

Endeavors

Dear Alumni and Friends:



Toni Ungaretti

Well, winter finally came and after the storms and bitter cold, we happily greet spring!

The Alumni Board continues to benefit from the total support of Interim Dean Dennis Kivlighan and his staff. I had the opportunity to attend several functions with Dennis and he is our strongest supporter. You should be very proud to be an alumnus of this great University and of the College of Education. The Great Expectations Campaign includes support for many of the ground-breaking initiatives in education begun in the College. However, this campaign needs the support of all of us if Maryland is to continue its rise in the rankings and its contributions to the greater good.

Recently, I represented all of you at the College's 2006 winter commencement and had the privilege of welcoming our new graduates into the Alumni Association. Who would have thought I would have the honor of standing on the stage congratulating new graduates!

In addition, by virtue of my role as president of our alumni association, I am privileged to be a member of the Board of Governors for the University Alumni Association. In sharing the activities and participation of our alumni, I found several colleges were amazed at all that we do and how many of you are actively engaged and connected to the College of Education. The representatives from the college chapters are working together to identify possible synergies that will provide more opportunities for you to engage with the College of Education and the University—more on this in future columns.

Your Alumni Board has been active planning exciting opportunities for you to engage in with the College of Education. On March 3, the Alumni Board held its annual retreat to plan for the next year. We were delighted Jim DeGeorge graciously offered to host the retreat at his home in Columbia. At that retreat we made final adjustments to the first Annual Alumni College to be held on Saturday, May 19, at the College of Education, Benjamin Building.

The Alumni College is an exciting new opportunity for us to connect or deepen our relationship with the College. The members of the Board have been working hard to create an exciting agenda that addresses a variety of interests of our alumni. Sessions will address teaching, adolescent issues, alternative careers, and educational policy issues. Several graduates who are Maryland Teachers of the Year will share their experiences, and a number of faculty will explain their cutting edge research. The morning keynote speaker will be Len Elmore ('74), sportscaster and former National Basketball Association player. Our luncheon speaker will be Professor Emeritus John Splaine of the College's Department of Education Policy and Leadership.

As spring approaches, and your alumni association continues to work hard for you, we are looking to identify possible new members for the Alumni Board. To continue to grow in strength and impact, we need YOU! If you are interested in working with an exciting and dedicated group of fellow alumni to advance the College of Education and its graduates, please contact Pat Costantino, Director of Alumni Relations, at pnc4@umd.edu. If you cannot volunteer as a board member, then please attend our events. Also, consider becoming a member of the University of Maryland Alumni Association—when you join, the College of Education gets a portion of the dues to advance its good work. I look forward to seeing you this spring at the Alumni College!

Toni Ungaretti

Toni Ungaretti, Ph.D. '92
President, College of Education Alumni Chapter

Dr. Richard A. Duschl, Named for 2007 Distinguished Alumni Award

When asked about his selection as a distinguished alumnus—one of the University's most prestigious recognitions—Richard Duschl's great appreciation is evident. "I am deeply flattered to be honored by the University of Maryland," said Duschl.

"I owe a special thanks to those faculty who supported me behind the scenes, particularly Dr. C. Raymond Anderson, former Associate Dean of the College of Education, who passed away this academic year. I dedicate this award to him."

Duschl will receive the 2007 College of Education Distinguished Alumnus Award. He is one of 20 honorees being recognized on April 14 at the University of Maryland Alumni Association Awards Gala. A professor of science education and an executive member of the Rutgers Center for Cognitive Studies at Rutgers, The State University of New Jersey, Duschl's current research looks at establishing science assessment learning environments that focus on the role of students' argumentation processes. He credits his foray into this area of research to a course he took his first semester as a graduate student.

"Philosophy of Science changed my perspective on what is science and my orientation to what I wanted to research," said Duschl. "I learned how my experiences to date had guided me to develop wrong ideas that did not represent science as a theory-building enterprise. If I had such wrong ideas about the nature of science, surely others going through science teacher education programs must be in the same boat." Duschl's revelation hit on an important research problem. His dissertation, published in the *Journal of Research in Science Teaching*, was selected as the 1989 outstanding research article and earned the JRST Award recognizing excellence in scholarship.

