

ZEENA ZAKHARIA

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Abridged Curriculum Vitae
August 2020

EDUCATION

- 2008 Ed.D., Columbia University, Teachers College, New York, NY
International Educational Development (Policy Studies)
- 1997 Ed.M., Harvard University, Graduate School of Education, Cambridge, MA
Administration, Planning, and Social Policy (International Education)
- 1994 B.A., Yale University, New Haven, CT
Organismal Biology; Geology and Geophysics (double-major)

ACADEMIC APPOINTMENTS (SELECTED)

- 2020- Assistant Professor, University of Maryland, College Park, MD
International Education Policy, College of Education
- 2012-2020 Assistant Professor of Comparative Education, University of Massachusetts, Boston, MA
Department of Leadership in Education, College of Education and Human Development
- 2012-2014 Visiting Assistant Professor, European Peace University, Stadtschlaining, Austria
Peace and Conflict Studies Master's Program
- 2011-2012 Middle Eastern Studies Postdoctoral Fellow/Lecturer, Columbia University, New York, NY
Teachers College and School of International and Public Affairs (joint appointment)
- 2010-2011 Tueni Human Rights Fellow, Harvard University, Cambridge, MA
Carr Center for Human Rights Policy, John F. Kennedy School of Government
- 2008-2010 Lecturer, Columbia University, New York, NY
Department of International and Transcultural Studies, Teachers College

GRANTS, FELLOWSHIPS, AND AWARDS

Numerous awards for research and scholarship, including from Dubai Cares; the Social Science Research Council; British Council; Spencer Foundation (multiple awards); American Anthropological Association; Education International; Hariri Foundation-USA; University of Massachusetts Boston Office of Global Programs (two awards); Columbia University Teachers College (multiple awards); Columbia University Middle East Institute; Comparative and International Education Society.

PUBLICATIONS

Books and monographs

- García, O., Zakharia, Z., & Otcu, B. (Eds). (2013). *Bilingual community education and multilingualism: Beyond heritage languages in a global city* (360 pp.). Bristol: Multilingual Matters.
- Zakharia, Z. (2011). *The role of education in peacebuilding: Lebanon case study*. (78 pp.). New York: UNICEF.
- Zakharia, Z., & Arnstein, T. (Eds). (2005). *Languages, communities, and education* (100 pp.). New York: Society for International Education.
- Burde, D., Arnstein, T., Pagen, C., & Zakharia, Z.* (Eds). (2004). *Education in emergencies and post-conflict situations: Problems, responses, and possibilities* (130 pp.). New York: Society for International Education.

Peer-reviewed journal articles

- Zakharia, Z. & Menashy, F. (2020). The emerging role of corporate actors as policymakers in education in emergencies: Evidence from the Syria refugee crisis. *Journal on Education in Emergencies*, 5(2), 40-70.
- Zakharia, Z. (2020). Language and (in)securitisation: Observations from research and practice in conflict-affected contexts. *Journal of Sociolinguistics*, 24(1), 103-110. DOI: 10.1111/josl.12404.
- Rampton, B., Charalambous, C., Jones, R., Levon, E., Mangual Figueroa, A., & Zakharia, Z.* (2020). Closing questions (Dialogue commentary on Sociolinguistics and everyday (in)securitization). *Journal of Sociolinguistics*, 24(1), 119-125. DOI: 10.1111/josl.12401.
- Menashy, F. & Zakharia, Z. (2019). Private engagement in refugee education and the promise of digital humanitarianism. *Oxford Review of Education*, DOI: 10.1080/03054985.2019.1682536.
- Bahou, L. & Zakharia, Z.* (2019). ‘Maybe that’s how they learned in the past, but we don’t learn like this today’: Youth perspectives on violent discipline in Lebanon’s public schools. *International Journal of Educational Development*, 70, 1-13.
- Zakharia, Z. (2017). Getting to “no”: Locating critical peace education within resistance and anti-oppression education at a Shi’a Muslim school in Lebanon. *Research in Comparative and International Education*, 12(1), 46-63.
- Zakharia, Z. (2016). Language, conflict, and migration: Situating Arabic bilingual community education in the United States. *International Journal of the Sociology of Language*, 237, 139-160.
- Hantzopoulos, M., Zakharia, Z., Shirazi, R., Bajaj, M., & Ghaffar-Kucher, A. (2015). New curricular approaches to teaching about the Middle East and North Africa. *Social Studies Research and Practice*, 10(1), 84-93.

