

Endeavors

Dear Alumni and Friends:

This is my third year of serving as president of the College of Education Alumni Chapter Board of Directors. I am so proud to be a part of a board that is so dedicated and committed to supporting the college's initiatives. Although the board only meets four times a year, in addition to being ambassadors for the college, we are instrumental in facilitating projects that make an impact on the lives of current students.



Jean Mullan

This year the young alums on the board decided to take on a project of renovating and furnishing a new study lounge in the college for our current students. They began by seeking partnerships with local businesses and ultimately established a relationship with IKEA, which has agreed to sponsor the renovation of the student lounge. The lounge, located in the lower level of the Benjamin Building, was open for tours as part of the Maryland Day festivities on April 30. Visitors were able to see how the decorators transformed the room into a pleasant and inviting place where our students can meet, relax, have a snack, or catch up on their studying. Representatives of IKEA of College Park were presented with a special plaque on April 28 during the College of Education's *Showers of Thanks* recognition luncheon.

One of the most significant roles of board members is to attend our alumni events and meet and greet our alumni and guests. As a result of our engagement with alumni, we have been able to reconnect with graduates, gather information on how their College of Education degree made an impact on their careers, and provide them with updated information about our programs as well as opportunities for them to become more involved with the college. Through these connections we have learned so much about the successes of our alumni and have even honored some of them at our annual College of Education Alumni Awards ceremony.

In February, I hosted a full day retreat for the alumni board at my home. Our theme for the day was to continue to discuss our role as "Door Openers" for the college. We evaluated past alumni events, discussed the potential of new and different activities to sponsor for the upcoming year, then formed committees to plan and coordinate the events. If you are interested in becoming more involved with the college and participating on a committee, Pat Costantino, director of Alumni Relations, will be happy to hear from you. She can be reached at 301.405.5607 or pmc4@umd.edu. Please feel free to contact Pat, we appreciate and value support from our alumni.

Despite the gloomy and wet weather, Maryland Day on April 30 was a success. This full day of activities draws thousands of visitors and alumni to campus. We visited with prospective students and their families. Our children's events were held in the Benjamin Building, so the rain wasn't a problem. It's not too early to put next year's Maryland Day on your calendar, it's usually held the last Saturday in April.

In closing, I want to thank all of our alumni and friends for their gifts to the College of Education. There are many different ways for alumni to demonstrate their appreciation to their alma mater. Each and every gift makes a difference. GoTerps!

Jean Mullan

Jean Mullan
Class of 1968,
President, College of Education Alumni Chapter

National Aquarium Event Attracts Baltimore Area Alumni and Friends

Over 80 alumni and friends of the college enjoyed a lovely evening of camaraderie and thought-provoking discussion at the Baltimore–Area Alumni Event held March 3 at the National Aquarium in Baltimore.

After receiving a hearty welcome from Dean Edna Mora Szymanski, guests were treated to a viewing of the college's new promotional video—"Teaching Grounded in Research"—

as well as a presentation by Associate Professor Patricia Campbell, Department of Curriculum and Instruction. The evening's proceedings were ably hosted by Robert Ramin, treasurer of the Alumni Chapter Board of Directors.

Many thanks to the Baltimore–Area Alumni Event Sponsoring Committee and the College of Education Alumni Chapter Board of Directors for making this wonderful event possible.



Guests George and Ann Hohl chat with Michele Zurad, Alumni Chapter board member.



Alumni Chapter Board treasurer, Robert Ramin, far left, and Jean Mullan, Alumni Chapter president, far right, welcomed Brodie Remington, Vice President for University Relations and Sapienza Barone, President's Office.



Baltimore-Area Alumni Event Sponsoring Committee members, left to right: Sue Small, '85; Joel Carrington, '70; Edna May Merson, '61; George Hohl, '60. Not pictured: Marsha Guenzler-Stevens, '93 and Glenwood Cecil Brooks, '72. (Photos by Lisa Helfert Photography)

College of Education Gains Two More Top 10 Program Rankings



The College of Education now has seven programs ranked in the Top 10 in the nation, and for the sixth consecutive year the Department of Counseling and Personnel Services is ranked first, according to the 2006 *U.S. News & World Report* survey of graduate programs.

