



Presentation Schedule

Date, Time, & Location	Session Type ¹ & Title	UMCP Title of Research & Presenter Name ²
Thursday, April 11th		
10:50am – 12:20pm		
10:50am to 12:20pm <i>Pennsylvania Convention Center</i> Floor: Level 200, Exhibit Hall A	<i>Thursday Poster Session 10:50 am</i>	"I Feel Like I Am Just Alone": How Youth Report School and Social Belonging (Poster 28). Sophia Rodriguez, University of Maryland; Lisa Lopez Escobar, University of Maryland; Katya Murillo, University of Maryland; Staci Pippin-Kottkamp, University of Maryland.
2:30 – 4:00pm		
2:30 to 4:00pm <i>Pennsylvania Convention Center</i> Floor: Level 200, Exhibit Hall B	<i>Thursday Roundtable Session 2:30 pm</i>	Multiple Perspectives on Teaching and Professional Development in the Social Studies (Table 14). Embedding Online Evaluations in Social Studies: A Comparative Case Study of Teachers' Goals and Approaches. Elizabeth Reynolds, University of Maryland; Sarah McGrew, University of Maryland.
Friday, April 12th		
7:45 – 9:15am		
7:45 to 9:15am <i>Pennsylvania Convention Center</i> Floor: Level 100, Room 115A	<i>Symposium</i> Borderlands: Constructing Educational Possibilities Across P-20 Systems A Structured Conversation Between Educational Leadership and Teacher Education	Dismantling Whiteness in Teacher Education: Cultivating Socially Just Classrooms Through LTIP (Learning Teaching as an Interpretive Process) and Culturally Relevant Pedagogies. Keisha McIntosh Allen, University of Maryland; Jackie Matisse Peng, WestEd; Corey Carter, University of Maryland - Baltimore County.

¹ Includes only symposiums, paper session, roundtable sessions, and poster sessions (in this order in the schedule). Does not include invited speaker sessions, chair/discussant roles, receptions, business meetings, etc.

² UMD presenters are in bold.

UMD 2024 AERA Annual Meeting Presentation Schedule

7:45 to 9:15am <i>Pennsylvania Convention Center</i> Floor: Second Floor, Exhibit Hall B	Friday Roundtable Session 7:45 am	Computers and Learning (Table 37). Discussing Credibility, Facilitation, and Students: Opportunities for Learning in Rehearsal Debriefs. Sarah McGrew, University of Maryland; Elizabeth Reynolds, University of Maryland.
9:35 – 11:05am		
9:35 to 11:05am <i>Philadelphia Marriott Downtown</i> Floor: Level 4, Room 404	<i>Symposium</i> Divine Love in Me: Black Girl Love as Resistance against Oppressive Schooling	Holy by Our Own: Theorizing Black Girl Divine Love. Amber Chevaughn Johnson, University of Maryland; Alexis M. Young, University of Maryland; Jennifer Danridge Turner, University of Maryland.
9:35 to 11:05am <i>Pennsylvania Convention Center</i> Floor: Second Floor, Exhibit Hall B	Friday Roundtable Session 9:45 am	Step One, Liberate Minds: An Exploration of Research and Practice in K-12 Settings (Table 12). “It’s More Than Just Knowing Your Ancestry”: How Community Educators Employ Critical Racial Ethnic Studies. Crystal Charity, University of Maryland.
11:25am – 12:55pm		
11:25am to 12:55pm <i>Philadelphia Marriott Downtown</i> Floor: Level 4, Room 401	<i>Paper Session</i> Undermining Democracy: Public Education Disrupted	Culture Wars at the Schoolhouse Gate: A Case Study of School Board Decision-Making and Students’ Rights. Pamela C. Callahan, University of Maryland.
3:05 – 4:35pm		
3:05 to 4:35pm <i>Pennsylvania Convention Center</i> Floor: Level 100, Room 110B	<i>Symposium</i> Critical Educational Policy Analysis: Attending to Equitable Power Analysis in Scholar-Practitioner Knowledge Co-Creation	Dimensions of Power in Public-Private Partnerships. Meghan Comstock, University of Maryland.
4:55 – 6:25pm		
4:55 to 6:25pm <i>Pennsylvania Convention Center</i> Floor: Level 100, Room 118A	<i>Paper Session</i> Parents and Partnerships: Critical aspects to equitable leadership	“Can the System Help Us?” (In)Equitable Collaboration Between Black and Latino/x Families and Urban Public School Districts. Sophia Rodriguez, University of Maryland; Ariel Chung, University of Maryland; Lisa Lopez Escobar, University of Maryland; Staci Pippin-Kottkamp,

