

THE NEWSLETTER OF THE MARYLAND STUDENT AFFAIRS GRADUATE PROGRAM

VOLUME 29 NUMBER 2

NOVEMBER 2015

In Memoriam: Lena Astin

Helen "Lena" S. Astin passed away at the age of 83 on October 27, 2015. She was a Distinguished Professor Emerita at the University of California, Los Angeles and Senior Scholar at the Higher Education Research Institute (HERI). In 1954, while attending the University of Maryland College Park to pursue her doctorate degree in psychology she also met her husband, **Alexander W. Astin**.

It is hard to realize that Lena Astin is no longer with us. Like many, when I think of Lena, all I can think of is life—the living embodiment of joie de vivre, a dynamo of a woman. Lena with her students and Sandy—laughing, joking, challenging, encouraging, exclaiming, and always bringing people together. Lena and Sandy met at the University of Maryland, College Park as Ph.D. students in psychology. The Astins' work on the Social Change Model of Leadership Development continues to influence many at UMD and beyond. Details from their time in Maryland and DC are detailed in Lena's memoir, "The Road from Serres: A Feminist Odyssey," which I highly recommend to get a sense of the pioneering impact of Lena's work. It's hard to imagine the world as it was over the span of her career, and she influenced many in the fight for gender equity.

I had the privilege of working with Lena and Sandy for two years at UCLA on the Spirituality in Higher Education project. When I entered graduate school, the Astins were already officially retired, so I didn't expect to experience the legends who for so long had defined the Higher Education program at UCLA. It was an amazing experience to get to know Lena and Sandy as not just boldfaced names in the literature, but kind, warm-hearted, and generous researchers who were so committed to drawing visibility to the inner lives of students. They opened up their homes and hearts to yet another round of novice graduate students, asking us for our opinions and gently nudging us along the path of learning. After seeing Lena just a year ago at ASHE, vibrant as ever, it was hard to realize that the cancer had come back. I'll always remember her, full of life and energy, a true trailblazer of the field.

Donations can be made in Lena's honor to the Astins' Civic Engagement Scholars Fund: https://giving.ucla.edu/Standard/NetDonate.aspx?SiteNum=1065

With warm wishes to the Astin family,

Julie J. Park



Dr. Michelle Espino is the junior scholar recipient of the 2015 ASHE Council for Ethnic Participation (CEP) Mildred Garcia Award for Exemplary Scholarship. Each year, the award is given to one junior and one senior practitioner-scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color. Many congrats to you Dr. Espino on such a fantastic accomplishment-your hard work has not gone unnoticed! (Dr. Espino (in the middle) is pictured here with two SAC doctoral students. Shelvia English (on the left) and Cinthya Salazar (on the right)



Some more exciting news-Dr. Kimberly Griffin married the love of her life, William Haynes on October 3, 2015. Congrats Dr. Griffin on your wedding. Wishing you both a lifetime full of joy and bliss!

Photo on the left: (L to R) Dr. Park, Dr. Griffin, & Dr.

Espino





Dr. Kimberly Griffin gave the Plenary Address at the National Conference on Students in Transition in Baltimore. Her featured talk was about how multiple identities affect students' transitions. You have a way with words Kimberly-I am sure the crowd was in awe.

Current doctoral student, Gudrun Nyunt and Myat Nyunt got married in Bregenz, Austria, January 2015. This October, they held a second wedding celebration at a Burmese Temple in Baltimore. MD with the family of the groom. We wish you love that lasts a lifetime and joy that knows no bounds.

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Our very own Léna Kavaliauskas Crain and Noah Henry-Darwish, worked with Marybeth Drechsler Sharp, and Lindsey Templeton (UMD Higher Education master's student) to write, revise, and edit the new edition of the CAS Professional Standards for Higher Education and the CAS Self-Assessment Guides (SAGs). While authorship credit is to the organization as a whole, it is great to acknowledge their contributions. Great job on such a huge task!



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This photo features 3/4 of the CAS group: **Marybeth, Noah,** & Lindsey (Léna is not pictured).

Alumni News

Kevin Kruger was the featured plenary speaker for the NACAC National Conference on October 1st in San Diego, CA. His speech was titled, "The Transformation of Students and College." He was also the keynote for Escaleres: Student Affairs Latin@ Leadership Institute on October 25th at the University of Rhode Island campus. We are so proud of Kevin and his terrific leadership role in national issues impacting higher education.

Elizabeth Niehaus and Letitia Williams (UMD grad from Ed Leadership and Policy, now at the University of Trinidad and Tobago) received grants from the ACPA and NASPA Foundations for a research study, *Exploring Student Engagement and Student Development in Caribbean Tertiary Education*. Sounds like a wonderful opportunity to engage in scholarship across borders. **James McShay and Marsha Guenzler-Stevens** were thrilled to see Beth Niehaus in Nebraska in October attending the Big Ten Union Directors' Meeting! Beth is a faculty member at the University of Nebraska and was a featured panelist at this meeting. It was so obvious that Beth is making her mark on this place and its people.

