### **Lesson observation template: This table offers a way to observe and reflect on lessons, using core practices and principles of humanizing pedagogy as the foundation for observation.**

### **Table 7.2. Lesson analysis template II**

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| --- | --- | --- |
| **Core Practices** | **Evidence** | **Notes**   * How might this practice support MLLs? * Is there anything you would change or do differently? * How is this humanizing? |
| **CP1: Knowing Students**  ● Home language  ● Home literacy  ● English language  ● English literacy  ● Prior schooling  ● Interests  ● Experiences at home and in the community |  |  |
| **CP2: Learning Environment**  ● Clear procedures  ● Consistent routines  ● High expectations  ● Social-emotional learning  ● Culturally & linguistically responsive and sustaining pedagogies |  |  |
| **CP3: Content & Language Instruction**  ● Comprehensible input  ● Scaffolding  ● Differentiation  ● Content and language objectives |  |  |
| **CP4: Language & Literacy Development**  ● Promoting vocabulary development  ● Using students’ home language/knowledge as a resource  ● Prioritizing receptive & productive language skills  ● Adapting instruction based on students’ linguistic needs |  |  |
| **CP5: Assessment**  ●Using formal & informal assessment appropriately and fairly  ● Utilizing standardized & formal tests to design appropriate instruction  ● Differentiating formal & informal assessment |  |  |
| **CP6: Relationships & Advocacy**  ● Collaborating with colleagues  ● Collaborating with families  ● Engaging in advocacy  ● Practicing self-care |  |  |