Early in his career, Duschl became a leader in the field of history and philosophy of science as related to science education and in the design of inquiry based science learning environments. He has been published in several U.S. and international journals on inquiry science teaching, learning, cognition, and assessment. He is former chair of Science Education at King's College London. For over a decade he was editor of the research journal *Science Education* and of the book series, *Ways of Knowing in Science and Math* (Teachers College Press). He also served on the National Research Committee that authored the *Inquiry Addendum for the National Science Education Standards*.

This past year Duschl chaired the National Research Council (NRC) committee that wrote the research synthesis



Richard A. Duschl

report, *Taking Science to School: Learning and Teaching Science in Grades K-8* (National Academies Press, 2006).

In addition, he is currently associate editor of *Cognition and Instruction* and chairs the National Academies study committee, "Science Learning—Kindergarten through Eighth Grade."

Duschl's work has led to several new ideas regarding how formative assessment strategies can help learners and teachers make scientific thinking visible. He hopes his research will particularly benefit the teachers and students in K-8 classrooms.

"Chairing the NRC committee report affirmed some of my thinking, but also enlightened me about how capable young learners are when the right sequence of experiences, supportive guided instruction, and thoughtful progressions of learning across grades are implemented," said Duschl. "I truly believe that we are on the brink of some major breakthroughs regarding the design of K-8 learning environments guided by new learning theories and new views of the nature of science."

Duschl received his bachelor's in earth science education (1974) from the University of Maryland. After graduation he taught high school earth science in Charles County Public Schools and middle school science in East Lansing, MI. He holds a master's degree in geology from Michigan State University (1980). He returned to Maryland to earn his doctorate in science education (1983).

"So many faculty at this University inspired me and guided me," said Duschl. "I am proud to be part of an institution that has grown in prestige and national rankings since I was a student/athlete here, and I am confident it will continue to do so for future generations to come."

Editor's Note: Also being honored at the 2007 Alumni Association Awards Gala is College of Education alumna, Marilyn Berman Pollans (M.A., '73; Ph.D., '79). She will receive the Tyser Gottwals Award in recognition of her longtime support of the University. For more information about the honorees and the University of Maryland Alumni Association, visit: www.alumni.umd.edu/programs/annualawards.html

Devotion to Teaching, A Lifetime of Learning Supports a Planned Gift to Create Scholarships Within the College of Education



Phil Warner holding a photo of his late wife, in whose memory he created the Betty June Karle Warner Endowed Scholarship Fund for Teacher Education.

A soft-spoken and articulate man, Phil prefers to share some stories of their past that illustrate why he has created the Betty June Karle Warner Endowed Scholarship Fund for Teacher Education.

"Betty June was interested in helping people, so she chose social work when she went to George Washington University on a four-year scholarship," Phil said. "As she was a fairly good athlete, she reasoned it would be a useful way to help girls through teaching health and physical education courses." After graduating Phi Beta Kappa from George Washington, she went on to teach at Eastern and Coolidge Senior High schools.

Phil grew up nearly a stone's throw from the University of Maryland on the big hill a half mile south of campus known as

College Heights. "All of us kids in the 1930s knew it as 'Cattail Hill', which was its reasonable name from the 1800s," he said. Phil and his two brothers were the newspaper boys for the area just off U.S. 1. It was an ideal location for many Maryland faculty members and among the boys' customers were the university president, H.C. "Curly" Byrd, and Geary Eppley, dean of men and director of student activities.