This year's edition of the "Best Graduate Schools" by *U.S.*

News ranked the college 22nd in the nation. Five programs—elementary education, higher education administration, administration and supervision, education policy and secondary education—improved their rankings. The college holds 10 rankings in the Top 15, including the rehabilitation counseling program (9), which falls under another category and was last ranked in 2004.

- Counseling and Personnel Services department (1)
- Special Education department (8)
- Educational Psychology (9)
- Rehabilitation Counseling program (9)
- Note: ranked in 2004 in the Health category
- Higher Education Administration (9 – last year, ranked 10)

- Educational Policy (9 – last year, ranked 13)
- Elementary Education (10 – last year, ranked 17)
- Secondary Education (12 – first time in the top 15)
- Administration and Supervision (14 – last year, ranked 17)
- Curriculum and Instruction department (14)

"No other college of education in the greater Baltimore–Washington area offers ten programs ranked in the Top 15," said Edna Mora Szymanski, Dean of the College of Education. "These rankings reflect the stellar achievements of our faculty, staff, students, and alumni."

In comparison to the university's national peers, Szymanski noted that the college has more programs ranked in the Top 15 than all of the university's stated peer institutions: University of California–Los Angeles, University of California–Berkeley, University of Michigan, University of Illinois, and the University of North Carolina. In addition, the College of Education holds more rankings in the Top 10 than any other college at the University of Maryland, College Park.

The 2006 *U.S. News & World Report* guide, "America's Best Graduate Schools," is now available at bookstores. *U.S. News* also distributes the results of its rankings and explains the survey methodology on the magazine's web site: www.usnews.com.

A Message from the Dean:



Edna Mora Szymanski

Higher education has become much more competitive in recent years. For a college or university to increase its prestige, it must offer distinguished academic programs taught by top scholars and prolific researchers.

The College of Education now has seven of its academic programs ranked in the Top 10 in the nation, with 10 programs in the Top 15. As you'll read in this

issue of *Endeavors*, we are home to the number one ranked program in counseling and personnel services for the sixth consecutive year. A portion of the rankings survey conducted by *U.S. News & World Report* is based on faculty productivity in research and publications and on reputation. By all accounts, we have come a long way.

To maintain our competitive position and continue our momentum, we need to join the ranks of the top universities by increasing our ability to offer positions to the best faculty—those that will attract the top students and enhance our programs. This can be done with support from both state funds and private resources. As we enter into planning for the university's next major fundraising campaign, I will use this column in the coming months to help our alumni and friends understand the value of increasing private support for our College of Education.

Private giving has become increasingly critical for public higher education. Decreasing state appropriations threaten to compromise the ideals of high quality public education. We've faced budget cuts and tuition increases and managed to maintain our standing. Under these conditions we can maintain our ideals but we cannot ascend to greatness.

Colleges and universities across the nation are fortunate that alumni and friends are increasingly stepping up to support public colleges of education. We have recently surveyed our peers and learned that we are well behind most of them in private giving. In order to improve our standing and attract the top professors and best students, we need our alumni and friends to invest in our efforts by making a financial commitment to the College of Education at University of Maryland.

Among those universities that we regard as peers, private giving supports critical initiatives to promote both quality and access. For example, endowed professorships enable colleges to recruit and retain the most talented faculty. Scholarships allow talented students in financial need to attend the college, and fellowships support recruitment of the most talented doctoral students. Private gifts, including large gifts named by the donor, are used to support world class institutes and centers that focus research efforts on critical educational and societal needs. Finally, generous donors provide at least partial support for critically needed new buildings and renovations.

