



ABOUT THE COLLEGE OF EDUCATION

The College of Education at the University of Maryland provides research- and practice-oriented programs through its three departments: Teaching and Learning, Policy and Leadership; Counseling, Higher Education and Special Education; and Human Development and Quantitative Methodology.

College programs prepare students to be educators, counselors, psychologists, administrators, researchers, and educational specialists. Graduates work with individuals from infancy through adulthood in schools, community agencies, colleges, and universities. Our educational programs are accredited and approved by the National Council for Accreditation of Teacher Education, the Maryland State Department of Education, and the American Psychological Association. The College is ranked among the top schools of education in the nation by *U.S. News & World Report*. Jennifer K. Rice, Ph.D., became dean of the College of Education in 2017.

STATISTICS

583 UNDERGRADUATES*

798 GRADUATE STUDENTS*

88 TENURE AND TENURE-TRACK FACULTY

136 CLINICAL FACULTY AND LECTURERS**

39,850 ALUMNI

* 2018-19 DATA

** INCLUDES FULL AND PART-TIME FACULTY AND LECTURERS

OUR VISION AND MISSION

As a visible leader and go-to source for research and evidence-based innovations in education and human development, the University of Maryland College of Education will fearlessly lead efforts to transform educational contexts and learning experiences. Our work will expand access to high quality educational opportunities that empower individuals to reach their goals and contribute to the broader civic, democratic, and economic goals of society.

The mission of the College of Education is to enhance the lives of individuals, families, schools, and communities through our research, teaching, and engagement. We create knowledge about critical facets of education and human development, and share that knowledge to improve lives in Maryland and throughout the broader national and international community. We prepare students to be the next generation of scholars, educators, and transformative leaders.

OUR VALUES

IMPACT: What we do makes a difference.

EXCELLENCE: We approach our work with integrity, rigor, and a focus on quality.

DIVERSITY AND INCLUSION: We engage, acknowledge, and honor a wide variety of ideas, voices, and perspectives.

INNOVATION: We do not rely on the status quo; we are pioneers.

SOCIAL JUSTICE: We believe that resources should be equitably available to everyone in society; we believe in the dignity and humanity of all people.

COLLABORATION: We achieve more when we support one another and work together to reach our strategic goals.

COMMUNITY: We are each part of something bigger; we engage with and support communities both internal and external to our College.

DISTINGUISHED RESEARCH FACULTY & INNOVATIVE PROGRAMS

The College offers numerous opportunities for research with distinguished faculty in its many centers, institutes, and laboratories. Faculty in the College are noted for their expertise and scholarship. Fellowships are available in centers and laboratories conducting research in areas that include exceptional children, troubling behavior, assessment and testing, literacy, urban and minority education, and family and child relationships. The College is home to the Center for Early Childhood Education and Intervention, the Center for Young Children, the Center for Mathematics Education, the Center for Diversity and Inclusion in Higher Education, the Center for Educational Innovation and Improvement, and numerous other department-based centers and programs.

DEPARTMENTS AND PROGRAMS

DEPARTMENT OF COUNSELING, HIGHER EDUCATION AND SPECIAL EDUCATION (CHSE) WILLIAM MING LIU PH.D., CHAIR

Counseling, Higher Education and Special Education concentrates on the preparation of counselors, psychologists, school leaders, teachers, researchers, policy analysts, student development professionals, and international leaders who work in a variety of educational environments in the U.S. and abroad. The department offers graduate programs in counseling, higher education, international education, school psychology, and special education. In collaboration with HDQM, the department also offers a program preparing students to become dually certified in Early Childhood Education and Early Childhood Special Education.

UNDERGRADUATE PROGRAMS

- B.S. Program in Elementary/ Middle Special Education
- B.S. Program in Early Childhood/ Early Childhood Special Education
- Minor in Leadership Studies

GRADUATE PROGRAMS

PH.D. PROGRAMS

- Counseling Psychology
- Higher Education
- International Education Policy
- School Psychology
- Special Education
- Student Affairs

M.A. PROGRAMS

- Higher Education
- International Education Policy
- School Counseling
- Special Education
- Student Affairs

M.ED. PROGRAMS

- School Counseling
- Special Education
- Student Affairs

CERTIFICATION OPTIONS IN SPECIAL EDUCATION

- Elementary/Middle Special Education
- Elementary/Middle Special Education and Severe Disabilities
- Severe Disabilities (must be certified in Special Education)