Claire Robbins received a Niles Grant from the College of Liberal Arts and Human Sciences at Virginia Tech, where she serves as an Assistant Professor of Higher Education. It's great to see your hard work recognized. We are so proud of you, Claire!

Salvador Mena is serving on the 2017 NASPA National Conference Planning Committee. The 99th NASPA national conference will be in San Antonio, TX. NASPA is lucky to have someone like you directing this professional development experience.

Christine Cruzvergara is leaving George Mason University at the end of this semester and will be the new Associate Provost and Executive Director for Career Education, serving on the President's cabinet at Wellesley College. She will be responsible for transforming career education. Congrats Christine on this new and wonderful opportunity-Wellesley is lucky to have you. Click here for Wellesley President Bottomly's captivating announcement. Christine's old advisor, Marsha Guenzler-Stevens is so proud!

Will Simpkins is a recipient of the NASPA Foundation 2015 Channing Briggs Research Grant for his doctoral dissertation research, "Welfare Recipients at a Four- Year College: Reaching for a BA in the 'Work-First' Era of Public Policy". **Marsha Guenzler-Stevens** and Terry Zacker caught up with Will in NYC and heard about the amazing insights he is gaining through his work. Will is going to finish his degree at the end of this academic year. We are so proud of his immersion in this very important topic.

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Terps Celebrating love: (r to l) **Seth Christman**, **Paige Haber**, **Chris Sclafani** join **Dan Tillapaugh** to celebrate his marriage to Martin at the Long Beach Museum of Art!!

From July-September 2015, **Molly Morin** (pictured to the left at the White House) was one of the writers for the White House Initiative on Educational Excellence for Hispanics. The report, *A National Education Blueprint: Investing in Hispanics To Fulfill America's Future*, was written as part of the 25 year anniversary of the White House Initiative on Educational Excellence for Hispanics. Click here to read the report. Additionally, Molly was nominated and selected to attend a 2-day Graduate Student Policy Seminar during ASHE. The semi-

nar provides graduate students with opportunities to interact with researchers and policymakers engaging in critical public policy issues. Way to go! Molly did all this, while enmeshed in her doctoral work here at the University of Maryland! We are proud of you and all your hard work.

David A. Hoffman began his two-year term as the Business Coordinator for the College Personnel Association of Colorado (CPAC) in July. He's assisting with the transition to internal affiliation with ACPA this year, along with keeping organization business moving smoothly. What an awesome opportunity. We look forward to hearing more about it!

Angel Hernandez accepted a full-time counseling faculty position with Irvine Valley College. This is such an important role to play and we are so proud of you, Angel.

Tyler McClenithan, a recent graduate, accepted a job as a Graduate Academic Advisor and Student Services Coordinator for the School of Engineering and Applied Sciences at the George Washington University. Congrats on this new opportunity!

Adrian Bitton started a new job on October 26th, 2015 as the Assistant Director for Leadership and Community Engagement at Northwestern University. We are so glad that we have a new Big Ten Colleague! Bravo, Adrian.

John Hynch accepted a research faculty position at the University of Illinois at Chicago. How terrific to know that you will be able to use your skills and talents to influence our scholarship!

Douglas Lee is now the Student Leadership and Involvement Specialist at University of Utah Asia Campus. You have traveled the globe to share your brilliance and great humor. We can't wait to hear stories from afar. Send pictures, friend!

Clark Dawood joined the Henry Ford Health System, a Detroit area teaching hospital. Clark is working with the Office of Philanthropy and Graduate Medical Education to lead and create a university style office of student and alumni relations for the medical students, residents, and graduate fellows training at HFHS. He's excited to return home to the mitten state. You can reach him at cdawood1@hfhs.org or www.henryford.com/alumnirelations Congrats on this wonderful new opportunity, Clark!

Malcolm and **Charley Lloyd Eaton** (and big brother Chance) are happy to announce that Marlee Lynne came into the world Nov. 10 at 11:33pm at a solid 7 lb 8 oz and 20 inches long. Bringing a new baby into the world is one of the greatest gifts you give to us all! Thank you!

Past and Future Terps







Neal McKinney got to meet one of his scholarly idols: Dr. Peggy McIntosh, renowned feminist and social justice pioneer on white privilege. Her insights and testimony were a great end to an already fantastic birthday for Neal. Happy belated Birthday, Neal. What a great gift!

