### **Lesson observation template: This table offers a way to observe and reflect on lessons, using core practices and principles of humanizing pedagogy as the foundation for observation.**

### **Table 7.2. Lesson analysis template II**

|  |  |  |
| --- | --- | --- |
| **Core Practices** | **Evidence** | **Notes*** How might this practice support MLLs?
* Is there anything you would change or do differently?
* How is this humanizing?
 |
| **CP1: Knowing Students**● Home language● Home literacy● English language● English literacy● Prior schooling● Interests● Experiences at home and in the community |   |   |
| **CP2: Learning Environment**● Clear procedures● Consistent routines● High expectations● Social-emotional learning● Culturally & linguistically responsive and sustaining pedagogies |   |   |
| **CP3: Content & Language Instruction**● Comprehensible input● Scaffolding● Differentiation● Content and language objectives |   |   |
| **CP4: Language & Literacy Development**● Promoting vocabulary development ● Using students’ home language/knowledge as a resource● Prioritizing receptive & productive language skills● Adapting instruction based on students’ linguistic needs  |   |   |
|  **CP5: Assessment**●Using formal & informal assessment appropriately and fairly● Utilizing standardized & formal tests to design appropriate instruction● Differentiating formal & informal assessment |   |   |
| **CP6: Relationships & Advocacy**● Collaborating with colleagues● Collaborating with families● Engaging in advocacy● Practicing self-care |   |   |