ADVANCED GRADUATE SPECIALIST CERTIFICATE

- Special Education

GRADUATE CERTIFICATE PROGRAMS

- Applied Counseling and Human Services
- Special Education for General Education Teachers in Inclusive Classrooms

DEPARTMENT OF TEACHING AND LEARNING, POLICY AND LEADERSHIP (TLPL) FRANCINE HULTGREN, PH.D., CHAIR

Teaching and Learning, Policy and Leadership's programs prepare students to assume a variety of roles: teachers, scholars, researchers, policy analysts, teacher educators, instructional specialists, curriculum developers, education leaders, and advocates for children and youth. The department's graduate and undergraduate initial certification programs prepare students to assume positions as teachers in various content areas and specializations from pre-kindergarten through 12th grade and offer valuable real-world teaching opportunities. The department also offers education minors, as well as classes for undergraduates who are interested in educational issues but may not pursue a career in teaching.

UNDERGRADUATE PROGRAMS

- Elementary Education
- Secondary Education
 - Art (PK-12)
 - English
 - World Languages
 - Mathematics
 - Science
 - Social Studies
- Middle School Education:
 - Math & Science
- Minor in Secondary Education
- Minor in Second Language Acquisition

CERTIFICATION OPTIONS

- Four-Year Major
- Four-Year Double Major
- Five-Year Integrated Master's with Certification (IMCP)

GRADUATE PROGRAMS

PH.D. PROGRAMS

- Education Policy and Leadership
- Language, Literacy and Social Inquiry
- Mathematics and Science Education
- Minority and Urban Education
- Teacher Education and Professional Development
- Technology, Learning and Leadership

M.A. PROGRAMS

- Education Policy and Leadership
- Language, Literacy and Social Inquiry
- Mathematics and Science Education
- Minority and Urban Education
- Teacher Education and Professional Development
- Technology, Learning and Leadership

M.ED. PROGRAMS

- Arts Integration
- Emphasis in Teacher Leadership in the Schools
- Reading Education with Reading Specialist Certification
- Second Language and Education Culture
- Mathematics Education Specialization: Middle School
- Mathematics Teaching and Learning

M.ED. PROGRAMS WITH CERTIFICATION

- Elementary Education
- Secondary Education
- Creative Initiative for Teacher Educators (CITE)
- Teaching English to Speakers of Other Languages (TESOL)
- World Languages

CERTIFICATION OPTIONS

- Five-Year Integrated Master's with Certification Program (IMCP)
- Post-Baccalaureate Certification Program (PBC)
- Maryland Master of Education with Certification Program (MCERT)

GRADUATE CERTIFICATE PROGRAMS

- Literacy Coaching
- World Language Education
- Teaching English to Speakers of Other Languages (TESOL)

DEPARTMENT OF HUMAN DEVELOPMENT AND QUANTITATIVE METHODOLOGY (HDQM) KELLY S. MIX, PH.D., CHAIR

Human Development and Quantitative Methodology advances knowledge and practice through research on human neuroscience; learning, cognitive, and language development; social and emotional development and socialization; and measurement, statistics, and evaluation. Our programs train students for careers where research on human development and quantitative methodology is conducted or is applied to real-world problems. At the undergraduate level, the department offers an undergraduate human development major and minor, which prepares students to conduct research in developmental science and educational psychology. The Human Development Minor is designed for undergraduate students who wish to support their academic major with knowledge of human development across the lifespan and in multiple domains. In collaboration with CHSE, the department offers a program preparing students to become dually certified in Early Childhood Education and Early Childhood Special Education.

UNDERGRADUATE PROGRAMS

- B.A./M.A. Five-Year Program in Measurement, Statistics and Evaluation
- B.S. Program in Early Childhood/ Early Childhood Special Education
- B.S. Program in Human Development
- Minor in Human Development

GRADUATE PROGRAMS

PH.D. PROGRAMS

- Human Development
 - Educational Psychology Specialization
 - Developmental Science Specialization
- Measurement, Statistics and Evaluation

M.A. PROGRAMS

- Human Development
- Measurement, Statistics and Evaluation

M.ED. PROGRAMS

- Human Development
- Off-Campus Human Development M.Ed.

GRADUATE CERTIFICATE PROGRAMS

- Measurement, Statistics and Evaluation

