



COLLEGE OF EDUCATION

CENTER FOR EARLY CHILDHOOD
EDUCATION AND INTERVENTION

Position Opening: General Research Assistant

Overview

RAs at the CECEI have the opportunity to be involved in several projects. Current projects include Trauma Sensitive Pedagogy (TSP), implementation of preschool curricula for three and four year olds, the Maryland Early EdCorp CDA Apprenticeship program, and a study of Maryland's Infant and Early Childhood Mental Health Consultation Support Services program.



Position Details

- Research Assistants will be expected to work at CECEI approximately 10 hours per week.
- RAs are to enroll in an independent study for which their work will count for course credit.
- Priority will be given to applicants who are available/interested in working for 2 consecutive semesters.
- Both undergrads and grad students are welcome to apply.

About Us

The Center for Early Childhood Education and Intervention (CECEI) is a joint initiative between the Department of Counseling, Higher Education and Special Education (CHSE) and the Department of Human Development and Quantitative Methodology (HDQM). The mission of CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children's education.

For best consideration, please send all materials by July 8, 2024. Please contact us with any questions or for more information. To apply, please email a resume, cover letter, and unofficial transcript to Naomi Patton at CECEI@umd.edu, with the subject line "CECEI General RA."