Project-Based Learning Curriculum Specialist
(3 positions)

One Position for Anne Arundel and Prince George’s Counties
One position for Baltimore City and Baltimore County
One position for Howard and Montgomery Counties

Background on the Center for Early Childhood Education and Intervention:

The Center for Early Childhood Education and Intervention (CECEI), in the College of Education at the University of Maryland, is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. The mission of the CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children’s education.

Background on the Children Discovering Their World Curricula for Early Childhood:

The Center for Early Childhood Education and Intervention (CECEI) at the University of Maryland has developed Children Discovering Their World: Curricula for Early Childhood (CDW). CDW currently consists of Children Study Their World: A Curriculum for Four-Year-Olds (CSW), which is entering its fifth year of implementation, and Children Explore Their World: A Curriculum for Three-Year-Olds (CEW), which is entering its second year of implementation.

CDW Project-Based Learning Curriculum Specialist

CECEI is seeking to hire three Curriculum Specialists who will each work with a cohort of approximately 16 lead teachers, in an assigned region of the state, to support teachers’ first year of implementation of CSW and CEW curricula in Maryland. Specifically, CECEI is seeking three (3) full-time Curriculum Specialists, one who is regionally located to work with programs in Anne Arundel and Prince George’s Counties, one who is regionally located to work with programs mostly in Baltimore City and Baltimore County, and another who is regionally located to work with programs in Montgomery and Howard counties.
Curriculum Specialists are highly-qualified early childhood professionals with extensive experience in the field, to include teaching, professional development and coaching. Curriculum Specialists are part of the CDW professional development team and support fidelity of implementation of the CDW curricula by:

- Conducting twice-monthly on-site and virtual observations using CDW observation tools.
- Facilitating a Professional Learning Community for a cohort of teachers.
- Providing one-on-one, data-driven professional development consultations.
- Being knowledgeable and familiar with the CDW curricula resources.
- Providing guidance for using formative assessment strategies and Maryland’s Early Learning Assessment (ELA).
- Collaborating with the CDW team to plan and deliver ongoing professional development webinars.
- Working with program administrators to ensure support for CDW lead/co-teachers’ curriculum implementation.
- Collecting, analyzing and reporting on teacher-specific data relative to strengths and areas for continued growth.
- Engaging in a reflective review of observational data, teacher feedback, and teacher professional development needs.
- Collaborating with the CDW Associate Director on the development and delivery of monthly, evidence-based professional development experiences for the cohorts of CSW and CEW teachers.

This opportunity is a grant-funded, contractual position. Continuation is dependent upon performance and funding.

**Minimum Qualifications:**

- Masters in Early Childhood Education or a related field
- Experience teaching in a high-quality, diverse early childhood program
- Experience with lesson planning and/or curriculum design
- Experience delivering high-quality professional development in early childhood
- Evidence of strong communication skills, both oral and written
- Excellent interpersonal skills and ability to foster collaboration
- Able to think creatively and at a quick pace
- Attention to detail and ability to work autonomously to meet set deadlines

**Preferred Qualifications:**

- Experience with Maryland’s Ready for Kindergarten Assessments
- Experience with project-based learning
- Proficiency in using Google Workspace
- Familiarity with Apple iWork software

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and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

Offers of employment are contingent on completion of a **background check**. Information reported by the background check will not automatically disqualify you from employment.

For best consideration, please send all materials by 9:00 A.M. on August 14. Positions will remain open until filled. Applicants should submit the following materials electronically: Cover letter summarizing qualifications, a current resume or CV, informal and formal writing samples, and contact information for three individuals who may be contacted by the committee as references. Only fully complete application packages will be reviewed.

All inquiries, nominations and applications should include the subject line “PBL Curriculum Specialist” and be sent to: umdcgw@umd.edu.