

Minor in Secondary Education

The minor in Secondary Education provides an opportunity for undergraduate students majoring in an approved content area major* to enroll in a sequence of education courses that helps them to determine if teaching is a viable career option for them. The 15-credit minor may be taken prior to admission into a teacher preparation program. If an undergraduate student pursuing the minor desires to enter an undergraduate teacher preparation program, the candidate may apply for the double major program to obtain certification eligibility as a secondary education classroom teacher through completion of a Maryland State Department of Education (MSDE) approved program option. In this case, the minor would transition into a double major in Secondary Education. Students are not able to graduate with both a minor and major in Secondary Education. If the student does not wish to enter an undergraduate teacher preparation program, some of the courses undergraduates take to complete the Minor in Secondary Education may also be applicable toward certification options at the graduate level offered through TLPL (e.g., MCERT). These individuals should consult with an advisor in Student Services to identify the most appropriate option leading to teacher certification and to review the specific admission requirements associated with these programs.

The secondary education minor includes coursework from Teaching and Learning, Policy and Leadership. The curriculum provides a foundation in adolescent development and creating a classroom community with diverse learners, along with an introductory methods course in one of the core secondary areas: Art, English, Social Studies, Mathematics, Science, and World Languages.

*Students within the following content area majors are eligible to apply to add the Minor in Secondary Education: Studio Art, English, Social Studies (History, Government & Politics or Geography), Mathematics, Science (Agriculture, Biology, Chemistry, Geology, Physics or Computer Science), or a World Language (Chinese, French, German, Italian, Latin, Russian, or Spanish).

A total of 15 credits are required to complete the minor. All courses presented for the minor must be passed with a grade of “C-“or better. A cumulative GPA of 2.75 is required for enrollment in the secondary education introductory Methods I course.

No more than six of the required credits (or two courses) may be taken at an institution other than the University of Maryland, College Park.

Name:	UID:
Major:	Expected Graduation:

Program Plan

Area	Course Number	Semester/Grade	Credits
Course A - Diversity	TLPL 481		
Course B - Foundations (<i>major-specific</i>)			
Course C - Adolescent Studies			
Course D - Methods I (<i>Fall semesters only</i>)			
Course E - Elective			
Total Credits			15 required

(See reverse side for a list of approved courses)



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Course A - Diversity

Course	Semester/Grade	Credits
TLPL 481 Embracing Diversity in the Classroom Community		

Courses B, C, & D

Complete the course that corresponds to your major.

Course B - Foundations (3 Credits)

Major	Course	Semester/Grade	Credits
Mathematics, Agriculture, Biology, Chemistry, Geology, Physics or Computer Science	Consult an Advisor to determine which of the following STEM course(s) is advisable.		
	TLPL 101 & TLPL 102 Inquiry Approach to Teaching STEM and Inquiry Teaching of STEM in Middle School (Students that select this option must take both TLPL 101 and TLPL 102.)		
	TLPL 286 Accelerated Introduction to STEM Teaching		
Studio Art, English, History, Government & Politics, Geography, Chinese, French, German, Italian, Latin, Russian, or Spanish	TLPL 250 Historical and Philosophical Perspectives on Education or TLPL 360 Foundations of Education		

Course C - Adolescent Learning

Major	Course	Semester/Grade	Credits
Mathematics, Agriculture, Biology, Chemistry, Geology, Physics or Computer Science	TLPL 414 Knowing and Learning in Mathematics and Science (Must have completed or be concurrently enrolled in TLPL102 or Must have completed TLPL 286)		
Studio Art, English, History, Government & Politics, Geography, Chinese, French, German, Italian, Latin, Russian, or Spanish	EDHD 413 Adolescent Development		

Course D - Methods I (3 Credits)

Major	Course*	Semester/Grade	Credits
Mathematics, Agriculture, Biology, Chemistry, Geology, Physics or Computer Science	TLPL 401** Student-Centered Curriculum and Instruction (Prerequisites to TLPL 401: TLPL 101 and TLPL 102, or TLPL 286)		
Studio Art	TLPL 433 Foundations of Art Education		
English	TLPL 451 Teaching and Learning in Secondary Education: English		
Chinese, French, German, Italian, Latin, Russian, or Spanish	TLPL 445 Methods I: K-12 World Language Methods and Technology		
History, Government & Politics, Geography	TLPL 470 Knowledge, Reasoning, and Learning in Secondary Social Studies		

*I understand that I need a 2.75 GPA to enroll in this course

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Course E - Elective

Select one of the following electives (Other courses may be approved. Consult with your advisor.)

Course	Semester/Grade	Credits
<i>Cultural/Identity Studies</i>		
AASP 100 Introduction to African American Studies		
AASP 202 Black Culture in the United States		
AAST 201 Asian American History		
AAST 222 Immigration and Ethnicity in America		
HIST 106 American Jewish Experience		
WGSS 200 Introduction to WGSS: Gender, Power, and Society		
LGBT 200 Introduction to Lesbian, Gay, Bisexual, and Transgender Studies		
LGBT 264 Quare/Queer Contentions: Exploration of Sexualities in the Black Community		
LACS 234 Issues in Latin American and Caribbean Studies I		
ANTH 264 Immigration Policy, Immigrant Lives (Special Interest Areas)		
<i>Special Interest Areas</i>		
TLPL 206 Forbidden Books: Censorship of Children's and Young Adult Literature		
TLPL 287 Inquiry Into Issues in US Public Schooling: Policies, Practice and Promise		
TLPL 443 Understanding Cross-Cultural Communication for Teaching English Language Learners		
TLPL 453 Life in Two Languages: Understanding Bilingual Communities and Individuals		
TLPL 457 Literature for Adolescents		
EDHD 426 Cognitive and Motivational Literacy Content		