2021-2022 Research Assistant

Center for Early Childhood Education and Intervention (CECEI)
University of Maryland, College Park

Background on the Center for Early Childhood Education and Intervention

The Center for Early Childhood Education and Intervention (CECEI), in the College of Education at the University of Maryland, is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. The mission of the CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children’s education.

Position Description

CECEI is seeking a doctoral student for the 2021-2022 academic year to engage in and support research in CECEI, under the direction of Dr. Christy Tirrell-Corbin, Executive Director. The main responsibilities of the CECEI GA will be engagement in the legislatively mandated evaluation of Maryland’s Infant Early Childhood Mental Health Consultation Project and support of the planning of the annual CECEI Early Childhood Research Colloquium in May, with additional duties as assigned in support of the mission of CECEI. The position is available for up to 20 hours per week for the remainder of the fall semester and could either be hourly or a graduate assistantship for the spring semester.

Minimum Qualifications

- UMD Doctoral student with one year of completed coursework in their program
- Coursework in human development, psychology, family science, or a related field
- Evidence of strong communication skills, both oral and written
- Excellent interpersonal skills
- Attention to detail and ability to work autonomously
- Proficiency in using Google Suite, Qualtrics and SPSS

Preferred Qualifications

- Doctoral student who has advanced to candidacy
- Completion of all required statistical coursework in their program
- Expertise in early childhood development
- Work experience after completion of their Baccalaureate degree

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions. Minorities are encouraged to apply.

For best consideration, please send all materials by 9 a.m. on December 6th, 2021. The position will remain open until filled. Please contact us with any questions or for more information. To apply, please email a cover letter, current CV, informal and formal writing samples, and contact information for three individuals who may be contacted as references. Only fully complete application packages will be reviewed. All inquiries, nominations and applications should include the subject line “CECEI Hourly RA” and be sent to: cecei@umd.edu