Lead Curriculum Architect: Infant and Toddler

Background on the Center for Early Childhood Education and Intervention:

The Center for Early Childhood Education and Intervention (CECEI), in the College of Education at the University of Maryland, is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. The mission of the CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children’s education.

Background on the Children Discovering Their World Curricula for Early Childhood:

The Center for Early Childhood Education and Intervention (CECEI) at the University of Maryland has developed Children Discovering Their World: Curricula for Early Childhood (CDW). CDW currently consists of Children Study Their World: A Curriculum for Four-Year-Olds (CSW), which is entering its fifth year of implementation, and Children Explore Their World: A Curriculum for Three-Year-Olds (CEW), which is entering its second year of implementation.

Lead Curriculum Architect: Infant and Toddler

CECEI is seeking to hire a Lead Curriculum Architect to commence the writing process for an infant curriculum and a toddler curriculum as part of the Children Discovering Their World early childhood curricula series. The position will require a deep understanding of both infant and toddler development and evidence-based practices in high-quality early childhood environments. The Curriculum Architect will be expected to become an expert on our existing curricula (CEW and CSW), which provide the foundation for the new infant and toddler curricula to be developed by CECEI.

The Curriculum Architect will be expected to:

- Review the latest research on infant and toddler development and learning
- Become an expert on Maryland’s Early Learning Standards
- Become an expert on existing CDW curricula
- Draft a prospectus for an infant curriculum (to include a scope and sequence)
- Draft a prospectus for a toddler curriculum (to include a scope and sequence)
• Begin drafting lesson plans for the toddler curriculum

This opportunity is a grant-funded, contractual position. This is a **full-time position with benefits.** The project is currently funded through June 30, 2024. Continuation is dependent upon performance and funding.

**Minimum Qualifications:**
- Masters in Early Childhood Education, Child Development or a closely related field
- Experience in a high-quality, culturally diverse, early childhood program for infants and toddlers
- Experience with lesson planning and/or curriculum design
- Evidence of strong communication skills, both oral and written
- Excellent interpersonal skills and ability to foster collaboration
- Able to think creatively and at a quick pace
- Attentive to details and ability to work autonomously to meet set deadlines

**Preferred Qualifications:**
- Experience with infant/toddler curriculum design
- Experience in/with Early Head Start programs
- Current/past certification as a CLASS Infant/Toddler observer
- Proficiency in using Google Workspace
- Familiarity with Apple iWork software

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Offers of employment are contingent on completion of a **background check.** Information reported by the background check will not automatically disqualify you from employment.

Applications will be reviewed on a rolling basis; the position will remain open until filled. **Applicants should submit the following materials electronically:** Cover letter summarizing qualifications, a current resume or CV, informal and formal writing samples, and contact information for three individuals who may be contacted by the committee as references. **Only fully complete application packages will be reviewed. All inquiries, nominations and applications should include the subject line “Lead Curriculum Architect: “I/T” and be sent to:** umdcdw@umd.edu.