As Phil's parents hailed from the mid-west, it was reasonable that he would attend Blackburn College in southern Illinois. World War II changed his plans. Unable to enlist in the regular military due to total hearing loss in one ear in early youth, he joined the U.S. Merchant Marine. During training camp he was intrigued by ships' power plants, earned a license as a marine engineer and worked in the engine room on tankers and dry cargo ships that sailed the oceans in support of the nation's war effort. To this day he vividly recalls anchoring out in Yokohama harbor soon after the atomic bombs had ended the war. "There were 100 ships waiting for dock space," he said. "It took us a month before we got a berth to off-load our general cargo, so I was able to take a few lessons in Japanese and travel some when I was off-duty."

After the war Phil went on to earn a degree at the University of Minnesota, where he studied journalism, a wide range of liberal arts, and was "a run of the mill middleweight on the boxing squad." Upon returning home to Maryland, Phil realized he wanted to be a teacher—not a surprising choice given that his father, older brother, grandfathers, and a grandmother were educators.

(continued on page 2)

A Message from the Interim Dean:



Dennis M. Kivlighan, Jr.

Sir Claus Moser once said, "Education costs money, but then so does ignorance." I find these words particularly fitting as the university moves forward with the public phase of the *Great Expectations* campaign and we focus on areas within the college that need support.

At its core, a great college of education must have a dynamic cadre of faculty whose collective expertise informs a thriving teaching and research enterprise. In 2006-07, the college was ranked 24th in the nation by *U.S. News & World Report*, with more Top 15-ranked programs than any Mid-Atlantic institution for research productivity and leadership among colleges of education. We all should be very proud of our 100-plus tenured and tenure-track faculty who are responsible for this demonstrated excellence in undergraduate and graduate education.

One of the college's goals for the capital campaign is to raise \$9 million to create six new endowed faculty positions. The preeminent faculty that hold and seek these positions are engaged in research and teaching that attracts millions in external funding. Establishing endowed chairs and distinguished professorships not only provides perpetual support for these highly coveted and critical academic positions, but symbolizes an investment in the college's current and future excellence.

Supporting the goals and aspirations of our undergraduate and graduate students is just as important. I have had the privilege of meeting and talking with many of the students who receive scholarships to attend the College of Education. I am moved by those who describe their pride in being the first in their family to go to college. My respect also goes to those students who earn college credits while holding down full-time jobs or raising families.

In that regard, we hope to raise \$3 million for undergraduate and graduate student support with the aim of doubling the number of annual scholarships and assistantships offered to deserving applicants of the highest caliber. By doing so, we can reach our goal to graduate 40 new teachers each year and increase the number of teachers enrolled in master's programs. Research has shown that quality teaching and effective leadership have a direct impact on achievement and learning, making it vital that we increase the number of fully funded scholarships so talented students can pursue their academic dreams and embark on a fulfilling career of educating children.

If we are to increase the number of students entering the field of education, then we have to increase the number of ways in which we support these students. I have high hopes that *Great Expectations* campaign will substantially increase private support to improve our competitive edge in recruiting top students to meet the K-12 workforce needs of the state of Maryland.

I am pleased to announce that our alumnus, Phil Warner ('51), has generously donated \$100,000 to create the Betty June Karle Warner Endowed Scholarship Fund for Teacher Education in memory of his first wife, now deceased. Both Phil and Betty June were teachers for most of their adult lives. The proceeds of their planned gift will provide need-based scholarships to students aspiring to become teachers.

The impact of gifts like Phil's on the lives of others is immeasurable. I hope you will give consideration to the various ways in which you can lend support to your alma mater. In the end, the cost of ignorance is invariably outweighed by the far-reaching, life-changing rewards of investing in education.

Dennis M. Kivlighan, Jr.
Interim Dean, College of Education

Silver & Gold Graduation Event Honors Classes Of '82 and '57

On Friday, May 18, alumni from the Class of 1982 and the Class of 1957 are invited to celebrate the momentous occasion of their 25th and 50th anniversary of graduation from the College of Education. Guests will be treated to a memorable evening at the Marriott Inn and Conference Center featuring a reception, dinner, a recognition ceremony, and dancing.