Maryland's College of Education needs your support to recruit and maintain quality faculty through endowed professorships, to promote and support cutting-edge research through institutes and centers, to support talented students, and to build a needed addition to our building. We have already lost faculty members to endowed professorships at a private university and because our faculty are so highly regarded, other universities try to recruit them away from us. We have some excellent research centers, however they need support in order to take a more proactive and sustained approach to critical research topics, for example minority achievement. With the tuition increases that were necessary with decreased appropriations, private support is even more critical for some students. And finally, in the case of our College of Education, we have outgrown our vintage 1965 building, and we need top-notch instructional and research facilities to support our initiatives.

Our recent rankings reflect our quality and provide insight into our aspirations. I am proud to serve as Dean of the College of Education and I urge you to join me and your fellow alumni in making a commitment to the ideals of public higher education by supporting your college. On behalf of our faculty, staff, and students, I thank you for giving me the opportunity to talk about the needs of the College of Education and how your support can make a difference.

Edna Mora Szymanski

Edna Mora Szymanski, Dean
College of Education

Torney-Purta Receives Decade of Behavior Research Award

The Decade of Behavior initiative has named Professor Judith Torney-Purta, Department of Human Development, as one of five recipients of its 2005 Research Award.

The Decade of Behavior is the project of a consortium of 70 professional associations in the behavioral and social sciences, including the American Psychological Association, American Political Science Association, and the National Communication Association. The consortium designated the 2000–2010 decade as the Decade of Behavior to advance its overall goals and to highlight how behavioral and social science research provides insight and solutions to pressing social concerns. As an extension of this goal, the consortium works to educate the public, policy-makers, educators, and scientists about the importance of behavioral and social science research. Torney-Purta was nominated by the American Psychological Association (APA).

"The College of Education congratulates Dr. Torney-Purta on this award and acknowledges her highly regarded research contributions to the field of civic education and impact on public understanding of the education process," said Edna Mora Szymanski, Dean, College of Education. "We are fortunate she is part of our college faculty and are pleased her work is being recognized by her peers and colleagues."

The 2005 Research Award commends Torney-Purta's research on adolescents' political knowledge and attitudes for meeting the consortium's highest standards for rigor. At the same time, the award recognizes her efforts to bring her research

results to bear on public policy in the area of civic education. The particular focus for the 2005 research awards is "The Promotion of Democracy."

To symbolize the desired linkage between research and public policy, the Decade of Behavior was launched in 2000 in Washington, in a Congressional meeting room, with members of Congress and the educational establishment present and actively endorsing the project. The 2005 awardees will further the purposes of the Decade of Behavior through presentations at a Congressional briefing and events within their respective sponsoring associations.

The other recipients of the 2005 Research Award are Kathleen Hall Jamieson (University of Pennsylvania), James Gibson (Washington University), Sharyn O'Halloran and David Epstein (Columbia University), and William Clark (UCLA).



Judith Torney-Purta

AACTE Outstanding Writing Award Presented to Rice

Associate professor Jennifer King Rice was the 2005 recipient of the Outstanding Writing Award from the American Association of Colleges of Teacher Education (AACTE). Rice is a faculty member in the Department of Education Policy and Leadership and is a research associate with the Economic Policy Institute.

Rice was honored as part of the association's annual meeting Feb. 20–23 in Washington, D.C. The award is sponsored by the AACTE Committee on Publications and Journal of Teacher Education. Rice's article, "Teacher Quality: Understanding the Effectiveness of Teacher Attributes," discusses her research regarding high quality teaching.

College of Education Dean, Edna Mora Szymanski states,

"Dr. Rice's research findings underscore the critical need for high quality teachers to improve educational outcomes. We are pleased that Jennifer's outstanding scholarship is being recognized with this prestigious award from AACTE. She is most deserving of this recognition, and we are proud of her contributions that impact education practice and policy."

AACTE is a national, voluntary association of colleges and universities with undergraduate or graduate programs to prepare professional educators. The 785 AACTE member institutions graduate approximately 90 percent of the nation's new teachers and other educators each year. The president of AACTE is David Imig, a member of the College of Education Board of Visitors.

