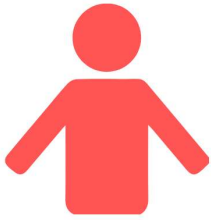


# CORE PRACTICES

## for teaching multilingual students



### KNOWING STUDENTS

Learn students' histories and experiences in and out of school. Consider students' home languages and literacies, English language and literacy, prior schooling experiences, interests, and home and community assets.



### LEARNING ENVIRONMENT

Build a positive learning environment that has clear procedures, consistent routines, and high expectations that support culturally and linguistically responsive and sustaining pedagogies, and social-emotional skills.



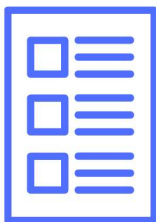
### CONTENT & LANGUAGE INSTRUCTION

Plan and enact content and language instruction in ways that meet students at their current level. Use comprehensible input, scaffolding, differentiation, and content and language objectives to foster knowledge and language growth.



### LANGUAGE & LITERACY DEVELOPMENT

Support students' language and literacy development by using home languages as a resource, promoting vocabulary development in the content areas, and prioritizing receptive and productive language skills.



### ASSESSMENT

Develop assessments that are attentive to students' language proficiency, and use assessment to inform instruction. Be mindful to match content and language objectives with the learning demands and to differentiate assessments to accommodate students' ability levels.



### RELATIONSHIPS AND ADVOCACY

Build relationships of dignity, care, and respect with colleagues, families, and yourself. Engage in advocacy to support students, families, and communities.