The Silver and Gold Anniversary Celebration is a wonderful opportunity for alumni to revisit their alma mater, to relive their memories and reunite with old friends. As part of a weekend of celebration, the alumni honorees are also invited to join the procession of graduating students on Monday, May 21, as part of the College of Education's 2007 Graduation Ceremony. Silver and gold regalia will be provided for the milestone graduates to walk with the newest members of the alumni family in the opening procession at Comcast Center. There will also be a special recognition of the 25- and 50-year graduates during the ceremony.

Invitations will be sent to members of the Class of 1982 and Class of 1957. For more information, contact Pat Costantino, Director of Alumni Relations, at: pmc4@umd.edu

Attention Alumni Attending AERA in CHICAGO!

In conjunction with the 2007 American Educational Research Association (AERA) Annual Meeting in Chicago, Ill., College of Education graduates attending the meeting and/or residing in the area are cordially invited to the College's annual reception on April 12. Please join us for complimentary hors d'oeuvres and libations. Interim Dean Dennis M. Kivlighan, Jr. will host the popular event, scheduled from 7 to 9 p.m. in Crystal Ballroom A, West Tower, at the Hyatt Regency Chicago.



If interested in acquiring invitations to share with friends and colleagues, please contact Jenniffer Manning-Scherhauser at: manning1@umd.edu

The College of Education Alumni Chapter cordially invites you to...

RETURN TO LEARN

Saturday ~ May 19, 2007

ENJOY a day of discovery and learning while reconnecting with your classmates and professors.

ENGAGE in invigorating dialogue with faculty and experts in the field of education.

EXPAND your knowledge of current education issues facing education and the profession.

College and university alumni, friends and guests are invited to *Return to Learn*. This day of learning and discovery will feature presentations by top faculty, outstanding teachers, distinguished alumni, and education policy experts from the College of Education. Join us for this exciting inaugural event sponsored by the College of Education Alumni Chapter!

For more information, send an email to pmc4@umd.edu or visit www.education.umd.edu/alumniand_friends

Phil Warner Donation to Create Scholarships

(Continued from page 1)

In 1949, a chance encounter at the old Stop Shop by the street car tracks on College Avenue in College Park changed Phil's and Betty June's lives. He had a crush on her in the seventh grade and after 13 years the spark was still there. In 1951, Phil graduated from the College of Education; he and Betty June married that same year.

While still newlyweds, Betty June suggested they build their own home. This made for an impasse since neither knew how. A *Popular Mechanics* book in Sears was their saving grace. "If you could read, purchase a lot, and get a loan, you could build your own home," Phil said. "Amazingly, the floor plan in the book was nearly identical to a 'dream plan' of Betty June's. So we cut down the trees and, apart from the licensed trade work for utilities, built the home ourselves right on up to capping off the ridge line." The home turned out so well that, at Betty June's urging, they built three more houses while still teaching. "Those were 80-hour weeks for about six years," Phil said.

In the late 1950s, Phil decided to change from teaching social studies to industrial arts. "There was a shortage of teachers in this field because industry was attracting them with higher salaries," he said. However, he needed a degree in that subject. Fortunately, for the first time in its history, Montgomery County was offering sabbatical leave to teachers like Phil who had at least seven years' experience. Like many graduates of the Industrial Education program, he recalls his interactions with one of the college's best known professors, Don Maley. "He was innovative, intense and exacting," Phil said. "Doc Maley felt it was essential that students know more of the many arts of industry, how it worked. His teachings were all in that direction."

The couple was devoted to their local civic association and committed to community service. Betty June was active in the Prince George's chapter of the League of Women Voters and they both worked with a county-wide group of citizen volunteers that was successful in establishing a written Charter in the 1960s for the northern half of Prince George's County. By this time they had a daughter, Lynne. Even though she later

switched careers to become a realtor, Betty June ensured she was always home when Lynne returned from school so she wouldn't be a 'latch-key' kid.