		University of Maryland.
Saturday, April 13th		
7:45 – 9:15am		
7:45 to 9:15am <i>Pennsylvania Convention Center</i> Floor: Second Floor, Exhibit Hall B	<i>Saturday Roundtable 7:45 am</i>	Intersectional Educational Justice (Table 23). Transforming Mathematical Teaching and Learning in U.S.-Schools: Centering Multilingual Learners’ Voices. Ariel Chung, University of Maryland; Beatriz E. Quintos, University of Maryland; Luis A. Royo Romero, University of Maryland; Claudia L. Galindo, University of Maryland.
9:35 – 11:05pm		
9:35 to 11:05am <i>Pennsylvania Convention Center</i> Floor: Second Floor, Exhibit Hall B	<i>Saturday Roundtable Session 9:45 am</i>	Diverse Perspectives for Disrupting the Status Quo Realities of Discriminations and Injustices (Table 28). High School Experiences of Low-Income Asian-Origin Students in the United States: A Systematic Literature Review. Youngsun Lee, University of Maryland.
11:25am – 12:55pm		
11:25am to 12:55pm <i>Pennsylvania Convention Center</i> Floor: Level 100, Room 105A	<i>Symposium</i> Repositioning Youth of Color in Teacher Education	Participatory Action Research with Youth of Color as a Tool for Teacher Development. Tara Marie Brown, University of Maryland; Tifanee McCaskill, University of Maryland; Vaughn Parham, University of Maryland.
11:25am to 12:55pm <i>Philadelphia Marriott Downtown</i> Floor: Level 5, Salon I	<i>Paper Session</i> Using organizational theory to examine the pursuit of equity and improvement in educational systems	“I Care a Ton About Racial Equity”: Framing Racial Equity Goals in District-Level Policy. Meghan Comstock, University of Maryland.
1:15 – 2:45pm		
1:15 to 2:45pm <i>Pennsylvania Convention Center</i> Floor: Second Floor, Exhibit Hall A	<i>Saturday Poster Session 1:15 pm</i>	Extending and Enhancing Preservice Teacher Education Through Shadowing Opportunities (Poster 29). Joel Miller, University of Maryland; Loren Jones, University of Maryland; Sonya Riley, University of Maryland; Anisha Campbell, University of Maryland; Megan Madigan Percy,

