

Scoring Internship Assessment in SLL: Supervisors

Log onto Student Learning & Licensure using your username and password. Select “Student Learning & Licensure”.

In the “**In Progress**” tab, select the internship course

AOFF101 - Sample Course for Training, 101 Internship

Scroll to view and select the student to score

 **Test1, Student**
ST JEROME ACADEMY
Placement ID: 6855305605

Not modified



The main window will show the assessment(s) overview, description, ratings, PBA “look fors” and student submissions. The rubric(s) intended to be scored are in the Assessment Panel to the right. You may score the student directly in the Assessment Panel window or you may expand the rubric by selecting the “**View Rubric Details**”. Expanding the rubric will allow you to write comments per indicator.

TEST1, STUDENT | AOFF101 FA2026 101 99999 | ST JEROME ACADEMY (PLACEMENT ID: 6855305605)

Fall Secondary MCERT Mathematics Midpoint Internship Assessments

CANCEL

Fall Secondary MCERT Mathematics Midpoint Internship Assessments

Assessment Overview

Teacher Candidates are evaluated several times during the internship year by mentors, supervisors, and by self-assessment. Instructions: Please rate the internship student's performance using the scales provided. The items listed represented expectations as articulated in professional, state (MSDE), and institutional (UMD) standards. Ratings on each of the items should represent internship students' knowledge, skills, and professional dispositions as reflected in practice during their internship experience. Feedback is encouraged, specifically in areas where improvement can be made.

The Performance-Based Assessment (PBA) is designed to evaluate the teacher candidate within the internship classroom setting based on four categories:

Content Knowledge, Planning & Preparation

Learning Environments

Learning Experiences

Principled Teaching

Look-For items are provided in this template to guide scorers in rating students based on classroom observation/meeting.

PBA Rating Descriptions

Limited Exposure: The teacher candidate has not yet had the opportunity to demonstrate progress toward the criterion.

Needs Improvement: The teacher candidate is not demonstrating adequate progress toward the foundational skills or initiative related to the criterion.

Assessment Panel

Assessment & scoring

Supervisor Sec. A*

[View Rubric Details](#)

0/0 - 0.00%

Elements	Yes	No
A1. Know and uph...	✓	✓
A1.a. Adhere to th...	✓	✓
A1.b. Adhere to th...	✓	✓
A1.c. Adhere to sc...	✓	✓
A2. Maintain confi...	✓	✓
A2.a. Hold in confi...	✓	✓
A2.b. Maintain co...	✓	✓
A3. Collect, maint...	✓	✓
A4. Take responsi...	✓	✓
A4.a. Be truthful a...	✓	✓
A4.b. Do one's ow...	✓	✓
A4.c. Give credit f...	✓	✓
A4.d. Provide pro...	✓	✓

To score, hover over the check mark and click. You must select a rating for each indicator to submit the assessment. **Please note**, that supervisor and mentors are not permitted to score internship assessments until the student has submitted their assessment.

Once all rubrics have been scored, please select “**Submit**”

If you need to make revisions, click on the student name, select the “**Undo**” button, revise the assessment and resubmit the assessment.

If you have questions, please contact Donna North at dnnorth@umd.edu