



THE SCIENCE OF READING

4 APPROACHES TO LITERACY

1. Reading is Not a Natural Skill:

Our genes are coded for spoken language, but not for written language. Explicit instruction is required to master reading.

2. Sound it Out:

Teach sounds instead of memorizing words. Avoid acculturation and honor how students speak at home.

3. Making Sense is About Exposure:

Reading comprehension struggles often reflect lack of exposure, not ability - balance familiar and new content in reading materials.

4. Try New Things:

Small adjustments to reading instruction based on research can make a big difference in learning.

Reframe your approach to literacy instruction using the Science of Reading.