

Lesson observation templates: These tables offer a way to observe and reflect on lessons, using core practices and principles of humanizing pedagogy as the foundation for observation.

Table 7.1. Lesson analysis template I

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|---|-------------------|---|
| Teacher: | | Lesson: |
| Core Practices | | Analytic Notes |
| Timestamp | Which one? | How might this practice support MLLs? |
| CP Present? ✓ if yes X if no | | Is there anything you would change or do differently? |
| | | How is this humanizing? |
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| Overall Reflections: | | |

Table 7.2. Lesson analysis template II

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| Teacher: | Lesson: | |
| Core Practices | Evidence | Analytic Notes: <ul style="list-style-type: none"> ● How might this practice support MLLs? ● Is there anything you would |

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| | | <p>change or do differently?</p> <ul style="list-style-type: none"> • How is this humanizing? |
| <p>Knowing Students</p> <ul style="list-style-type: none"> • Home language • Home literacy • English language • English literacy • Prior schooling • Interests • Experiences at home and in the community | | |
| <p>Learning Environment</p> <ul style="list-style-type: none"> • Clear procedures • Consistent routines • High expectations • Social-emotional learning • Culturally & linguistically responsive and sustaining pedagogies | | |

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| <p>Content & Language Instruction</p> <ul style="list-style-type: none">• Comprehensible input• Scaffolding• Differentiation• Content and language objectives | | |
| <p>Language & Literacy Development</p> <ul style="list-style-type: none">• Promoting vocabulary development• Using students' home language/knowledge as a resource• Prioritizing receptive & productive language skills• Adapting instruction based on students' linguistic needs | | |
| <p>Assessment</p> <ul style="list-style-type: none">• Using formal & informal assessment appropriately and fairly• Utilizing standardized & formal tests to design appropriate instruction | | |

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| <ul style="list-style-type: none">• Differentiating formal & informal assessment | | |
| <p>Relationships & Advocacy</p> <ul style="list-style-type: none">• Collaborating with colleagues• Collaborating with families• Engaging in advocacy• Practicing self-care | | |