Project RISE
Paid Research Internship
Language and Literacy

Collaborative Partnership Between

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PROJECT RISE

Project RISE (Research Institute for Scholars in Education) is a collaborative partnership between the University of Maryland, College Park (UMCP) and Bowie State University (BSU), a Historically Black College/University (HBCU). The project will equip and inspire 12 Pathway Fellows each year who will participate in research in language and literacy and eventually pursue a doctoral study. Project RISE is a research-based skills training and mentoring program for undergraduate students from traditionally underrepresented backgrounds.

THE FELLOWSHIP EXPERIENCE

The elements of the fellowship experience include:

- Year-long stipend for fellows
- Year-long mentoring by BSU faculty
- Development of research skills by UMCP faculty
- Peer mentoring
- Graduate/professional school preparation
- Assistance with doctoral application process
- Career guidance, training and development
- Professional and personal networking
- Funding for GRE prep and exam
- Eight-week summer and two-week winter workshops
- Free meals during summer/winter workshops
- Local travel reimbursement to training and research sites
- Travel to professional conference

ELIGIBLE APPLICANTS

Project RISE will target undergraduate students who are attending UMCP or BSU. Students from underrepresented backgrounds are encouraged to apply as early as their sophomore year.

APPLICATION PROCESS

The application process will require:

- An online application verifying the applicant is enrolled as an undergraduate full time and is a citizen or permanent resident of the USA.
- An unofficial transcript of undergraduate coursework
- Two letters of recommendation from professors, employers, community leaders or academic advisors who can attest to the quality of the applicant’s academic capabilities, work experience and professional characteristics
- An interview with the PI and Project Directors
- A statement of goals, specifically addressing evidence that applicants:
  - have taken an initiative in an academic and research activity
  - care about educational problems
  - seek guidance and mentoring

NOTE: YOUR GOAL STATEMENT SHOULD DEMONSTRATE YOUR PROFICIENT ACADEMIC WRITING SKILLS.