|  |
| --- |
| Lesson Topic: Teacher: Grade Level(s): Date: ESOL Level(s): Setting (e.g., U.S./other country, public/private, pull-out/mainstream/ESOL biology…) |
| Content Standard(s): WIDA Standard(s) & Language Expectations:Social Justice Standard: |  |
| Learning Objective(s)Content Objective(s):Language Objective(s):Social Justice Objective(s): | Students will be able to… |
| Key Vocabulary: |  |
| Visuals, Materials, & Resources: |  |
| Technology Component: |  |
| Lesson Procedures (Connecting to Prior Knowledge and Providing Background Information, Presentation of Content, Guided Practice, and Independent Learning): | MLL Strategies & Supports (What CPs and other practices were present? How are these procedures humanizing for learners?): |
|  |  |
| Assessment (Formative and/or Summative): | MLL Strategies & Supports: |
|  |  |
| Wrap-Up (Closure): | MLL Strategies & Supports: |
|  |  |
| Self-Reflection - Recall, Reflect, Reimagine:(What occurred in the lesson? How did it go? What would you do differently? How was the lesson humanizing for learners?) |
|  |