		University of Maryland.
3:05 – 4:35pm		
3:05 to 4:35pm <i>Philadelphia Marriott Downtown</i> Floor: Level 4, Room 405	<i>Paper Session</i> Intersectional Efforts of Supporting Latina/o/x and Black Youth Educational Advantages and Resiliency	Anticipated Gains? Latino/x Immigrant Youth Perceptions of Belonging and Relationships in Community-Based Organizations. Sophia Rodriguez, University of Maryland; Katya Murillo, University of Maryland; Lisa Lopez Escobar, University of Maryland.
Sunday, April 14th		
7:45 – 9:15am		
7:45 to 9:15am <i>Philadelphia Marriott Downtown</i> Floor: Level 4, Franklin 4	<i>Paper Session</i> Advancing Educational Equity Through Collaborative Improvement: Insights From Research and Practice	Can We Improve “Improvement”? A University-District Partnership’s Approach to Improving Network Improvement Communities. Maxwell Yurkofsky, Radford University; Christine M. Neumerski, University of Maryland; Pamela C. Callahan, University of Maryland; Jean L. Snell, University of Maryland; Laura Liccione, University of Maryland; Douglas Strader, Prince George's County Public Schools; Felice Desouza, Prince George’s County Public Schools; Trina Hayes, University of Maryland; Courtni Ball, Prince George's County Public Schools.
7:45 to 9:15am <i>Pennsylvania Convention Center</i> Floor: Level 200, Exhibit Hall B	<i>Sunday Roundtable Session</i> 7:45 am	Culturally Relevant and Disability Status–Relevant Schooling (Table 32). Understanding Teachers’ Culturally Responsive Instruction: A Mixed-Methods Analysis of Teacher and Student Perspectives. Meghan Comstock, University of Maryland; Laura M. Desimone, University of Delaware; Ditra Backup, University of Maryland.
9:35 – 11:05pm		
9:35 to 11:05am <i>Pennsylvania Convention Center</i> Floor: Level 100, Room 110A	<i>Symposium</i> Reframing Asian American Racialization and Interrogating the Specificity of Anti-Blackness	Beyond Invisibility and Myths: Asian American Youths’ Zine-Making Around Anti-Asian Violence, Anti-Blackness, and Cross-Racial Solidarity. Rossina Zamora Liu, University of Maryland; Nandini Wagle, Centennial High School, University of Maryland; Renee Wu, Sentinel High School; Rolonda L. Payne, University of Maryland.

UMD 2024 AERA Annual Meeting Presentation Schedule

9:35 to 11:05am <i>Philadelphia Marriott Downtown</i> Floor: Level 4, Franklin 4	<i>Paper Session</i> Banning Books & Censoring Curriculum: Evidence from the Educational Battlegrounds	Picking on the Penguins: Investigating the Influence of Law During a Public School Library Book Challenge. Pamela C. Callahan, University of Maryland.
11:25am – 12:55pm		
11:25am to 12:55pm <i>Philadelphia Marriott Downtown</i> Floor: Level 5, Salon L	<i>Symposium</i> Democracy and Democratization: Ideals of Change in Education	Realizing the Democratic Aims of Schooling: Adopting an Anti-Oppression Conception of Equity in Policy. Meghan Comstock, University of Maryland.
11:25am to 12:55pm <i>Pennsylvania Convention Center</i> Floor: Level 100, Room 107A	<i>Symposium</i> The Answers we Seek are within Communities we Research: Reimagining Schooling through Black Communal Knowledge	The Souls of Black Teachers: Spirituality as an Aspect of Black Teachers' Ontoepistemologies. Keisha McIntosh Allen, University of Maryland.
11:25am to 12:55pm <i>Pennsylvania Convention Center</i> Floor: Level 100, Room 108A	<i>Symposium</i> Exclusive Inclusion of White Space: Systemic Racism Experiences of Students of Color in Higher Education	The “Doings of Racism” and the Felt-Experiential Knowledge of Black and Non-Black Students of Color. Rossina Zamora Liu, University of Maryland; Jioni A. Lewis, University of Maryland; Di-Tu Dissassa, University of Maryland; Patrice Greene, University of the District of Columbia; Bridget Turner Kelly, University of Maryland.
11:25am to 12:55pm <i>Pennsylvania Convention Center</i> Floor: Level 200, Exhibit Hall B	<i>Sunday Roundtable Session</i> 11:25 am	"What do THEY Know?": Teacher Research and Student Voice (Table 14). Send It To Space! Launching "Real Science" on High Altitude Balloons. Christine Hirst Bernhardt, University of Maryland.
1:15 – 2:45pm		
1:15 to 2:45pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3	<i>Symposium</i> Looking Back and Moving Forward: Historical and Contemporary Perspectives on Today's Black Home Education Movement	“This Is How We Raise Free People”: Conceptualizing Black Unschooling as Modern-Day Marronage. Courtney A Douglass, University of Maryland.