McEwen is Recipient of USM Regents' and ACPA Awards

April has been a remarkable month for associate professor Marylu K. McEwen, Department of Counseling and Personnel Services, whose contributions to academia were recently recognized by both the American College Personnel Association (ACPA) and the University System of Maryland (USM).

The USM Board of Regents paid tribute to McEwen during an April 8 ceremony held at the University of Baltimore's Moot Court Room. She was recognized for excellence in mentoring with the prestigious Board of Regents' Faculty Award—the highest honor presented by the board to acknowledge distinguished performance by faculty members. Up to 16 awards are bestowed annually in the categories of scholarship/research/creative activities, collaboration, mentoring, public service, and teaching. Each honoree receives \$1,000 and a plaque of recognition.

An ACPA member since 1970, holding various leadership positions in the organization throughout the years, McEwen was honored for her lifetime of scholarship with the ACPA Contribution to Knowledge Award. The award, which was presented during the association's annual convention, April 2–6 in Nashville, Tenn., recognizes a member of the profession for outstanding contributions to the profession's body of knowledge through publications, films, speeches, instructions, tapes, and other forms of communication. The ACPA is the leading student affairs association that supports and fosters college student learning through the generation and dissemination of knowledge, which informs policies, practices, and programs for student affairs professionals and the higher education community.

"The ACPA Contribution to Knowledge Award and the USM Board of Regents' Faculty Award are an acknowledgement



Marylu McEwen receives the Regents Award for Mentoring at ceremonies April 8. Pictured are (l to r), Chancellor William "Brit" Kirwan, University President C.D. Mote, McEwen and Board of Regents Chair, Clifford Kendall.

of the profound impact that Marylu's theoretical and empirical contributions have made on the college student personnel profession," said Dennis Kivlighan, Jr., chair of the Department of Counseling and Personnel Services. "She has brought an important diversity perspective to student development theory, and has been an outstanding mentor for our students and innumerable student affairs professionals. We, in the department, are truly pleased that this well-deserved recognition is being bestowed on Marylu."

The Department of Counseling and Personnel Services was ranked first in the nation for the sixth consecutive year in the 2006 *U.S. News & World Report* survey of graduate programs.

Endeavors is a publication for Alumni and Friends of the College of Education at the University of Maryland.

Managing Editor

Deborah Hudson

Editor

Jennifer Manning-Scherhauser

Contributors

Patricia Costantino Terra Gargano

Donna Chiu Darcelle H. Wilson

Proofreader

Rochella McKoy

Designer

Lynne Menefee

Do you have a comment or information to share?

Endeavors

3115 Benjamin Building

University of Maryland

College Park, MD 20742

or send an email to:

Endeavors@umail.umd.edu

ClassNotes

1935

Mauricio Veiga (B.A.), Silver Spring, Md., completed her second B.A. in U.S. history in the summer of 2002.

1949

Anna Mae Slacum (B.S.), Cambridge, Md., is active in her church and the American Association of Retired Persons.

1952

James A. Weller, Jr. (B.S.), Augusta, W.Va., is a self-employed architect.

1957

Charles R. Long (B.S.), Ellicott City, Md., is the owner of Russ Long Sales.

1958

Jon M. Files (B.S.), Easton, Md., is retired from Baltimore Gas and Electric.

1962

Robert F. Riley (B.S.), Fullerton, Calif., is currently working on assignment in Portugal for Raytheon Company as a project test director.

1965

Barbara S. Schwartz (B.S.), Charleston, S.C., is a substitute teacher for Charleston County Public Schools.

1967

Ronald A. Sarlin (B.S.), Arnold, Md., works for Northrop Grumman Electronic Systems as a program manager.

1968

June Karp Morgenstern (B.S.), Silver Spring, Md., teaches international children English reading and writing skills at the Hebrew Day Institute. She recently retired from Montgomery County Public Schools as the coordinator of the physically handicapped.

1969

Ella Merritt (B.A.), Arlington, Va., retired in 1991 and is a new grandparent.