Peer-reviewed book chapters

- Hall, C.,** Krueger-Henney, P., Kunimoto, N.,** & Zakharia, Z.* (in press). “Hope is a decision”: Pedagogical acts towards the collective commitment to remake the world. In Nuñez, I. & Goulah, J. (Eds), *Hope and joy in education: Engaging Daisaku Ikeda across curriculum and contexts*. Teachers College Press.
- Hantzopoulos, M., Zakharia, Z., & Harris Garad, B. (in press). Situating peace education theories, scholarship, and practice in Comparative and International Education. In Jules, T., Shields, R., & Thomas, M. (Eds), *The Bloomsbury handbook of theory in Comparative and International Education*. Bloomsbury Academic.
- Menashy, F., Zakharia, Z., & Gowda, S.** (2019). The business sector in global education reform: The case of the Global Business Coalition for Education. In Saltman, K. & Means, A. (Eds), *The Wiley handbook of global educational reform* (pp. 27-45). Wiley-Blackwell.
- Zakharia, Z. & Menashy, F. (2018). Private participation in the education of Syrian refugees: Understanding the roles of businesses and foundations. In Steiner-Khamsi, G. & Draxler, A. (Eds), *The state, business, and education: Public-private partnerships revisited* (pp. 52-67). Cheltenham, UK: Edward Elgar.
- Zakharia, Z. (2016). Peace education and peacebuilding across the conflict continuum: Insights from Lebanon. In M. Bajaj, & M. Hantzopoulos (Eds), *Peace Education: International Perspectives* (pp. 71-88). Bloomsbury.
- Zakharia, Z. (2016).^β Bilingual education in the Middle East and North Africa. In May, S. (Ed), *Encyclopedia of language and education*, Volume 5 Bilingual and Multilingual Education (third ed.), 13 pp. Springer International Switzerland. DOI 10.1007/978-3-319-02324-3_21-1
- Zakharia, Z. (2015).^β Language, conflict, and social change: Arabic bilingual education in the Middle East and North Africa. In Wright, W. E., Boun, S., & García, O. (Eds), *The Handbook of Bilingual and Multilingual Education* (pp. 618-631). Wiley-Blackwell.
- Zakharia, Z. (2013). Schooling for youth and community empowerment and resilience during and after violent conflict. In Matsumoto, M. (Ed.), *Education and disadvantaged children and young people* (pp. 31-52). (Colin Brock, Education as a Humanitarian Response Book Series Editor). Continuum.
- Zakharia, Z., & Menchaca Bishop, L.** (2013). Towards positive peace through bilingual community education: The language efforts of Arabic-speaking communities in New York. In García, O., Zakharia, Z., & Otcu, B. (Eds), *Bilingual community education and multilingualism: Beyond heritage languages in a global city* (pp. 169-189). Bristol: Multilingual Matters.
- García, O., Zakharia, Z., & Otcu, B. (2013). Bilingual community education: Beyond heritage language education and bilingual education in New York. In García, O., Zakharia, Z., & Otcu, B. (Eds), *Bilingual community education and multilingualism: Beyond heritage languages in a global city* (pp. 3-44). Multilingual Matters.

