



University of Maryland - Maryland Equity Project Presentation Schedule

Date & Time	Session Type & Title	UMCP Presenter(s) ¹ & Title of Research
Thursday, March 14th		
March 14, 2024 (Thursday) 10:00AM – 11:30AM	Paper Panel <i>School Choice Policies and Segregation</i>	Francisco Lagos , Jason E. Saltmarsh. The Effect of Centralized-Admission School Lotteries on School Racial-Ethnic Segregation: Evidence from the Largest Districts in the U.S.
March 14, 2024 (Thursday) 11:30AM – 1:15PM	Poster Session	David Blazar, Michel Boudreaux, Steven Klees, Jennifer King Rice, Marvin Titus, Jiehui Zhao. Compensatory versus Preventative Investments in Children and Youth: Differences across Race/Ethnicity and Household Income.
March 14, 2024 (Thursday) 1:30PM – 3:00PM	Paper Panel (Chaired by Jing Liu) <i>Innovative Approaches to Instructional Feedback</i>	Dorottya Demszky, Jing Liu , Heather Hill, Shyamoli Sanghi, Ting-Yu Chung . Improving Teachers' Questioning Quality through Automated Feedback: A Mixed-Methods Randomized Controlled Trial in Brick-and-Mortar Classrooms.
March 14, 2024 (Thursday) 3:15PM – 4:45PM	Paper Panel <i>How and Why Do New Dollars Matter</i>	Lang Yang, Thomas Luke Spreen , Ziyuan Wang. Industrial Automation and Local Public Goods.
March 14, 2024 (Thursday) 3:15PM – 4:45PM	Paper Panel <i>STEM and CTE Long-term Outcomes</i>	Jing Liu, Cameron Lee Conrad, David Blazar. Computer Science for All? The Impact of High School Computer Science Courses on College Majors and Earnings.

¹ University of Maryland College Park presenters are in bold.

Friday, March 15th		
March 15, 2024 (Friday) 8:15AM – 9:45AM	Paper Panel <i>Participation in School District Politics</i>	Kayla Bill. Desegregation and the End of American Educational Exceptionalism: New Opportunity or Same Old Story?
March 15, 2024 (Friday) 8:15AM – 9:45AM	Paper Panel <i>Bridging Educator Preparation and Practice</i>	Elnaz Safarha, Ariel Chung, Aliya Kadirov, Andrew Morgan Brantlinger. Navigating Urban Classrooms of New York through Alternative Teacher Certification Programs: Social Distance and Violence.
Saturday, March 16th		
March 16, 2024 (Saturday) 10:00AM – 11:30AM	Paper Panel <i>Attracting and Supporting New Teachers</i>	Meghan Comstock, Tifanee McCaskill, Rolonda Payne. Race-Consciousness of Teacher Diversity Policies in the State of Maryland.
March 16, 2024 (Saturday) 11:45AM – 1:15PM	Paper Panel <i>Politics Popourri [sic]: Unions, Politics of Privatization [sic], and Political Ideology</i>	Nalette Brodnax, Nandi A Carson , Xinyu Li. Top-Down Discipline: Linking Political and Carceral Ideology in North Carolina Schools.
March 16, 2024 (Saturday) 11:45AM – 1:15PM	Paper Panel <i>Realizing and Measuring School Quality and Improvement</i>	Jing Liu , Seth Gershenson, Maxwell Vincent Anthenelli. Staying Power: Measuring schools' contribution to students' subsequent grades.