Summary of Comprehensive Requirements

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Area | Component and Description | Timely  Progress | Evaluated By?[[1]](#footnote-1) | Comments |
| Research/  Scholarship | **Research Review,** related to the thesis but not the same as the thesis proposal.  Review of literature according to the rubric describing this aspect of the comprehensive exam serves as the Master’s comps.  Typically, the review would be tightly focused on one of the themes subsumed in the thesis research. Example: emotion understanding (EU) as moderating relations between temperament and social competence (SC). Review one topic in depth, such as measurement of EU; how EU relates to SC | Year 2 | Student’s research advisor and one additional faculty member. | Serves as the Master’s Comprehensive |
| Research/  Scholarship | **First or Second-Authored Conference Paper/Poster Presentation** –the conference should be refereed and a poster presentation must be accompanied by a paper and submitted to advisor for approval prior to poster session presentation. | Year 3 | External Source (conference)  Paper compliance reviewed by advisor |  |
| Dissemination of Psychological Science | **Dissemination of Psychological Science to Practitioners and Lay Audience** – geared to meet the interests of the audience. | Year 4 | Student’s advisor and evaluations obtained from audience or a second faculty reviewer |  |
| School Psychology Specialty Knowledge | **Praxis School Psychology Exam** | Year 3 Spring | External Source | Serves as the “AGS Comprehensive” |
| Integration of Science/Practice;  Professional Practice Competence | **Case Conceptualization** - The case conceptualization includes the integration of assessment and intervention (direct or indirect) work with a client performed by the student, and the outcomes of that work. Detailed description included in previous pages. | Year 4 Fall or Spring | Two program faculty members chosen by the student. | Serves as “AGS Comprehensive”  Goes beyond something done for a class. |
| Research/  Scholarship | All students will **produce at least one of the following**:  1. First or second-authored (or third in a complex, multi-part study) article, submitted or accepted manuscript in a peer-reviewed journal. Credit for co-authorship will be given only where the student has made a significant contribution to the article, consistent with APA authorship guidelines.  2. First or co-authored published or accepted chapter in reputable publishing outlets. Credit for co-authorship will be given only where the student has made a significant contribution to the article, consistent with APA authorship guidelines.  3. A manuscript submitted for publication, with advisor approval. | –By time of degree | Advisor |  |

1. In all cases, if two evaluators are used and disagree on successful completion, a third faculty evaluator will be used. [↑](#footnote-ref-1)