- Zakharia, Z. (2010). Language and vulnerability: How educational policies exacerbate inequalities in higher education. In J. Calabrese (Ed.), *Higher education and the Middle East: Empowering under-served and vulnerable populations* (pp. 41-44). Washington, DC: Middle East Institute Viewpoints Publications.
- García, O., & Zakharia, Z. (2010). Positioning language and ethnic identity. In J. A. Fishman, & O. García (Eds), *Handbook of language and ethnic identity: Disciplinary and regional perspectives*, 2nd ed. (pp. 521-525). Oxford: Oxford University Press.
- Zakharia, Z. (2010). (Re)constructing language policy in a Shi'i school in Lebanon. In K. Menken, & O. García (Eds), *Negotiating language policies in schools: Educators as policymakers* (pp. 162-181). Routledge.
- Zakharia, Z. (2010). Language-in-education policies in contemporary Lebanon: Youth perspectives. In O. Abi-Mershed (Ed.), *Trajectories of education in the Arab World: Legacies and challenges* (pp. 157-184). Routledge.
- Zakharia, Z. (2009). Positioning Arabic in schools: Language policy, national identity, and development in contemporary Lebanon. In F. Vavrus, & L. Bartlett (Eds), *Critical approaches to comparative education: Vertical case studies from Africa, Europe, the Middle East, and the Americas* (pp. 215-231). New York: Palgrave Macmillan.
- Zakharia, Z. (2008). The Arab Middle East and North Africa. In O. García, *Bilingual education in the 21st Century: A global perspective* (pp. 276-280). Oxford: Blackwell.
- García, O., & Schiffman, H. (with Zakharia, Z.). (2006). Fishmanian sociolinguistics (1949 to the present). In O. García, R. Peltz, & H. Schiffman (Eds), *Language loyalty, continuity, and change: Joshua A. Fishman's contributions to international sociolinguistics* (pp. 3-68). Berlin: Mouton de Gruyter.
- Zakharia, Z. (2004). How schools cope with war: A case study of Lebanon. In D. Burde, T. Arnstein, C. Pagen, & Z. Zakharia (Eds), *Education in emergencies and post-conflict situations: Problems, responses, and possibilities* (pp. 107-117). New York: Society for International Education, Teachers College.

[* Denotes co-authors listed in alphabetical order, ** Denotes student, [♯] Denotes chapter was blind reviewed]

Published reports and policy papers

- Zakharia, Z. & Menashy, F. (2018). *Education and migration policy paper: Language, education and migration in the context of forced displacement*. Policy Brief Series, No 1. (16 pp.). Paris: UNESCO. Available at: <https://www.gcedclearinghouse.org/resources/education-and-migration-policy-paper-language-education-and-migration-context-forced?language=en>
- Menashy, F. & Zakharia, Z. (2017). *Investing in the crisis: Private participation in the education of Syrian refugees*. Brussels: Education International (43 pp.). Research report. [In English] Available at: http://download.ei-ie.org/Docs/WebDepot/EI_Research_Syria_final.pdf
- Menashy, F. & Zakharia, Z. (2017). *Investing in the crisis: Private participation in the education of Syrian refugees*. Brussels: Education International (43 pp.). Research report. [In Arabic] Available at: <http://download.ei-ie.org/Docs/WebDepot/Syrian-refugee-research-arabic.pdf>
- Zakharia, Z., & Bartlett, L. (2014). *Literacy education in conflict and crisis-affected contexts* (81 pp.). Research report. Washington, DC: USAID.
- Zakharia, Z., & Bartlett, L. (2014). *Guidance note: Literacy education in conflict and crisis-affected contexts* (8 pp.). Washington, DC: USAID. Policy and guidance. Available at: <http://www.usaid.gov/sites/default/files/documents/2155/Literacy%20In%20Conflict%20Guidance%20Note%20FINAL.pdf>
- Zakharia, Z. (2014). *Lebanon minimum standards for education in emergencies* (80 pp.). Policy and guidance. [In Arabic]. New York & Beirut: INEE and Lebanon Education Working Group. Available at: http://toolkit.ineesite.org/toolkit/INEEcms/uploads/1154/Lebanon_MS_for_Education_v1.0__low-res.pdf
- Zakharia, Z. (2014). *Lebanon minimum standards for education in emergencies* (80 pp.). Policy and guidance. [In English]. New York & Beirut: INEE and Lebanon Education Working Group. Available at: http://toolkit.ineesite.org/toolkit/INEEcms/uploads/1154/Lebanon_MS_for_Education_v1.0_LowRes.pdf

Other technical reports

- Zakharia, Z. (2016). INEE Minimum Standards Orientation Workshop Final Report (18 pp.). Technical report.
- Zakharia, Z. (2014). *Lebanon minimum standards for education in emergencies: Promotion and stakeholder engagement strategy* (3 pp.). Policy and guidance. New York: Interagency Network for Education in

Emergencies.