While at DePaul University to do the keynote speech for the Fall Forum on Teaching and Learning, **Barbara Jacoby** had the pleasure of seeing **Dr. Ellen Meents-DeCaigny**. Ellen has been doing great work in Student Affairs at DePaul for 28 years! We love it whenever there is a "Terp Gathering" in faraway places!

It is a pleasure to introduce William John "Will" Skendall. Born today, Oct. 21, 2015. 2:13 pm. 8 lbs 9 oz. 21 inches. Congrats John and **Kristan Cilente Skendall** on your new bundle of joy! Kristan is spending a bit of time at home and her Gemstone students and colleagues at the University of Maryland are already missing her.



Katie (Ryan) Parks (left) and Marcus Peanort (right) cross paths at the University of Nevada, Las Vegas (UNLV). Marcus was in Vegas attending the National Academic Advising Association (NACADA) annual conference and Katie happened to be leading the tour he was on with

other
NACADA
attendees.
This is
proof that
Terps are
everywhere and
doing great
work!



Articles, Books, Book Chapters, Presentations, & Talks

Adasi, J. (2015, September 23). The 'S' word you can't live without: Bringing spirituality to the workplace. *Huffington Post.* Retrieved from http://www.huffingtonpost.com/jamie-adasi/the-s-word-you-cant-live-b8180328.html

Budhai, S. & Scranton, M. (2015, July). *ELLs: Evidence-based tips & Technology Tools for Engaging & Building Literacy Skills.* Paper presented at the International Literacy Association Annual Conference, St. Louis, MI.

Budhai, S. & Taddei, L. (2015). Teaching the 4Cs with Technology. Alexandria, VA: ASCD.

Carmichael, T., **Brown Leonard, J.** Stowe, D., Brooks, B., Widders, E., Magness, M. (2015, October). *Measuring the Impact of Interdisciplinary Learning: A Panel Discussion of Effective Assessment*. Presentation at the Association for Interdisciplinary Studies Annual Meeting, Merrimack College, North Andover, MA.

Chan, J. (2015). "Being Asian American is a lot different here": Influences of geography on racial identity. Paper presented at the meeting of the Association of the Study of Higher Education, Denver, CO.

Council for the Advancement of Standards in Higher Education (2015). CAS professional standards for higher education (9th ed.). Washington, DC: Author.

Cox, J. & **Bitton, A.** (2015, October 12). The F word: Exploring college men's role in the feminist movement". Presented at Today's College Man Conference, Richmond, VA.

Dugan, J. P., & Turman, N. T. (2015, October). Beyond theoretical borders: Using critical pedagogies to teach leadership theory. Workshop presented at the International Leadership Association Conference, Barcelona, Spain.

Fuertes, J.N., Gelso, C.J., Owen, J.J., & Cheng, D. (2015). *Measuring and Understanding Countertransference*. Presented at Society for Psychotherapy Research International Annual Meeting, Philadelphia, PA.

Fuertes, J.N., Rubinstein, S., Reyes, M., Iampornpipopchai, P., Toporovsky, A. (2015). *Psychological and Interpersonal Factors in Hemodialysis Treatment*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, Canada.



Garland, J. (2015). Commuter students with disabilities. In J. P. Biddix (ed.), *Understanding and Addressing Commuter Students Needs: New Directions for Student Services* (pp. 57-68). San Francisco, CA: Jossey-Bass.

Griffin, K.A. (2015, October). *Admissions and the diversity recruitment process: From the perspective of Graduate Diversity Officers*. Workshop on holistic review in graduate admissions, Council of Graduate Schools, Washington, DC.

Griffin, K.A. (2015, October). Career development in science: Emerging findings and lessons learned from the STEM PhD Careers study. University of Chicago myChoice seminar, Chicago, IL.

Griffin, K. A. (2015, October). *Which "me" matters most? Understanding the importance of identity in transition.* Keynote at the National Conference on Students in Transition, Baltimore, MD.

Griffin, K.A., Eury, J. L., Gaffney, M., York, T., Bennett, J.C., Cunningham, E., & Griffin, A. (2015). Digging deeper: Exploring the relationship between mentoring, developmental interactions, and student agency. In C.S. Turner (Ed.), *Mentoring Students and Faculty: Toward the Development of a Diverse Professoriate* (pp. 13-22). New Directions for Higher Education. San Francisco, CA: Jossey-Bass.

Articles, Books, Book Chapters, Presentations, & Talks

Jacoby, B. (2015). Enhancing commuter student success: What's theory got to do with it? In J. P. Biddix (ed.), *Understanding and Addressing Commuter Students Needs: New Directions for Student Services* (pp. 3-12). San Francisco, CA: Jossey-Bass.

Kavaliauskas Crain, L. (October 2015). *Developing programming and assessment for the senior year experience and post-graduation transition*. National Conference on Students in Transition, Baltimore, MD.

