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| Lesson Topic: Teacher:  Grade Level(s): Date:  ESOL Level(s):  Setting (e.g., U.S./other country, public/private, pull-out/mainstream/ESOL biology…) | | |
| Content Standard(s):  WIDA Standard(s) &  Language Expectations:  Social Justice Standard: |  | |
| Learning Objective(s)  Content Objective(s):  Language Objective(s):  Social Justice Objective(s): | Students will be able to… | |
| Key Vocabulary: |  | |
| Visuals, Materials, & Resources: |  | |
| Technology Component: |  | |
| Lesson Procedures (Connecting to Prior Knowledge and Providing Background Information, Presentation of Content, Guided Practice, and Independent Learning): | | MLL Strategies & Supports (What CPs and other practices were present? How are these procedures humanizing for learners?): |
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| Assessment (Formative and/or Summative): | | MLL Strategies & Supports: |
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| Wrap-Up (Closure): | | MLL Strategies & Supports: |
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| Self-Reflection - Recall, Reflect, Reimagine:  (What occurred in the lesson? How did it go? What would you do differently? How was the lesson humanizing for learners?) | | |
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