Early Childhood Literacy Writer/Specialist

Overview
CECEI is currently developing a three-year-old, project-based, early childhood curriculum for implementation in Maryland and potentially beyond. This position will be part of the literacy content development team. They will be responsible for writing lessons based on children’s books designed to strengthen children’s vocabulary and pre-literacy skills. Lesson plans will include directions, objectives, assessments, standards, and accommodations for diverse student populations. Lessons must be aligned to Maryland Early Learning Standards and CECEI protocol.

Position Details
This work may be completed remotely, on the UMD campus or a combination of the two. The Early Childhood Literacy Writer will be required to attend regular (either virtual or in-person) team meetings. This opportunity is a half or full-time contract appointment beginning April 2021 through December of 2021 (length of work has potential to be extended). Please note that writing assignments may fluctuate based on the CECEI team’s needs.

Minimum Qualifications
- Master’s degree in Education or related field
- Experience teaching in a high-quality, culturally and linguistically diverse, inclusive, standards-based early childhood program
- Experience with lesson planning and/or curriculum design, preferably project-based
- Evidence of strong communication skills, both oral and written
- Excellent interpersonal skills
- Attention to detail and ability to work autonomously
- Proficiency in using Google Suite

Preferred Qualifications
- Bachelors in Early Childhood Education and Masters in Reading Education or related field

About Us
The Center for Early Childhood Education and Intervention (CECEI) is a joint initiative between the Department of Counseling, Higher Education and Special Education (CHSE) and the Department of Human Development and Quantitative Methodology (HDQM). The mission of CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children’s education.

Diversity Statement
The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions. Minorities are encouraged to apply.

For best consideration, please send all materials by April 26, 2021. Please contact us with any questions or for more information. To apply, please email a cover letter, current resume or CV, informal and formal writing samples, and contact information for three individuals who may be contacted by the committee as references. Only fully complete application packages will be reviewed. All inquiries, nominations and applications should include the subject line “Early Childhood Literacy Writer” and be sent to: cecei@umd.edu.