# University of Maryland - Maryland Equity Project Presentation Schedule

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
<th>Session Type &amp; Title</th>
<th>UMCP Presenter(s) (^1) &amp; Title of Research</th>
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<td><strong>Thursday, March 14th</strong></td>
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| March 14, 2024 (Thursday) 10:00AM – 11:30AM | Paper Panel  
| March 14, 2024 (Thursday) 11:30AM – 1:15PM | Poster Session | **David Blazar, Michel Boudreaux, Steven Klees, Jennifer King Rice, Marvin Titus, Jiehui Zhao.** Compensatory versus Preventative Investments in Children and Youth: Differences across Race/Ethnicity and Household Income. |
| March 14, 2024 (Thursday) 1:30PM – 3:00PM | Paper Panel  
(Chaired by Jing Liu) Innovative Approaches to Instructional Feedback | **Dorottya Demszky, Jing Liu, Heather Hill, Shyamoli Sanghi, Ting-Yu Chung.** Improving Teachers’ Questioning Quality through Automated Feedback: A Mixed-Methods Randomized Controlled Trial in Brick-and-Mortar Classrooms. |
| March 14, 2024 (Thursday) 3:15PM – 4:45PM | Paper Panel  
| March 14, 2024 (Thursday) 3:15PM – 4:45PM | Paper Panel  
STEM and CTE Long-term Outcomes | **Jing Liu, Cameron Lee Conrad, David Blazar.** Computer Science for All? The Impact of High School Computer Science Courses on College Majors and Earnings. |

\(^1\) University of Maryland College Park presenters are in bold.
**Friday, March 15th**

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<th>Date/Time</th>
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| March 15, 2024 (Friday) 8:15AM – 9:45AM | **Paper Panel**  
*Participation in School District Politics*  
Kayla Bill. Desegregation and the End of American Educational Exceptionalism: New Opportunity or Same Old Story? |
| March 15, 2024 (Friday) 8:15AM – 9:45AM | **Paper Panel**  
*Bridging Educator Preparation and Practice*  

**Saturday, March 16th**

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| March 16, 2024 (Saturday) 10:00AM – 11:30AM | **Paper Panel**  
*Attracting and Supporting New Teachers*  
| March 16, 2024 (Saturday) 11:45AM – 1:15PM | **Paper Panel**  
*Politics Popourri [sic]: Unions, Politics of Privitization [sic], and Political Ideology*  
| March 16, 2024 (Saturday) 11:45AM – 1:15PM | **Paper Panel**  
*Realizing and Measuring School Quality and Improvement*  
Jing Liu, Seth Gershenson, Maxwell Vincent Anthenelli. Staying Power: Measuring schools’ contribution to students’ subsequent grades. |