling

 EDMS 646 Quantitative Research Methods II [[2]](#footnote-2) (3)

 EDMS 651 Applied Multiple Regression Analysis (3)

 EDCP 799 Master’s Thesis (where applicable) [[3]](#footnote-3) (6)

 EDCP 899 Dissertation Research (12)

 **II.** **Profession-wide Competencies**

(a) **Assessment**

EDCP 632 Cognitive Assessment (3)

 EDCP 633 Diagnostic Appraisal of Children and Adolescents (3)

 EDCP 738 Assessment Practicum (2 semesters) (6)

\*Note: Academic assessment and school culture/climate assessment is embedded in the consultation course sequence (EDCP 789Z & 635).

(b) **Intervention, Consultation, and Communication/ Interpersonal skills**

 EDCP 630 Behavioral Interventions (3)

 EDCP 789Z Consultation (3)

 EDCP 635 School Consultation (incl. practicum) (3)

 EDCP 789B Theories and Methods of Intervention (3)

 EDCP 789N Therapeutic Approaches with Children (3)

 EDCP 651 Group Counseling in Schools (3)

 OR EDCP 617 Group Counseling (3)

 EDCP 618 Fall Semester Counseling Skills Lab (1)

(c) **Cultural and Individual Diversity** (One of the following, plus infusion) (3)

 EDCP 631 Multicultural Diversity

 EDCP 697 Multicultural Issues in Counseling Psychology

(d) **Professional/Legal Standards, Ethics, and Supervision**

 EDCP 640 School Psych Seminar (Intro to the Field) (2 credits)

 EDCP 641 School Psych Seminar (Ethics) (1 credit)

 EDCP 745 or 746 Clinical Supervision (3)

(e) **Advanced Integrative Field Experiences**

 EDCP 888C Field Work (6 total, 3/semester)

 EDCP 889 Internship (6 total, 3/semester)

(f) **Electives**:

 EDSP XXX Special Education Elective (chosen with advisor approval) (3)

 University Teaching Experience (aspirational, not required).

Credit Totals: (a) Standard – 104; (b) If EDMS 645 pre-requisite not satisfied, 107 credits; (c) If master’s thesis or research competency not required, 98 credits

1. As defined by APA. On rare occasion other courses may be used to fulfill these requirements. Such substitutions must be approved by the student’s advisor and the Program faculty committee. Review of new courses will be based the extent to which the course meets the criteria for introducing and reviewing the areas of competency and discipline-related knowledge that are listed. [↑](#footnote-ref-1)
2. EDMS 645 Quantitative Research Methods I, or equivalent course work, is a pre-requisite. Students without mastery of this content will need to take EDMS 645 in addition to required and elective coursework in research methodology. [↑](#footnote-ref-2)
3. Students who enter without a master’s degree must complete a formal thesis; students entering with a master’s but who did not complete a thesis or alternate research experience must complete a research competency project; students who completed a data-based thesis or have other qualifying research have this requirement waived [↑](#footnote-ref-3)