



COLLEGE OF
EDUCATION

**CENTER FOR EARLY CHILDHOOD
EDUCATION AND INTERVENTION**

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Project-Based Learning Curriculum Specialist

Center for Early Childhood Education and Intervention (CECEI)
University of Maryland, College Park

Background on the Center for Early Childhood Education and Intervention:

The Center for Early Childhood Education and Intervention (CECEI), in the College of Education at the University of Maryland, is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. The mission of the CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children's education.

Background on the Children Discovering Their World Curricula for Early Childhood:

The Center for Early Childhood Education and Intervention (CECEI) at the University of Maryland has developed Children Discovering Their World: Curricula for Early Childhood (CDW). CDW currently consists of Children Study Their World: A Curriculum for Four-Year-Olds (CSW), which is entering its fourth year of implementation, and Children Explore Their World: A Curriculum for Three-Year-Olds (CEW), a new curriculum to be piloted throughout the coming school year.

Project-Based Learning Curriculum Specialist

CECEI is seeking to hire up to eight Curriculum Specialists who will support teachers' implementation of the CSW and CEW curricula throughout the State of Maryland. Curriculum Specialists will be part of the CDW professional development team and work directly with teachers in an assigned region of the state who are implementing either CSW or CEW for the first time. Responsibilities include virtual and on-site observations, facilitation of a professional learning community for a cohort of 12-14 teachers, one-on-one professional development consultations, familiarity with the curricula resources, and collaborating with the CECEI team to plan and deliver ongoing professional development webinars. Specialists will work with program administrators to ensure support for teachers, as well as collect, analyze and report on teacher-specific data relative to strengths and areas for continued growth.

This opportunity is a full-time, contractual position. Continuation is dependent upon performance and funding.

Minimum Qualifications:

- Masters in Early Childhood Education
- Experience teaching in a high-quality, culturally and linguistically diverse, inclusive, standards-based early childhood program
- Experience with lesson planning and/or curriculum design
- Evidence of strong communication skills, both oral and written
- Excellent interpersonal skills and ability to foster collaboration
- Able to think creatively and at a quick pace
- Attention to detail and ability to work autonomously to meet set deadlines

Preferred Qualifications:

- Experience with Maryland's Ready for Kindergarten Assessments
- Experience with project-based learning
- Proficiency in using Google Suite

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions. Minorities are encouraged to apply.

For best consideration, please send all materials by close of business on July 1st, 2021. Applicants should submit the following materials electronically: Cover letter summarizing qualifications, a current resume or CV, informal and formal writing samples, and contact information for three individuals who may be contacted by the committee as references. **Only fully complete application packages will be reviewed.**

All inquiries, nominations and applications should include the subject line "PBL Curriculum Specialist" and be sent to: umdc dw@umd.edu.