Betty June's work in real estate over 17 years led the couple to set up a small investment account in the 1970s. "We contributed to it, bit by bit," said Phil, adding that their modest contributions accumulated over time. That fund made it possible to establish the bequest to the College of Education. "Betty June's initiatives, hard work, and great range of interests were responsible and she deserves all the credit," he stated. In 1991, Phil's partner of 40 years passed away from a virulent form of leukemia. He dedicates this contribution to her memory and in recognition of the importance of teachers.

"We need teachers and we need to help those students who want to be teachers," he said. "I liked seeing the kids' eyes light up when they were learning and widening their horizons. Learning gives us a wider angle lens to view the world and that is the most fun—an increased awareness of this amazing planet."

Phil and his second wife, Marie, who were married in 1993, are long-time supporters of the College of Education. Also a Maryland alum, she holds a degree in the teaching of reading. When talking about her, Phil describes himself as a lucky person for meeting and marrying Marie, a widow who also shared a remarkable and successful life with her first husband before his passing. The couple resides in Bethesda, where they are active in their church and community.

Can years of success be attributed to good luck? What happens when a passion for teaching and learning is shared with your mate? Does the chance to become a benefactor come from the wisdom of deciding to put aside a few dollars for the future?

The Betty June Karle Warner Endowed Scholarship Fund in Teacher Education is a reflection of the goals of *Great Expectations: The Campaign for the College of Education*. Decades ago, the virtues of luck, love and wisdom played a role in the Warners' decision to invest in the future. Their remarkable gift will provide generous support for decades to come for generations of students who want to become teachers.

Endeavors is published for Alumni and Friends of the University of Maryland College of Education.

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ClassNotes

1948

June Jacobs Brown (B.S.), Berlin, Md., recently received the Order of Pearl from Alpha Xi Delta commemorating her 60-year membership in the sorority. She is currently employed as a teacher with the state of Maryland. Over the course of her career she has taught in many places, including New York, Nebraska, Texas, Georgia and Okinawa, Japan.

1955

Morris Tischler (M.A.), Baltimore, Md., was featured in a front page story in the Association for the Advancement of Medical Instrumentation (AAMI) newsletter in September 2006. Tischler's research work in the medical field resulted in the development of the first transistorized heart simulator, the "Cardiac Pacer" which is exhibited at the Smithsonian Museum in Washington, D.C. A teacher, author, and inventor, he holds nine patents covering his research in both the educational and medical fields. He is the 2003 recipient of the Armstrong Award—the highest honor bestowed by the Radio Club of America, Inc.—an honor that has not been awarded since 1992. The College of Education honored Tischler in 2003 with the Entrepreneur of the Year Award.

1969

Sandra (Ricker) Doggett (B.S., '69/ MLS '73) Myersville, Md., was promoted to Supervisor of Media Services with Frederick County Public Schools.

Joan M. Eisenberg (B.S.), Baltimore, Md., is president of JME Consulting, Inc. She recently published, *My Kitchen Remodeling Project Manager Workbook*, a step-by-step guide to a stress free kitchen remodeling project, whether you are working with a designer and/or contractor or are a do-it-yourselfer. Learn more at: www.mykitchenlady.com

Margaret (Urbas) Paprocki (B.S., '69/M.Ed., '72/ Ed.D., '84), Rohrsersville, Md., retired in 2003 from Fairfax County Public Schools after 30 years of teaching math. Currently teaching in Loudoun County High School, she writes that she is enjoying traveling around the United States and Caribbean with her husband and son.

Bernice Sandler (Ed.D.), Chevy Chase, Md., was named one of the "21 Leaders for the 21st Century" in 2007 by *Women's eNews*. Sandler's lawsuit against Maryland for sex discrimination laid the groundwork for federal legislation Title IX passed in 1972 that prohibits federally funded educational institutions from sex discrimination. In 1991, she was the third recipient of the College of Education's Thomas M. Magoon Distinguished Alumni Award for her outstanding work as an educator, advocate, and change agent in the college experience for women of all ages. She is a senior fellow at the Women's Research and Education Institute in Washington, D.C.