1970

Richard G. Baucom (B.A.), Dale City, Va., retired from Annandale High School in 1998 and has since been traveling the world doing archeology work in Belize. In Virginia, Richard sits on the Virginia Education Association Retired Council and is active in the Virginia Defense Force.

Lance E. Greenstreet (B.S.), Baltimore, Md., is a computer specialist/LAN/WAN engineer with the Social Security Administration.

1971

Anita O. Poston (B.A.), Norfolk, Va., has established herself as an attorney with Vanderenter Black, LLP.

Charlotte A. Peede Schwartzel (B.S.), Ft. Myers, Fla., serves as the V.P. for investments at UBS PaineWebber.

1972

Linda Amato (B.S.), Delray Beach, Fla., has served in various positions, including principal, at the Palm Beach County Public Schools.

Ken Schwartz (M.Ed.), Olney, Md., is a secondary instructional math assistant in Prince George's County.

Susanne B. Yokel (B.A.), Bethesda, Md., is retired from her career with Montgomery County Public Schools.

1973

John S. Hoke (B.S.), Lebanon, Tenn., is a marketing representative for Building Source and involved in public theater.

Penelope A. Tarasuk (M.A.), Santa Fe, N.M., is self-employed as a Jungian Psychoanalyst and consultant.

1974

Susan Berger Laytin (B.S.), Bryn Mawr, Pa., is a substitute teacher.

1976

Ingrid D. Tauber (M.A.), San Francisco, Calif., is a self-employed clinical psychologist.

1977

Doug Perkins (M.Ed.), Del Mar, Calif., is the president of Pacific Gateway Group.

1981

Nancy Briganti (B.S.), Pasadena, Md. is an assistant principal in Baltimore County.

1982

Anne Davis Dillion (B.S.), West River, Md., is a transition specialist in Prince George's County.

Mario J. Melfa (B.S.), Baltimore, Md., is a loss control consultant for the Injured Workers Insurance Fund.

Trish Watlington (M.A.), LaMesa, Calif., is a self-employed consultant.

1984

Patricia M. Maltagliati (M.S.), of Temple Hills, Md., is a physician's assistant in emergency medicine at a Prince George's Hospital.

1987

Jeff Gould (M.Ed.), Middletown, Del., is a self-employed acupuncturist who relocated to Delaware to open a clinic.

1988

Brenda (Eichelberger) Elkin (B.S.), Hobe Sound, Fla., is a stay-at-home mom.

1989

Torene L. Howard (B.S.), Baltimore, Md., is a teacher in Howard County Public Schools.

John C. O'Brein (B.S.), Baltimore, Md., is an administrator at the Maryland Department of the Environment, responsible for licensing individuals and companies providing lead paint abatement services throughout the state.

1991

Daniel Will (B.S.), Columbia, Md., is a safety officer with Prince George's County government.

1996

Patricia A. Dingle (Ph.D.), Bowie, Md., is an assistant professor at Clarion University of Pennsylvania. She is the recipient of a grant from the State System of Higher Education of Pennsylvania to direct the competitive Edge Academic Excellence Project in 2005.

1998

Florenca Sturla (B.S.), Bethesda, Md., is a project coordinator with Northrop Grumman.

1999

David Wally Dopkin (B.A.), Owings Mills, Md., is a fifth grade classroom teacher in Baltimore County.

2000

Michael Boyd (B.S.), N.Y., is a graduate assistant at the State University of New York at Stony Brook.

2001

Katherine Benjamin (B.S.), Hyattsville, Md., is a teacher in Prince George's County Schools.

Rebecca Shepherd (M.A.), College Park, Md., works as the manager of the University of Maryland's golf shop operations.

Valerie Harper (M.Ed.), Greenbelt, Md., works for Pathway Homes Inc. in Fairfax, Virginia.

We Remember...

The College of Education mourns the passing of these colleagues:

Greta G. Fein, retired professor in the Department of Human Development/ Institute for Child Study, passed away in December 2004.

