

3 WAYS TO UTILIZE FAMILIES' FUNDS OF KNOWLEDGE IN MATH CLASS

1) Collaborate with students' families or guardians.

One of the key elements of culturally sustaining education is viewing families or guardians as collaborators. Learn from families instead of only providing resources.

2) Acknowledge and affirm different ways of doing mathematics.

Acknowledge that there are many ways to approach and solve math problems, while refraining from the tendency to elevate one method over others. The goal is to expand students' conceptual understanding without devaluing or erasing processes that they may have learned in their home or home countries.

3) Identify and Leverage the Mathematical and Linguistic Strengths of Your Students

Emphasize collaborative structures and highlight their bilingual "super powers," and mathematical thinking.

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