COE Senate Meeting
Minutes
January 27, 2017
College of Education
9:00 AM – 11:00 AM

Present: Michelle Espino (CHSE), Donald Bolger (Chair, HDQM), Valerie Foster (Admin Prof Rep Non Exempt), Robin Walukonis (Admin Prof Rep Exempt), Ana Taboada Barber (CHSE), Robert Lent (CHSE), Robert Marcus (HDQM), Lawrence Clark (At Large), Blesilda Lim (CHSE), Lucas Butler (HDQM), Paul Gold (CHSE)

Absent: Donna Wiseman (Dean), Kathryn Wentzel (HDQM), Margaret Peterson (At Large), Alanna Rothman (Undergraduate Rep, TLPL), Andrew Brantlinger (TLPL), Dennis Kivlighan (CHSE), Kalia Patricio (Graduate Student, TLPL); Daniel Levin (TLPL); Kellie Rolstad (TLPL)

The meeting was called to order by COE Senate Chair, Dr. Donald Bolger (Chair, HDQM)

I. Dean Search: The senate will request an update on the status of the search

II. Regular Business
   a. Minutes from December 2016 Senate Meeting accepted/approved
   b. March Senate meeting will be moved and announced, as it currently falls on Spring Break.

III. Current Issues
   a. Update from Office of Outreach – Helene Cohen
   The focus was on off-campus programming: 38% of graduate students are taking courses off campus (Fall 2016), a bit over 900 students (around 350 students are on off campus programs). “Programs” refers to degrees and/or certifications. Currently we have 15 off campus programs, the majority of them are at UMD Shady Grove. In addition, Laurel College Center has a few programs there; there are also programs that meet in schools, e.g., EDD program; the Youth and Transition program is fully online; Special Ed Partnership with Department of Defense in Germany; EDD program has a partnership with Montgomery County and one with Hagerstown area; there are currently 4 cohorts running for the EDD program.
   Trending:
     - In 2014 30% of our students were off campus, currently we have 38% students off campus programs.
     - Part of the competition/marketing: On line programs. EDDs classes are on line
     - Piloting on line classes with PG county
Two main ways in which these off campus programs are developing: Closed cohorts (participants within a county) approach the Outreach Office directly or faculty who are interested in doing /establishing a cohort with a specific county approach Helene’s office. Question about campus roles was raised: Percentage of time that students spend on campus is a defining characteristic of these programs; need to show is a unique program that is not offered on campus (off campus tuition is/hast to be higher than on campus tuition; mandatory fees are waived, but a technology fee is paid); also campus fees are determining the boundary whether courses are on or off campus.

Office of Outreach is approached all the time with ideas of establishing programs with other countries; Helene emphasized that these initiatives are very much faculty-driven.

Question was raised about whether initial conversations about bringing a consultant on e-learning: New technology faculty member was hired in TLPL, but no new staff tech person coming board. Helene is not aware of a consultant being hired.

b. Drew Fagan – ESSA and what it means for the college mission

ESSA—What is the state’s plan for the ESSA Drew is on the MD committee for accountability measures at different levels (Elementary, Middle, High school). ESSA: Less federal oversight, more state level oversight. For Drew this is important because of his focus on English Learners (ELs)—under ESSA the accountability of ELs falls under Title 1.

Drew—What type of role can we play with the different notions of accountability?

Teacher Ed—No more reviews of teachers through student outcomes alone (as in NCLB). A great way to bring together K-12 and administration on the committee. Next academic year (2017-2018) draft and implementation for MSDE. Drew would like to see more higher ed representation (he is the only Teacher Ed higher ed person on the committee). At this point they are still taking input (especially to Title 2) on the current document posted in MSDE website.

The current draft is to be found on: 
http://www.marylandpublicschools.org/about/Pages/DAPI/ESSA/index.aspx
Deadline for input is January 31st, 2017.

c. Discussion of Strategic Missions on campus and how to harness resources

DJ pointed out that this has been a matter of debate and discussion on campus; there are large-scale initiatives that campus is investing but on-going self-funding is
challenging. DJ invited personnel from the Brain and Behavior Initiative (BBI) to our next senate meeting to discuss some of these issues. Ideas need to be discussed on how to sell some of our initiatives to get on a larger scale. We clearly have the expertise within the college—Campus wants to see initiatives where people are synergistically collaborating. College does not seem to be invested in synergistically working this way; we need to be gearing more in this direction; the funding agencies are after interdisciplinary work.

DJ raised point about putting forth a statement from the College Senate on our view of the College Mission

As we are headed towards a new Dean: We are a strong teacher preparation/training College, but we also have these other strengths (human development, counseling etc). It's important that Dean candidates are aware that we are more than a teacher preparation program. DJ would like to have a Senate view of the College Mission through a subcommittee such that the Search Committee is aware and shares this view with Dean candidates.

IV. Future Issues
   a. Plans for January meeting and Spring Assembly
      a. Moved to April 7th at 12:30pm
      b. Ask Prof. Jane Clark to update College of Education
      c. Diversity and Inclusion Discussion