Thomas M. Magoon, retired professor of psychology and former director of the University Counseling Center, passed away in January 2005.

Doreen M. McClendon, support staff in the Department of Curriculum and Instruction, passed away in November 2004.

Harold "Hal" James McWhinnie, retired professor of art education in the Department of Curriculum and Instruction, passed away in April 2004.

Carol A. Seefeldt, retired professor in the Department of Human Development/Institute for Child Study, passed away in January 2005.

Leonard Woolf, retired professor and former director of English Education in the Departments of Secondary Education as well as Curriculum and Instruction, passed away in January 2005.

These deceased faculty and staff members were honored with special memorial resolutions offered at the Feb. 5 College of Education faculty/staff assembly, and were officially read into the College of Education Senate proceedings.

Teachers Education Association of Maryland Hosts Second Annual BRIDGE Conference

The Teachers Education Association of Maryland Students (TEAMS) held its second annual professional conference for teacher candidates on April 2, bringing together approximately 50 students from the University of Maryland and three surrounding colleges for a round of workshops.

At the Benefits and Resources in Developing Great Educators (BRIDGE) conference, aspiring teachers had the opportunity to hear words of wisdom from 13 educators throughout the day, including keynote speaker Gloria Friedgen, an education professor and spouse of University of Maryland football coach Ralph Friedgen.

In the hopes of preparing students for the real world of teaching, the speakers shared their experiences with the students on topics spanning from multicultural education to special education, as well as from teaching at-risk students to homosexual students.

Although the speakers ranged from second-year beginner teachers to seasoned educators of 30 years, all with different experiences and stories to share, one resounding message was made clear throughout the conference: *Teaching is hard.*

"There's nothing more difficult and challenging than being a teacher, but there's also nothing more rewarding," said Montgomery Blair High School government teacher, Kevin Shindel, addressing students in his workshop with whom he reviewed different scenarios involving at-risk students in difficult home situations.

The speakers also showcased various schools of thought regarding education. In one session dedicated to democratic education and the model of the Sudbury school, Fairhaven School staff member, John Green, expounded on a model where students are left to their own devices without a curriculum or adult commands to follow.

With to-capacity attendance, the most popular workshops were "Rookie Teaching for Dummies," led by book author W. Michael Kelley, and "Advice from the Field: A Panel of Beginning Teachers," held by three second-year teachers who are University of Maryland alumni.

TEAMS is a Maryland State Teachers Association and National Education Association Student Program designed to get students involved in the field of education and to help them advance in their profession.

The student organization is comprised of over 100 students based on an email listserv. Other activities organized by TEAMS include a pen-pal program with second graders at Takoma Park Elementary School and tutoring programs at various middle schools.

(This piece was written by Donna Chiu, a College of Education student in secondary English education, who is also majoring in journalism.)

We Would Like to Hear From You!

We've been glad to hear from more than 500 of you, but we have more than 30,000 alumni! Please take a moment to fill out this form and return it to the College of Education.

PERSONAL

Name _____

Home Address _____

City _____ State _____ Zip _____

Preferred Email Address _____

Spouse _____

Is your spouse a University of Maryland graduate? Yes No Grad Year(s) _____

EDUCATION AND EMPLOYMENT

Graduation Year _____ Department/Program Major _____ Degree _____

Additional Education (school, degree, year) _____

Employer _____

Title _____

MY NEWS _____

Check this box if you do **NOT** want your news to be part of ClassNotes

Mail this form to: *Endeavors*, Office of External Relations, College of Education, 3115 Benjamin Building, University of Maryland, College Park, MD 20742 Or, send an email to: *Endeavors@umail.umd.edu*

Calendar of Events ~ Spring/Fall 2005

Following is a list of upcoming events of interest to College of Education alumni and friends. For information on any of these events, please contact Pat Costantino, '66, '69, Director of Alumni Relations, College of Education, at 301.405.5607, or send an email to pmc4@umd.edu. You can also visit our web site: www.education.umd.edu.