1971

Florence B. McDaniels (M.Ed.), Washington, D.C., is the author of the non-fiction book, *And that's the way it was* (Universe, Inc.). She is currently employed as a teacher and guidance counselor with the D.C. and Prince George's Public School systems.

1972

Grace A. Foxwell Murdock (B.S.), Salisbury, Md., is the creator and producer of an early leaning literacy television show, "Ready for School". The program received the 2006 IRA Broadcast Media Award in Chicago.

1973

Joe Danek (Ph.D.) and his wife **Marita (Ph.D., '79)**, Washington, D.C., celebrated their 40th wedding anniversary in June 2006. Joe is senior vice president of the Implementation Group in Washington, D.C. and Marita is retired from Gallaudet University. They have three children and one grandchild.

Margot Kay Filling Solomon Nelson (B.S.), Allen, Texas, retired in May 2006 from the real estate firm GMAC after 32 years.

1974

Nondis L. "Angel Love" Chesnut (AGS), South Daytona, Fla., is the author of *A Touch of Love from Heaven* (iUniverse, Inc.), a book that provides insights about communication from the divine power through supernatural intervention. She is also an adjunct reading instructor and learning specialist at Daytona Community College.

1976

Ida Sue Baron (Ph.D., '76 / M.A., '72), Potomac, Md., was recently named the 2007 Distinguished Neurophysiologist of the Year by the American Academy of Clinical Neurophysiology. Baron is a professor with the Department of Pediatrics at the University of Virginia, School of Medicine in Charlottesville, Va. She also runs an independent and private practice in Potomac, Md. and Reston, Va.

Michael J. Creveling (B.S.), La Plata, Md., represented Charles County at the National Association of Biology Teachers Conference held October 2006 in Albuquerque, N.M. Creveling is semi-retired as an elementary science/math coach for Prince George's County.

1977

Bess Gamble (M.Ed.), Kingsville, Md., retired from Baltimore County Public Schools. She was nominated by her former students to *Who's Who Among America's Teachers* (10th edition).

1984

Gerard "Rod" Montrie (B.S.), Glen Echo, Md., is the president of Potomac Aquatics, Inc. and director of Aquatics at the Madeira School in McLean, Va. He was recently honored with the David H. Robertson Award for Coaching Excellence by the National Interscholastic Swimming Coaches Association.

1987



Pamela Cranston (Ph.D.), Columbia, Md., was appointed interim dean of the new Carey Business School at Johns Hopkins University in January. She will serve in the position as a national search is conducted for the School's first dean. Cranston will continue to serve as vice provost for academic affairs and international programs. She was appointed to that position in July 2006 after serving as associate provost for academic affairs from 2003 to 2006. Cranston earned her Ph.D. in counseling and personnel services.

1989

Stacy Perciavalle (B.S.), Silver Spring, Md., has been the director at the Learning Tree for the past eight years. Each fall her center hosts several University of Maryland students who need to fulfill their infant/toddler teaching requirement.

1990

Patricia A. Kusik (Ph.D.), Street, Md., and her husband, Richard, will be celebrating their 43rd wedding anniversary in June. They have three grandchildren and are expecting a fourth in April.

1990 (cont.)

Anastasia P. Samaras (Ph.D., '90/M.Ed., '76/B.A., '72), Arlington, Va., is associate professor and coordinator of the Mason's Career Switcher Program with the College of Education and Human Development at George Mason University. To learn more about her career and the books she has written, visit: www.mason.gmu.edu/~asamaras/

1991

George Toepfer (M.A.), Havre de Grace, Md., is now the supervisor of social studies for Harford County Public Schools after teaching social studies for 11 years.

1996

Becky Bishop Resnik (M.Ed.), Silver Spring, Md., is enjoying her new career in psychology and her new baby boy.

John R. Seabreeze (M.A.), Kensington, Md., is vice president of marketing for Billy Casper Golf in Vienna, Va. He directs the firm's development and implementation of all marketing, sales, and promotional strategies and activities nationwide.