Kavaliauskas Crain, L. (October 2015). *The role of home country culture and pedagogy in international students' transition.* National Conference on Students in Transition. Baltimore. MD.

Kodama, C. M. (2015). Supporting commuter students of color. In J. P. Biddix (ed.), *Understanding and Addressing Commuter Students Needs: New Directions for Student Services* (pp. 45-56). San Francisco, CA: Jossey-Bass.

Komives, S. R. (2015). *Letter FROM my former self: Life lessons that informed my leadership perspectives.* Cottey College, Nevada, MO.

Komives, S. R. (2015). Leadership as a way of being: The power of one. Western New England University, Springfield, MA.

Komives, S. R. (2015). *Leadership requires renewal.* Closing keynote, Student Affairs Conference, University of Georgia, Athens, GA.

Komives, S. R. (2015). Student engagement to promote transformative learning: We can do better. Opening keynote, Student Affairs Conference, University of Georgia, Athens, GA.

Kruger, K., & Love, C. (2015). Foreword. In B. Hepner Leblanc, & B. O. Hemphill (Eds.), *College in the crosshairs: An administrative perspective on prevention of gun violence* (pp. xi-1). Sterling, VA: Stylus.

LePeau, L. (2015). A grounded theory of academic affairs and student affairs partnerships for diversity and inclusion aims. *Review of Higher Education*, 39(1), 97-122.

LePeau, L. A. (2015). The transformational potential of academic affairs and student affairs partnerships for enacting multicultural initiatives. In S. Watt (Ed.), *Designing transformative multicultural initiatives* (pp. 180-190). Sterling, VA: Stylus.

LePeau, L., Morgan, D. L., Zimmerman, H., Snipes, J. T., & Marcotte, B. (2015). Connecting to get things done: A conceptual model of the process used to respond to bias incidents. *Journal of Diversity in Higher Education*. Advance online publication. https://dx.doi.org/10.1037/a0039509

Morin, M. F., & Espino, M.M. (2015, November). *Converting capital into success: The community cultural wealth of Latina first-generation college students*. Paper presented the Association of the Study of Higher Education: Denver, CO.

Niehaus, E. & Garcia, C. (2015, November). *Does location really matter? Exploring the role of place and nation in international service-learning experiences.* Paper presentation at the Association for the Study of Higher Education, Denver, CO.

O'Meara, K., & **Nyunt, G.** (2015). *Meeting to transgress: The role of peer networks in navigating, advancing, and transforming academe*. Paper presented at the Association for the Study of Higher Education, Denver, CO.

Rideau, R., & **Robbins, C. K.** (2015, November). *Bridging the gap: Critical race theory as a framework for studying contingent faculty members of color.* Paper presented at the 2015 Council on Ethnic Participation Pre-Conference, Annual Meeting of the Association for the Study of Higher Education, Denver, Colorado.

Toporovsky, A., **Fuertes, J.N.,** Reyes, M. (2015). *The Physician-Patient Working Alliance: The Physician's Perspective*. Poster presented at the Association for Psychological Science. New York, NY.

Turman, N. T., Torrez, M. A., & **Dugan, J. P**. (2015, October). *Narratives of critical leadership: Expanding the borders of leadership literature*. Poster presentation at the International Leadership Association Conference, Barcelona, Spain.

Williams, L. & Niehaus, E. (2015, June). Student development in Caribbean tertiary education: What are we working towards? Presentation at the annual meeting of the Caribbean Tertiary Level Personnel Association, Port of Spain, Trinidad & Tobago.

It is great to see all the amazing opportunities that you all are engaged in and share with the CSP/SAC community-keep sharing!

Award Nomination Announcement

Magoon and Thomas Awards- Nominations due Friday, January 15, 2016

What a wonderful opportunity we have each year to honor alumni and others who exemplify the values and principles we so treasure!! Over the years the winners of these two awards have been so touched by the fact that their nominators took time to recognize their careers and/or contributions. Won't you take a moment to honor your fellow alumni and/or mentors?

Please send along your nominations for the Thomas Magoon Award (given to a CAPS/SAC graduate who as a scholar-practitioner upholds the best traditions of scholarly work – nominees must be working in higher education) and the William L. Thomas Jr. Award (given to someone who mentored a CSP/SAC graduate student during their time in the programs; nominees do not need to be alumni at the time of the mentoring and they may have been at other universities or associations).

Electronic copies of nomination letters and a resume/CV of the nominee (if possible) should be sent to Linda Clement (Iclement@umd.edu) by January 15, 2016. Please Include "SAC Award Nomination" in the subject line of your email.

Share the good news! Submissions for the InBasket can be emailed to sagrad-InBasket@umd.edu.

Submissions received by the first Wednesday of each month will be included in that month's issue.

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Get IN the BASKET!



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