Friday, May 20, 2005

Silver and Gold Anniversary Celebration

1955 and 1980 were both very good years. Alumni who graduated in those years will be invited to reminisce on the 25th and 50th anniversary of that momentous event in their lives by once again dressing in special "silver and gold" graduation regalia, participating in a special ceremony, and enjoying a reunion with their classmates.
www.education.umd.edu/alumni

Sunday, May 22, 2005

College of Education Spring 2005 Graduation

The College of Education graduation ceremony is scheduled for 4 p.m., Sunday, May 22, at the Comcast Center, University of Maryland. (University commencement will be held at 7 p.m., Saturday, May 21, at the Comcast Center).
www.education.umd.edu/studentinfo/graduation_ceremonies/

Tuesday, September 20, 2005

Baltimore Alumni Event

5 – 9 p.m.
Camden Yards
Tour of the Stadium, Dean's reception, dinner and feature presentation.
www.education.umd.edu/infofor/alumniandfriends.html

Saturday, October 1, 2005

College of Education Alumni Homecoming Tailgate

Three hours before the game in front of the Riggs Alumni Center. Stop by the College of Education Tent for a fun activity and special treat!
www.education.umd.edu/infofor/alumniandfriends.html

Thursday, November 17, 2005

College of Education Alumni Awards Dinner and Ceremony

5:30 – 9 p.m.
Samuel Riggs Alumni Center
www.education.umd.edu/infofor/alumniandfriends.html

Alumni Board Meetings for Fall 2005-2006

Thursday, September 8, 2005

6:30 – 8:30 p.m.

Benjamin Building

Thursday, November 3, 2005

6:30 – 8:30 p.m.

Samuel Riggs IV Alumni Center

Saturday, January 21, 2006

Alumni Board Retreat

9:30 a.m. – 3:30 p.m.

Thursday, April 13, 2006

6:30 – 8:30 p.m.

Benjamin Building



Fear the Turtle.

Special Education Student Leader Selected for MEE Award

Special Education major, Erin Clark, is the recent recipient of the Maryland Extraordinary Educator (MEE) Award. This honor is awarded periodically by the Undergraduate Student Assembly in conjunction with the College of Education Dean's office, to recognize students who exhibit leadership and commitment to the field of education.

Clark, a junior with a concentration in Secondary Special Education, currently serves as the president of the University of Maryland, College Park Chapter of the Student Council for Exceptional Children. She is also a peer advisor for the Department of Special Education, a member of Kappa Delta Pi Honorary, and has volunteered for the Lakeland STARS program at Paint Branch Elementary School.

"Erin is a dedicated student with a strong commitment to both the university and the local community," said Derek Furukawa, advisor to the Undergraduate Student Assembly. "We feel it is important and are quite pleased to recognize her accomplishments as a great student leader."



Would you like to invest in educational excellence?

The University of Maryland College of Education ranks 22nd in the nation.
Our future is bright with progress and prestige. There's a way that you can help today.

- Are you interested in making a gift that returns **fixed, guaranteed, lifetime income** to you and/or to one other person, and later supports the education initiatives at the University of Maryland?
- Are you able to make a gift of \$5,000 or more using cash or appreciated securities?
- Do you own stock or cash assets yielding 5% or less annually?
- Are you over 50 years of age?

A **Charitable Gift Annuity** to benefit the College of Education may be an ideal opportunity for you to invest in excellence. When you establish a gift annuity with a contribution of cash or appreciated securities, you receive in return a **fixed, lifetime, guaranteed annual payout** and a one-time charitable income tax deduction. Payout rates are higher the older you are.

For more information or a no-obligation gift annuity illustration tailored to your age and circumstances, contact: Darcelle H. Wilson, Assistant Dean for Development, College of Education, 301.405.6644 or visit www.urhome.umd.edu.

3115 Benjamin Building • University of Maryland • College Park, MD 20742

FOR FRIENDS AND ALUMNI OF THE COLLEGE OF EDUCATION, UNIVERSITY OF MARYLAND

Endeavors