1998

Elizabeth Stuart (B.S.), Cloverly, Md., was named Maryland Elementary Art Teacher of the Year.

2001

James L. Berry, Jr. (Ph.D., '01/B.A., '88), Woodbine, Md., is a lead consulting teacher for the peer assistant and review program in the Montgomery County Public Schools. He and his wife, Jill, are the parents of three children.

Hannah Walsh (M.Ed.), Chicago, Ill., is an eighth-grade teacher with Chicago Public Schools. In November 2005 she achieved national board certification as a middle child generalist.

We Remember...

The College of Education mourned the passing of the following colleagues in 2006:

Robert V. Duffy, retired faculty member in the Department of Curriculum and Instruction, passed away on Feb. 26.

Michael Pressley, former faculty member in the Department of Curriculum and Instruction, passed away on May 26.

Ruth Garner, former faculty member in the Department of Curriculum and Instruction, passed away on July 15.

Richard Hill Byrne, retired faculty member in the Department of Counseling and Personnel Services, passed away on July 29.

William L. "Bud" Thomas, Jr., affiliated faculty member in the Department of Counseling and Personnel Services, and former Vice President for Student Affairs, passed away on Nov. 6.

C. Raymond Anderson, retired Associate Dean, passed away on Nov. 19.

Kathleen G. Amershek, retired early childhood education faculty member in the Department of Curriculum and Instruction, passed away on Dec. 3.

Edward L. Longley, retired art education faculty member in the Department of Curriculum and Instruction, passed away on Dec. 9.

These deceased faculty members were honored with special memorial resolutions read into the official minutes of the College of Education Senate as part of the Feb. 2 Faculty-Staff Assembly. To see the resolutions, visit: www.education.umd.edu/college_senate/memorials

Please Drop Us a Line!

We've been happy to hear from more than 600 of you, but we have more than 36,000 alumni! Please take a moment to fill out this form and return it to the College of Education.

PERSONAL

Name _____

Home Address _____

City _____ State _____ Zip _____

Preferred Email Address _____

Spouse _____

Is your spouse a University of Maryland graduate? Yes No Grad Year(s) _____

EDUCATION AND EMPLOYMENT

Graduation Year _____ Department/Program Major _____ Degree _____

Additional Education (school, degree, year) _____

Employer _____

Title _____

MY NEWS _____

Check this box if you do **NOT** want your news to be part of ClassNotes.

Mail this form to: *Endeavors*, Office of College Advancement, College of Education, 3115 Benjamin Building, University of Maryland, College Park, MD 20742 Or, send an email to: Endeavors@umd.edu

Calendar of Events ~ Spring 2007

Following is a list of upcoming events of interest to College of Education alumni and friends. For more information, please contact Director of Alumni Relations, Pat Costantino, '66, '69, at 301.405.5607, or send an email to pmc4@umd.edu. Additional information can be found on the web: www.education.umd.edu/infofor/alumniandfriends.html.

Saturday, April 28, 2007

Maryland Day: Explore Our World

10 a.m. to 4 p.m. (rain or shine)

The University of Maryland, College Park opens its doors for alumni and their families, parents, prospective students, the business community, and residents of the surrounding Baltimore-Washington Metro area to visit our beautiful campus. Come and enjoy a day filled with learning, exploration, and fun for everyone. Stop by the College of Education tent on the mall to meet the Interim Dean and learn about our programs. www.marylandday.umd.edu

Friday, May 18, 2007

Silver and Gold Anniversary Celebration

6 to 9 p.m.

The Marriott Inn and Conference Center, University of Maryland University College

1957 and 1982 were both very good years. Alumni who graduated in those years will be invited to reminisce on the 25th and 50th anniversary of that momentous event in their lives by once again dressing in special "silver and gold" graduation regalia, participating in a special ceremony, and enjoying a reunion with their classmates.

Saturday, May 19, 2007

Return to Learn – Alumni College

8:30 a.m. to 2:15 p.m.