- Zakharia, Z. (2013). *Iraq Civic Values and Life Skills Teacher Training Toolkit, Technical review*. Technical report and guidance. [In Arabic]. UNESCO/Iraq Ministries of Education.
- Bartlett, L., Kleifgen, J., Matarese, M., Michael, A., & Zakharia, Z. (2004). *Education of literacy teachers in the Broader Middle East and North Africa (BMENA) region*. Policy paper. Washington, DC: USAID.

Practitioner-oriented articles

- Zakharia, Z. & Menashy, F. (2018). Private sector engagement in refugee education. *Forced Migration Review*, 57, 40-41.
- Zakharia, Z. (2013). Preparing reflective practitioners. *Interagency Network for Education in Emergencies Online Discussion: Teaching Education in Emergencies--Good Practice and Challenges*. New York: INEE. Available at: <http://www.ineesite.org/en/discuss/preparing-reflective-practitioners>.

Introductions and commentaries

- García, O., Zakharia, Z., & Otcu, B. (2013). Introduction. In García, O., Zakharia, Z., & Otcu, B. (Eds), *Bilingual community education and multilingualism: Beyond heritage languages in a global city* (pp. xvii-xviii). Bristol: Multilingual Matters.
- Zakharia, Z. (2009). Education and violent political conflict. Review and commentary: Harvard Educational Review, Education in violent political conflict (Symposium). *Harvard Educational Publishing Group Blog*.
- Zakharia, Z. (2006). Foreword. In K. Martinelli, & L. Mason (Eds), *Education and poverty in an international context* (pp. v-viii). New York: Society for International Education, Teachers College.
- Zakharia, Z. (2006). Editorial introduction: The fiftieth anniversary of the Comparative and International Education Society. *Current Issues in Comparative Education*, 8(2), 63-65.
- Zakharia, Z., & Arnstein, T. (2005). Editors' note. In *Languages, communities, and education* (pp. viii-ix). New York: Society for International Education, Teachers College.
- Arnstein, T., Pagen, C., & Zakharia, Z. (2004). Editors' note. In *Education in emergencies and post-conflict situations: Problems, responses, and possibilities* (pp. 10-11). New York: Society for International Education, Teachers College.

Book reviews

- Zakharia, Z. (2011). Book review: G. Donn, & Y. Manthri, Globalisation and higher education in the Arab Gulf States. *Comparative Education Review*, 55(3), 488-490.
- Zakharia, Z. (2007). Book review: A. M. Y. Lin, & P. W. Martin (Eds), Decolonisation, globalization: Language-in-education policy and practice. *Language Policy*, 7(2), 179-181.

Media contributions/OpEds (Selected)

- Zakharia, Z. (forthcoming). The emerging role of corporate actors as policymakers in education in emergencies. JEIE Behind the Pages Apple podcast. Available at: <https://podcasts.apple.com/us/podcast/jeie-behind-the-pages/id1317580985>
- Menashy F. & Zakharia, Z.* (2020). Partnerships in education in emergencies: A global analysis of the Syria response. INEE Webinar, Strengthening the evidence base for education in emergencies, 7 July 2020. Available at: <https://www.youtube.com/watch?v=YY4QRccekdc>
- Zakharia, Z. & Menashy, F. (2018). Private sector engagement in refugee education. University of Oxford Podcasts, 28 February 2018. Available at: <https://podcasts.ox.ac.uk/people/zeena-zakharia>
- Zakharia, Z. & Menashy, F. (2017). Questioning the “business case” for investing in the education of Syrian refugees. Beirut: *An-Nahar Newspaper* [English Edition], 26 April 2017, Opinion section--most read.
- Zakharia, Z. & Menashy, F. (2017). The “business case” for investing in the education of Syrian refugees. Beirut: *An-Nahar Newspaper* [Arabic Edition], 22 April 2017, Education and Youth section.
- Interviewed for US National Public Radio (NPR): Kamenetz, A. (2017). Tech is dominating efforts to educate Syrian refugees, 18 April 2017, Education section.

