

NEW! ONLINE TESOL Post-Baccalaureate Certificate



COLLEGE OF
EDUCATION

DEPARTMENT OF TEACHING
AND LEARNING, POLICY
AND LEADERSHIP

TEACH TESOL



Improve your instruction of English
learners in just one year!

Apply today!

Visit: go.umd.edu/ONL-TESOL-PBC

Email: onlinetesol@umd.edu

**ASK YOUR DISTRICT ABOUT
TUITION REIMBURSEMENT**

What?

The University of Maryland's College of Education now offers a new, online Post-Baccalaureate Certificate (PBC) program focused on Teaching English to Speakers of Other Languages (TESOL)! *Program designed as preparation for the ESOL Praxis—pass and add the ESOL credential to your Maryland teaching certificate.*

Who?

The 4-course TESOL PBC is perfect for in-service educators and others who seek improvement in ESOL instruction.

Where?

Each condensed course is delivered entirely online—take courses in the comfort of your home, school, or office!

When?

Fall 2024 Deadline Extended! April 15, 2024



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UMD's Online TESOL Certificate: Frequently Asked Questions



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TESOL Practice Specialization Coursework	
Required	Elective
Methods of ESOL	Assessment for ESOL
	ESOL Literacy Development
Foundations of ESOL	ESOL Grammar
Second Language Acquisition	ESOL and Special Education
	Internship in ESOL

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Why?

The Online TESOL Certificate program is designed for preparing to pass the ESOL Praxis—pass and add the ESOL credential to your Maryland teaching certificate.

How long?

We expect it to take about one year to complete the program. Courses are delivered in six-week, condensed format. Two courses are offered in Spring, Summer, and Fall. Students complete the program at their own pace.

How much?

Each of the four courses conveys 3 graduate credits. All courses are: \$2,401.26. Most districts will provide full or partial reimbursement. Credits count towards a UMD Master's or doctorate degree!

When?

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UMD's Online TESOL Certificate: Course Overviews



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TLPL 665: Methods of Teaching ESOL

This course presents a survey of the historical and current approaches, methods, and techniques of teaching English to speakers of other languages, from grammar to translation to audio-lingual and communicative approaches. Additionally, successful classroom practices that address the needs of culturally diverse and language minority students will be analyzed.

TLPL 664: Foundations of Second Language Education: Legal, Social, and Historical Trends and Issues

Knowledge of history, research, current practice and public policy issues in the field of second language education from kindergarten to postsecondary settings.

TLPL 662: Second Language Acquisition

Major theoretical approaches to second language acquisition.

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TLPL 655: Student Assessment in the Second Language Classroom

Analysis of standardized and teacher-made FL/ESL tests; emphasis on principles of FL/ESL test construction.

TLPL 660: Foundations of Literacy and Biliteracy Development

An overview of the research on literacy and Biliteracy development for English learners. Specifically, the course explores the theoretical models and processes of teaching reading and writing, current literacy/biliteracy issues, assessment, and strategies for developing literacy/biliteracy skills for English learners.

TLPL 666: English Grammar for TESOL

English grammar and methods of teaching grammar for graduate, prospective and current teachers of English to speakers of other languages. Analysis of the major grammatical structures of American English.

TLPL 656: Linguistically Diverse Exceptional Learners

Explores cross-cultural and linguistic diversity as they relate to identification procedures for and education of English learners with exceptional needs beyond the second language acquisition process such as learning disabilities and if-ted & talented.

TLPL 689: TESOL Internship

Internship in Education: TESOL



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