Benjamin Building

College and University alumni, friends and guests are invited to return to the College of Education for a day of discovery and professional development featuring presentations by top faculty, alumni, outstanding teachers, and education policy experts at the College. A narrated tour of campus will be conducted after the event.

Monday, May 21, 2007

College of Education Spring 2007 Graduation

4 p.m.

Cole Field House

www.education.umd.edu/studentinfo/graduation_ceremonies/

(University commencement is Sunday, May 20 at 7 p.m., Comcast Center: www.umd.edu/commencement)

Now through Spring 2007

Landmarks and Legacies: A History of the College of Education, 1920 to Present

South Lobby, Benjamin Building, University of Maryland Archival photos, documents, and artifacts depicting the history of the College of Education are displayed in the Benjamin Building. The college also hosts a comprehensive web site, featuring interviews with retirees and former College of Education deans, photos from the University of Maryland archives, and information on significant events in the college's history. Visit the Landmarks and Legacies web site at: www.education.umd.edu/CollegeHistory



"Explore our World" April 28 Maryland Day

Alumni, prospective students, family and friends, mark your calendars for Saturday, April 28, to visit the Terps, learn something new, and make some fun Maryland Day memories. All are invited to "Explore Our World" at the University of Maryland's ninth annual open house for the community, from 10 a.m. to 4 p.m., rain or shine.

It will be an exciting day of discovery, learning, and exploration, with an international twist. The College of Education will host numerous events for all ages at various locations. At the Benjamin Building, children will have their pick of several activities, including the ever-popular face painting, spin art, optical illusions, digital games, and more. The Center for Young Children will treat visitors to an Early Childhood Festival. Guests can see a puppet show, explore the playground, and tour the Center. At McKeldin Mall, the College of Education Tent will be amongst the center of activities offering information on the college and its programs at various tables. Visitors can explore career options in education and also participate in a fun alumni giveaway. The Maryland Literacy Research Center and Phi Delta Chi will also be making special presentations. Stop by the tent to meet the college interim dean, associate deans and department chairs, and connect with members of the College of Education Alumni Chapter Board of Directors.

Admission and parking for Maryland Day 2007 are free. Visitors will also be provided with complimentary activity maps to help in navigating the campus. For a listing of all the Maryland Day festivities, visit the website, www.marylandday.umd.edu. For more information on the College of Education's activities, visit www.education.umd.edu, or email the College's Maryland Day coordinator, Pat Costantino, at: pmc4@umd.edu.

EACH GENERATION WILL REAP WHAT THE FORMER GENERATION HAS SOWN.

~ Chinese Proverb



One of the benefits of creating a charitable gift annuity to the College of Education is knowing that your support will provide advantages for future generations of students. Through planned giving, you can take immediate advantage of valuable tax benefits and/or provide income for life. As the College of Education's planned giving advisor, I would like to discuss with you the many options available to meet your financial needs and fulfill your philanthropic goals. Planned giving is a way you can help today and create a legacy for tomorrow.

- Are you interested in making a gift that returns **fixed, guaranteed, lifetime income** to you and/or to one other person, and later supports the education initiatives at the University of Maryland?
- Are you able to make a gift of \$5,000 or more using cash or appreciated securities?
- Do you own stock or cash assets yielding 5% or less annually?
- Are you over 50 years of age?

A **Charitable Gift Annuity** to benefit the College of Education may be an ideal opportunity for you to invest in excellence. When you establish a gift annuity with a contribution of cash or appreciated securities, you receive in return a **fixed, lifetime, guaranteed annual payout** and a one-time charitable income tax deduction. Payout rates are higher the older you are.

For more information or a no-obligation gift annuity illustration tailored to your age and circumstances, contact:

Darcelle H. Wilson, Assistant Dean for Development, College of Education,
301.405.6644 or send an email to: darcelle@umd.edu.

**GREAT
EXPECTATIONS**
THE CAMPAIGN for MARYLAND

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