Project RISE
Paid Research Internship
Language and Literacy

Collaborative Partnership Between

Dr. William Drakeford
Co-Principal Investigator & Director
Dr. Kimetta Hairston
Grant Coordinator
Ms. Debra O’Banion
Assistant to Grant Coordinator

14000 Jericho Park Road
Bowie, MD 20715

Dr. Shenika Hankerson
Co-Principal Investigator & Director
Dr. Carolyn Fink
Program Coordinator

3942 Campus Drive
College Park, MD 20742

PROJECT RISE EMAIL:
bsu.umd.rise@gmail.com
**PROJECT RISE**

Project RISE (Research Institute for Scholars in Education) is a collaborative partnership between the University of Maryland, College Park (UMCP) and Bowie State University (BSU), a Historically Black College/University (HBCU). The project will equip and inspire 12 Pathway Fellows each year who will participate in research in language and literacy and eventually pursue a doctoral study. Project RISE is a research-based skills training and mentoring program for undergraduate students from traditionally underrepresented backgrounds.

**THE FELLOWSHIP EXPERIENCE**

The elements of the fellowship experience include:

- Year-long stipend for fellows
- Year-long mentoring by BSU faculty
- Development of research skills by UMCP faculty
- Peer mentoring
- Graduate/professional school preparation
- Assistance with doctoral application process
- Career guidance, training and development
- Professional and personal networking
- Funding for GRE prep and exam
- Eight-week summer and two-week winter workshops
- Free meals during summer/winter workshops
- Local travel reimbursement to training and research sites
- Travel to professional conference

**ELIGIBLE APPLICANTS**

Project RISE will target undergraduate students who are attending UMCP or BSU. Students from underrepresented backgrounds are encouraged to apply as early as their sophomore year.

**APPLICATION PROCESS**

The application process will require:

- An online application verifying the applicant is enrolled as an undergraduate full time and is a citizen or permanent resident of the USA.
- An unofficial transcript of undergraduate coursework
- Two letters of recommendation from professors, employers, community leaders or academic advisors who can attest to the quality of the applicant’s academic capabilities, work experience and professional characteristics
- An interview with the PI and Project Directors
- A statement of goals, specifically addressing evidence that applicants:
  - have taken an initiative in an academic and research activity
  - care about educational problems
  - seek guidance and mentoring

**NOTE:** YOUR GOAL STATEMENT SHOULD DEMONSTRATE YOUR PROFICIENT ACADEMIC WRITING SKILLS.