AGENDA: Impact of COVID-19 for CoE Undergraduates & Teacher Education Candidates
(This meeting is being recorded.)

- General Campus Policies & Processes
- Teacher Education Admissions
- Maintaining Satisfactory Academic Progress
- Scholarships
- MSDE Certification/Licensure: General Information
- Internships
- Certification Information for Out-of-State Students
- Q&A
- Contact Information
General Campus Policies & Processes

- **Online Coursework:** All UMD online instruction, which had already been scheduled to start on March 30, 2020, will continue through the end of this academic year.

- **Grading:** All courses in spring 2020 will be graded pass/fail (undergraduate students) or satisfactory/fail (graduate students) unless the student elects to receive an earned grade for the course.

- **Commencement:** Campus is exploring producing a virtual celebration to commemorate May 22nd. Provost Mary Ann Rankin leads a planning group and is gathering input from graduating students. The University expects to announce plans within a couple of weeks.

- **Additional information:** [https://ugst.umd.edu/keeplearning/](https://ugst.umd.edu/keeplearning/); [https://keepconnected.umd.edu/](https://keepconnected.umd.edu/); [https://umd.edu/virusinfo](https://umd.edu/virusinfo)
P/F Grading and Impact on: Admission to Professional Teacher Education Program

- **Spring 2020 Teacher Education Application Deadline:** The application deadline is May 1, 2020.

- **Gateway GPA** - For Elementary, Early Childhood/Early Childhood Special Education, Middle School Math & Science: 2.7 Gateway GPA will be waived.

- **Gateway Courses**
  
  Math 212, 213, LL, PL must be completed for admission. A Gateway course taken in Spring 2020 will be accepted with a grade of “P.”

  EDHD 220, TLPL 251, EDSP 210 taken in Spring 2020 will be accepted for admission with a grade of “P.”

- **Integrated Master’s Certification Program (IMCP) Courses**

  Courses taken in the Spring 2020 semester as part of the IMCP program will be accepted with a grade of “P.”
P/F Grading and Impact on:
Admission to Professional Teacher Education Program

- **Test of Basic Skills** (Praxis CORE, SAT, ACT, GRE, or 3.0 cumulative UMD GPA) - If not completed by the May 1, 2020 application deadline, must be completed prior to program completion.

- **2.75 Minimum Cumulative GPA** – Still required for admission. Students not meeting cumulative GPA requirements will continue to work with Janis Cornell-DeMoss.

- **Early Field Experiences** – Individuals who are involved in early field experience courses this semester and who are planning to use this coursework to gain experience working with children in preparation for program admission: The faculty will take into consideration the constraints imposed by the COVID-19 pandemic as part of this semester’s admission review cycle.
“The requirement for a C-minus or better in major, concentration, minor, General Education, benchmark, Gateway courses for Limited Enrollment Programs [Selective Admissions Programs], and Academic Writing courses will be waived for the semester. However, students who pass a class with a low average may not be adequately prepared for subsequent courses that rely on prior knowledge of a subject and may wish to consult with their instructors or advisors before they attempt a subsequent course.”

https://ugst.umd.edu/keeplearning/grades.html
“Any graduate program requirements related to letter grades in a particular course will be waived for the Spring 2020 semester. However, students who do not do well in a course should be aware that they may not be adequately prepared for courses or exams that rely on prior knowledge of the subject. Students receiving a S/F may retake the course for a letter grade.”

https://gradschool.umd.edu/newsroom/satisfactory-fail-grading
P/F and S/F Grading and Impact on:
 Eligibility for Scholarships

- Students receiving a *College of Education Scholarship* will not be negatively impacted by completing Spring 2020 coursework under the P/F or S/F grading option.

- Students receiving scholarships from *outside* the College of Education must contact their financial aid advisor or scholarship organization to determine their continued eligibility to receive those awards.
Maryland State Department of Education (MSDE) Certification: General Information

- **State Licensure Exam Requirements:** edTPA/Praxis II Pedagogy Exams – The CoE has reached out to MSDE and is awaiting a response. We will provide updates as they become available.

- **Internship Requirements:** MSDE has provided Teacher Preparation Programs with options to modify the clinical internship for the duration of Local School System (LSS) closures. UMD’s plans for internship will meet the MSDE requirements for certification.
Internship

Teacher candidates will:

- Proceed with guidance outlined by virtual academic plans to maintain key aspects of their teacher education programs.
- Continue to participate in opportunities provided by Mentor Teachers, Supervisors, PDS Coordinators, and Program Directors.
- Develop online lessons and instructional resources in collaboration with their UMD Programs.
- Utilize online technology for distance learning to continuously increase their content knowledge, pedagogical knowledge, and technological knowledge.
- Seek support through their UMD Program Contacts and UMD Advisors as needed.
Certification: Information for Interns from Out-of-State

“As each state in the country has their own certification requirements, each is responding to COVID-19 uniquely as well. I would recommend that your candidates going home to other states contact that State Department of Education to determine how certification is being impacted. Many states have information readily available on their websites so I would start there.”

Sarah Spross, Assistant State Superintendent, Maryland State Department of Education (Email communication, 4/1/2020)

Contact Information for State Departments of Education:
https://www2.ed.gov/about/contacts/state/index.html
Open Discussion: Q&A
Contact Information:

- **Student Services**
  Ms. Janis Cornell-DeMoss
  jcdemoss@umd.edu

- **Early Childhood/Early Childhood Special Education**
  Dr. Christy Tirrell-Corbin
  ecepds@umd.edu

- **Special Education**
  Ms. Stacey Williams
  staceyw@umd.edu

- **Elementary, Middle School, PreK-12, Secondary**
  Dr. Ebony Terrell Shockley
  eterrell@umd.edu