Announcement
Professional Track Faculty Position
Early Childhood Special Education

The Center for Early Childhood Education and Intervention (CECEI), at the University of Maryland (UMD), seeks a detail-oriented, energetic, highly organized and innovative individual to support the Maryland State Department of Education’s (MSDE), Division of Special Education/Early Intervention Services (DSE/EIS) comprehensive system of services for children from birth to Kindergarten. This is a one-year position with renewal contingent upon performance and funding. The position will be based at MSDE in Baltimore and at UMD in College Park with periodic travel throughout Maryland. There is the option of flexible scheduling.

Background on the Center for Early Childhood Education and Intervention

CECEI, based in the College of Education at the University of Maryland, is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. The mission of CECEI is to conduct high-quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs engagement in their children’s education.

Responsibilities and Qualifications

The person hired for this position will provide professional development and technical assistance around evidence-based models and teaming practices associated with the delivery of comprehensive services to children from birth to Kindergarten. This person will also facilitate the establishment of an Institutions for Higher Education (IHE), Early Childhood Special Education Consortium.

Evidence-Based Models and Teaming Practices

- Provision of Technical Assistance (TA) and Professional Learning (PL) on:
  - Coaching and Teaming
  - Service delivery, including
  - Primary Service Provider Model; and
  - Integrated Service Delivery Model
  - Natural and inclusive learning opportunities
  - DEC Recommended Practices
- Data collection and analysis
- Documentation of TA and PL
- Attending local leadership/implementation team meetings to provide support
• Development of Technical Assistance Resources
• Collaborating with the Early Childhood (EC) Birth to Kindergarten team and other EC partners.

Institutes of Higher Education
• Identify all IHEs with Early Childhood Special Education programs
• Establish an IHE ECSE Consortium
• Schedule Consortium meetings
• Disseminate key research findings and MSDE policy documents to Consortium members
• Schedule and organize meetings between MSDE DEI/SE staff and Consortium members (bi-annually)
• Prepare and deliver seminars to UMD Early Childhood/Early Childhood Special Education students on innovative strategies developed at the MSDE

Minimum Qualifications
• Masters in Special Education
• Evidence of excellent oral and written communication skills
• Evidence of exemplary interpersonal skills
• Evidence of strong analytical and organizational skills
• Evidence of technology skills (Google Apps and Microsoft Office)

Preferred Qualifications
• Doctorate in Special Education, preferably Early Childhood Special Education
• Field experience in early intervention and/or preschool special education
• Knowledge of the varying teaming structures
• Understanding of Maryland’s MITP and preschool special education structure
• Knowledgeable about the DEC Recommended Practices, Key Principles for Early Intervention, and Key Principles for the IEP Process
• Knowledgeable about reflective coaching practices

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.
Applicants should submit the following materials electronically: Cover letter summarizing qualifications; a current curriculum vitae; names, addresses, phone numbers, and email addresses of three individuals who may be contacted by the committee as references; and two writing samples (one formal, such as a literature review/report, and one informal, such as an email to a colleague or a supervisor). Incomplete application packets will not be reviewed.

The position will remain open until filled. All inquiries, nominations and applications should include the subject line “CECEI PTK Position” and be sent to: CECEI@umd.edu.