Curriculum and web materials

- UNICEF/ Syria Education Sector Working Group. (2016). *INEE Minimum Standards Orientation Training Package* [PowerPoint, handouts, guidance notes for trainers in Arabic and English], adapted from the INEE.

Hantzopoulos, M., Zakharia, Z., Bajaj, M., Shirazi, R., Ghaffar Kucher, A. (2014). *Rethinking the region: New approaches to 9-12 US curriculum on the Middle East & North Africa*. [Curriculum, website, and teaching resources for US 9-12 World History]. SSRC/ British Council. Available at: www.teachmena.org/

SCHOLARLY AND PROFESSIONAL PRESENTATIONS

Over 140 refereed, invited, keynote, and other national and international conference presentations and professional talks on four continents, including consultations, workshops and trainings for educators, parents, students, university professors, unions, government and NGO education and development practitioners.

RESEARCH CONTRACTS AND CONSULTANCIES (SELECTED)

2020	INEE/IRC: "Private and Non-state Engagement in Education in Emergencies" Advocacy Brief
2018-present	INEE Education Policy Working Group
2018	UNESCO Executive Office of the Education Sector, Desk for Education in Emergencies: "Language, Education, and Migration"
2018	Massachusetts Department of Elementary and Secondary Education Institutes for Higher Education (IHE) Research Advisory Council for Culturally and Linguistically Diverse Students
2017-2018	Massachusetts Department of Elementary and Secondary Education (DESE) Working Group on Sheltered English Immersion, Boston, MA
2017	ICRC/Swissnex: "Population in Limbo: Education in Conflict and Crisis"
2015-2016	UNICEF/Government of Syria: "INEE Minimum Standards Orientation Workshop," Syria National Level Training of Trainers, Beirut
2015	UNICEF/Save the Children: "Whole of Syria Education Meeting," Istanbul
2013-2014	INEE/IRC/Government of Lebanon: "Lebanon Minimum Standards for Education in Emergencies, Syria Crisis Response," Beirut and New York
2013-2014	USAID (E3/ED)/JBS Intl: "Education in Crisis and Conflict Areas"
2013	UNDP/UNICEF/UNPBSO/Institute of Economics and Peace: "Expert Meeting on Conflict, Violence and Disaster: An Accountability Framework for a Post-2015 Development Agenda," Glenn Cove, Long Island, New York
2012-2013	USAID (E3/ED)/JBS Intl: "Literacy Education in Crisis and Conflict Areas"
2012-2013	UNESCO/Iraq Ministries of Education, Baghdad and Erbil: "Civic Education and Life Skills Among Adolescents in Iraq Training Package Technical Review"
2012	UNICEF Middle East and North Africa Regional Office (MENARO): "Peacebuilding in MENA," Amman and New York
2012	UNICEF HQ Evaluation Office: "Education and Peacebuilding in Crisis and Post-Conflict Contexts"
2011	UNICEF HQ Evaluation Office/EEPCT: "Education and Peacebuilding in Crisis and Post-Conflict Contexts Global Project," Beirut and New York
2011	Qatar University: "Language Policy: Strategic Planning and Evaluation," Doha, Qatar
2009-present	Institute of International Education/Rockefeller Foundation
2004	USAID BMENA Policy Brief: Literacy Teacher Education
2000-2003	Partnership in Education: "Human Dignity Project," Lebanon

THESIS ADVISEMENT

Doctoral degrees conferred: 11 as Chair; 11 as 2nd Reader/Committee Member (UMass, Harvard, Columbia University, Vrije Universiteit Amsterdam).

Master's degrees conferred: 25 as Chair (European Peace University, Columbia University).

PRE-K-12 SCHOOL LEADERSHIP AND TEACHING

Over a decade of school leadership and teaching in Lebanon and the U.S. (1994-2007)

LANGUAGES English | Arabic | French