Infant and Toddler Curriculum Developer

Background on the Center for Early Childhood Education and Intervention:

The Center for Early Childhood Education and Intervention (CECEI), in the College of Education at the University of Maryland, is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. The mission of the CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children’s education.

Background on the Children Discovering Their World Curricula for Early Childhood:

The Center for Early Childhood Education and Intervention (CECEI) at the University of Maryland has developed Children Discovering Their World: Curricula for Early Childhood (CDW). CDW currently consists of Children Study Their World: A Curriculum for Four-Year-Olds (CSW), which is entering its fifth year of implementation, and Children Explore Their World: A Curriculum for Three-Year-Olds (CEW), which is entering its second year of implementation.

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CECEI is seeking to hire a Curriculum Developer to commence the writing process for an infant curriculum and a toddler curriculum as part of the Children Discovering Their World early childhood curricula series. The position will require a deep understanding of both infant and toddler development and evidence-based practices in high-quality early childhood environments. The Developer will be expected to become an expert on our existing curricula (CEW and CSW), which provide the foundation for the new infant and toddler curricula to be developed by CECEI.

The Curriculum Developer will be expected to:

- Review the latest research on infant and toddler development and learning
- Become an expert on Maryland’s Early Learning Standards
- Become an expert on existing CDW curricula
- Draft a prospectus for an infant curriculum (to include a scope and sequence)
- Draft a prospectus for a toddler curriculum (to include a scope and sequence)
- Begin drafting lesson plans for the toddler curriculum
This opportunity is a grant-funded, contractual position based at the University of Maryland, College Park that requires an in-office presence with opportunities for telework. This is a full-time position with benefits. The project is currently funded through June 30, 2024. Continuation is dependent upon performance and funding.

Minimum Qualifications:
- Masters in Early Childhood Education, Child Development or a closely related field
- Experience in a high-quality, culturally diverse, early childhood program for infants and toddlers
- Experience with lesson planning and/or curriculum design
- Evidence of strong communication skills, both oral and written
- Excellent interpersonal skills and ability to foster collaboration
- Able to think creatively and at a quick pace
- Able to work autonomously
- Attentive to details and ability to work autonomously to meet set deadlines

Preferred Qualifications:
- Experience with infant/toddler curriculum design
- Experience in/with Early Head Start programs
- Current/past certification as a CLASS Infant/Toddler observer
- Proficiency in using Google Workspace
- Familiarity with Apple iWork software

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

Offers of employment are contingent on completion of a background check. Information reported by the background check will not automatically disqualify you from employment.

For best consideration, please send all materials by 9:00 A.M. on August 30, 2023. The position will remain open until filled. Applicants should submit the following materials electronically: Cover letter summarizing qualifications, a current resume or CV, informal and formal writing samples, and contact information for three individuals who may be contacted by the committee as references. Only fully complete application packages will be reviewed. All inquiries, nominations and applications should include the subject line “I/T Curriculum Developer” and be sent to: umdcdw@umd.edu.