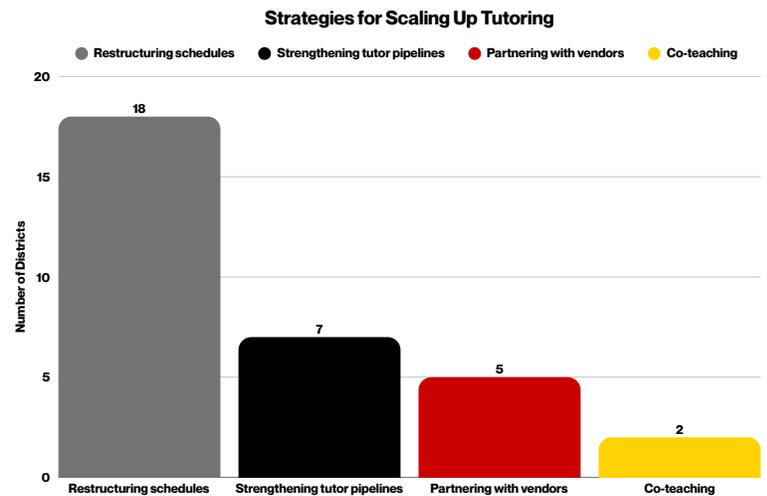
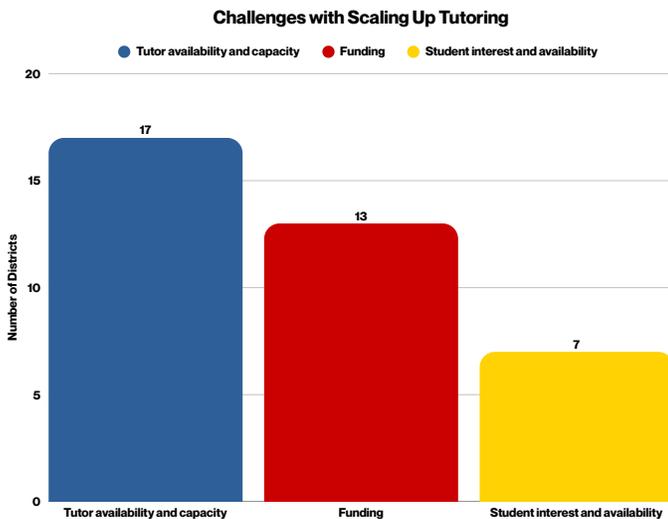


# MARYLAND DISTRICTS' TUTORING PROGRAMS HOLD PROMISE. HOW CAN THEY BE SCALED UP?

Effective tutoring programs are not only designed well, but also consider challenges with bringing them to scale. Analysis of Maryland districts' implementation plans for tutoring programs found they attend to both key design features and challenges with scaling. This infographic highlights promising examples of tutoring programs and strategies for scaling them up.

## District Plans Included Key Features of High-Quality Tutoring Programs.

Three-quarters of Maryland districts described tutoring programs with key design features, including those offered: **(1) in-person, (2) by certified teachers or paraprofessionals, (3) in one-on-one or small group settings, (4) at least three days per week, and (5) during school hours.** Maryland districts highlighted several **challenges with scaling up these programs**, including the **availability and capacity of tutors** and, relatedly, funding. They also **described strategies to address these issues**, including by **rethinking school schedules** and **pursuing multiple funding sources.**



## Promising Solutions from Maryland Districts



**Modifying schedules in Frederick County.** FCPS discussed reviewing and revamping class schedules at elementary, middle, and high school levels, including lengthening current class periods. Additionally, before rolling out these changes districtwide, FCPS created a workgroup to support implementation and piloted these programs in select schools.



**Strengthening tutor pipelines in Worcester County.** WCPS targeted (and successfully recruited) retired teachers to support tutoring at elementary and middle school levels. They also provided training for high schoolers interested in education to tutor small groups of elementary school students.



**Local partnerships in Montgomery County.** MCPS plans to train high schoolers enrolled in the Teacher Academy of Maryland (TAM) and establish partnerships with local colleges and universities to recruit and hire students eligible for Federal Work Study to provide tutoring services.